



**Superintendent**  
Jack Copps  
324-2001

**Business Manager**  
Janelle Mickelson  
324-2040

**BOARD OF TRUSTEES  
FACILITY COMMITTEE MEETING**

**Friday, August 19, 2016**

**HSD Maintenance Shop  
1200 Sanders  
8:30 a.m.**

**AGENDA**

- I. CALL TO ORDER:**
- II. GENERAL PUBLIC COMMENT:**
- III. REVIEW APRIL 15, 2016 MEETING MINUTES:**
- IV. TOUR OF HSD MAINTENANCE SHOP:**
- V. GENERAL PUBLIC COMMENT:**
- VI. ADJOURNMENT**

**NEXT MEETING:**

**Friday, September 16, 2016  
8:30 a.m.**

**Facility Committee  
Meeting Minutes  
Central Elementary (Lincoln Campus)**

**Friday, April 15, 2016**

**Present:** Terry Beaver, Sarah Sullivan, John Carter, John Stilson, Diane Neff

**Absent:** Kent Kultgen, Tina Huffsmith

**Guests:** Libby Goldes, Jon Rush, Sanjay Talwani, Marga Lincoln, Parents of Central Elementary School

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Mr. Beaver welcomed everyone to the meeting and introduced Mr. Stilson, principal at Central Elementary. This is Mr. Stilson's first year as principal.

**General Public Comment:** Jennifer McGee asked to speak on behalf of the Parent Council. She said that Central serves the downtown area. There are many homeless students attending Central – more than three times the average. There is also a high concentration of special needs students. In 2013 when students were evacuated from the other Central, they lost about 18,000 square feet. There are students in modulars and have to walk back and forth with doors left unlocked so students can enter and exit. She went on to say that this building was last used as an elementary school in 1998. Students walk to school – what's a dangerous commute? How far is too far to walk to school? Busing helps with this but the bus leaves 70 minutes before school starts. She went on to say that she sees a special needs student on Montana Avenue everyday where there are no sidewalks. The parents, students and staff don't know how long they will be at this location. Even if it would be on the June ballot, it would be five more years until they would leave this building.

Students are leaving the school. They are going to private schools, semi-private schools and being homeschooled to avoid going here. The school has had its third principal in three years. Two-thirds of the teachers have quit or moved. They are leaving because something isn't working. The academic data shows that we were 5<sup>th</sup> and now we are 8<sup>th</sup>. What can we do? She said the parents she is speaking for want to go back to Central. The district needs to stop thinking of this being

temporary; the district needs to stop thinking that the students can weather the storm. It's time to look at what makes sense to the district; there are other options. There has been no money spent on these kids. The majority of these students are poor, homeless and special needs kids.

Next, Mr. Stilson provided a tour of Central School. The tour began at the east end of the building. The front door is not handicap accessible. The door on the east end is handicap accessible. The bathrooms were retrofitted to meet the needs of the students. The heaters in the building are from the 1940s and 1950s so they are very noisy. They meet the requirements but are noisy.

Within the science rooms, there is no storage, so the science curriculum has to be stored outside the room.

There is not a lot of hallway space within the building. He pointed out that the tiles in the floor are beginning to pop up too. John Carter pointed out that most schools are experiencing these problems.

Next the group went to the library. Mr. Stilson said this is adequate space. This is where students come to use computers. There is no air conditioning so this room gets really warm in late spring and early fall. There are four portable air units that are used all the time.

Mr. Stilson said there is no fire sprinkling system in the building.

Next the group went into the nurse's office. The nurse comes every day at noon for ½ hour and one day a week for four hours. The space is also used for storage, lunch count, and a changing table area. The area is not private.

Mr. Carter talked briefly about the boilers – there are two boilers – the back-up boiler is the original and is on the project list to replace. It is hot water heat in the building. It is beyond its service life. When the boiler is replaced everything related to the boiler will need replaced too.

Next they looked in the counselor's office. This office is also used as a meeting room. There is no heat in this room.

Next they went to gymnasium. It's a really small room to use for lunch. The acoustics are not good. Mr. Stilson said the echoes from the gym can be heard throughout the building. The gym is also used as a multi-purpose room. Mr. Stilson said the gym is adequate but not optimal. One of the parents added that students are not allowed to talk at lunch so their social skills are affected. The students don't like going to lunch. The SACC program is also her.

Central is one of three schools that has the Montessori Program. There are 18 students in the Montessori Program at Central. They are in the biggest room in the building, but the windows in this room leak.

Next the group visited the CSCT office which also contains the Functional Life Skills (FLS). The Title I office has a bathroom and a shower. The FLS uses this also.

Next the group went to the modular. There are six classrooms in the modular. Very crowded hallways. Mr. Stilson said the modular does what it is supposed to do but it's not optimal. There are restrooms in the modular. The climate control is good in the modular. The classrooms are nice sized. Mr. Stilson said that noise can sometimes be a problem in the hallways. There is electric heat with one unit for every two classrooms and the modular is air conditioned. The classrooms in the modular are one 2<sup>nd</sup> grade, one 3<sup>rd</sup> grade, a 4/5, a 4/5 Montessori classroom and one 5<sup>th</sup> grade.

The group went outside to look at the parking lot and playground. The playground is not fenced which makes parents nervous. There is no playground equipment for 4<sup>th</sup> and 5<sup>th</sup> graders. There is another modular which houses music. The carpet is bad and there is no storage area and no bathroom.

Mr. Stilson said being separated by a modular is tough on the school. It feels like two separate schools. The staff and students are doing a good job of making the location work as a functional school.

Mr. Beaver said the inadequacies at this school are no different than they are in the rest of the district. There is nothing unique about this school except the students are displaced. The modular are the best classrooms throughout the district. Some schools have more than one modular. The flooring, carpet and air flow are problematic in most buildings; many worse than this one. The failure of the bond has been our biggest problem. He asked everyone in attendance to not walk away thinking this school is worse than any others. Jefferson Elementary doesn't even have a gym. He said he wasn't belittling the problems at Central – he recognizes the problems but they are not unique.

One parent asked what the likelihood is that the Central parents can have a meeting with the Board. Ms. Sullivan said that the board is going to have a serious discussion soon.

Ms. Lincoln, reporter for the Independent Record, reminded everyone of the Trustee Forum scheduled for Monday, April 18<sup>th</sup> at Carroll College at 5:30 p.m. She said their will time for interaction with the candidates.

Ms. Goldes reminded everyone that Mr. Carter is retiring and that Dr. Kultgen is leaving. We will miss their knowledge. She added that there are safety issues with all the modulars at the schools.

The meeting adjourned at 10:00 a.m. The next meeting is scheduled for May 20<sup>th</sup> at 8:30 a.m. Location – to be determined.