

STUDENT INSTRUCTION

Recognition of Religious Beliefs and Customs

The District's curriculum may include the study of religions as ancillary to studies of human history and development and of various national, cultural, and ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religious belief or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

Legal References:

Cross References:

Policy History:

Adopted on: 2.12.2013

Revised on: