

**Español V/Advanced Placement**  
**Jan Jamruszka-Wilson, Profesora**

*Student and teacher effort in learning Spanish is focused on the development of proficiency in the four skill areas; listening, speaking, reading and writing, and in cultural awareness. Following are the Helena School District #1 goals and standards of student learning in Spanish V/Advanced Placement.*

**Curricular Materials**

Ven Conmigo – Nuevas Vistas, Holt Rinehart and Winston, 2003

Triangulo-Aplicaciones/Practicas, 4<sup>th</sup> Edition, 2006

Various Readers in Spanish or dealing with Hispanic Culture

Media Presentations or Realia Materials that are in Spanish or deal with Hispanic Culture such as Novels, Newspapers, Magazines, Movies, Documentaries and Slide Presentations

The Advanced Placement course is designed to parallel the composition and conversational skill development of a third year college Spanish student. Students also need to develop the ability to speak and write competently under timed conditions. Any Spanish IV or V/AP student may take the Advanced Placement Spanish test in May.

***Spanish V/AP students complete most 4th year projects (at a different expectation level) and participate in the discussions with 4<sup>th</sup> year students.***

***In addition, Spanish V students need to complete a research/writing project every two weeks; five per quarter. Spanish V students are required to find and copy a current news article in Spanish from a Spanish-speaking country on any subject that interests them. They then will write a 200 word essay that summarizes the article and offer their reflections or observations on the issue/point of view discussed in the article. The essay needs to be typed and double-spaced; well-organized and presented; and written in Spanish with proper spelling, punctuation and accent marks. Reflections or observations should deal with the differing cultural perspectives between American and Hispanic cultures.***

All class-related activities, including assessment, are intended to increase fluency and self-confidence in listening, reading, speaking and writing skills. Students at this level are able to interact and communicate with most native Spanish speakers, instead of relying on a native Spanish speaker who is accustomed to interacting with non-native speakers.

Curricular emphasis is on vocabulary building, idioms, fluency and fluidity in handling the language, and naturalness of expression. Students will listen to lectures, poems, narratives, songs and view feature films in Spanish. They will read and react orally or in writing to articles on a wide range of topics and vocabulary. Students will summarize stories, describe themes and techniques, and express their opinions and ideas. **Only Spanish is spoken in this course.**