

# MONTANA STANDARDS-BASED EDUCATION TO IMPROVE LEARNING AND TEACHING

## K-12 CONTENT STANDARDS

What all Montana students will know, understand and be able to do when they graduate from high school, ready for work and postsecondary education.

## BENCHMARKS

Check points along the K-12 continuum to assess student progress toward meeting standards.

End of Grade 4

End of Grade 8

Upon Graduation

## PERFORMANCE DESCRIPTORS

How well students apply knowledge, skills and abilities.

Novice			Nearing Proficiency			Proficient			Advanced		
Grade 4	Grade 8	Grade 12	Grade 4	Grade 8	Grade 12	Grade 4	Grade 8	Grade 12	Grade 4	Grade 8	Grade 12

## ESSENTIAL LEARNING EXPECTATIONS

The necessary content, context and thinking/reasoning skills students must comprehend and apply along the learning continuum.

K	1	2	3	4	5	6	7	8	9	10	11	12
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## STANDARDS-BASED EDUCATION IMPLEMENTATION

### Professional Development and Technical Assistance

Ongoing opportunities using statewide, regional and local delivery venues.

Model Curriculum	Research-Based Instructional Strategies	Model Classroom Assessment
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## EDUCATOR PREPARATION PROGRAMS

Initial and advanced educator preparation programs and professional development.

## CHART KEY

**Blue** – Approved in Administrative Rules of Montana by the Montana Board of Public Education

**Aqua** – Approved by the Superintendent of Public Instruction

**Lavender** – Guidance and Regional Ongoing Professional Development

**Green** – Professional Educator Preparation Program Standards (PEPPS) and On-Site Review Process