



The Helena Public Schools educate, engage, and empower each student to maximize his or her individual potential with the knowledge, skills and character essential to being a responsible citizen and life-long learner.

Board of Trustees – Facilities and Maintenance Committee

May Butler Center

55 S. Rodney Ave

Monday September 9, 2019 – 12:00p.m.

AGENDA

- I. CALL TO ORDER / INTRODUCTIONS
- II. REVIEW OF AGENDA
- III. **GENERAL PUBLIC COMMENT:** *This is the time for comment on public matters that are not on the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order. The Board cannot enter into a discussion during General Public Comment.*
- IV. **ITEMS FOR INFORMATION/DISCUSSION**
 - A. **Peramiters for Forthcoming Demographics Study**
Collectively discuss the April, 2016 demographics report (attached) to consider peramiters for a forthcoming study
 - B. **Demographics Study Request for Proposals (RFP)**
Discuss desired components and timeline for a forthcoming Request for Proposals (RFP)
- V. **SUPERINTENDENT’S REPORT / BOARD COMMENTS**
- VI. **ADJOURNMENT**

Next Meeting:

October 7, 2019 | MBC Conference Room



Helena Public Schools Demographic Study

April 2016



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Executive Summary

1. The Helena Public School's resident fertility rates over the life of the forecasts are below replacement levels. (1.96 vs. replacement level of 2.1)
2. Most of the in-migration to the district continues to occur in the 0-to-9 and 25-to-44 age groups.
3. The local 18-to-24 year old population continues to leave the district, going to college or moving to other urbanized areas. This population accounts for the largest segment of the district's out migration flow.
4. The primary factor causing the district's enrollment to grow is the increase in the turnover of "empty nest" households in the district, coupled with a strong level of in-migration of young households/families particularly to the northern areas of the district.
5. Changes in year-to-year enrollment (at least after 2017) will primarily be due to larger cohorts entering and moving through the system in conjunction with smaller cohorts leaving the system.
6. The elementary enrollment will begin a slight decline after 2022. However this will be offset by acceleration in the growth of the middle school and high school enrollments after 2015.
7. The median age of the district population will increase from 40.2 in 2010 to 41.5 in 2025.
8. As the district continues to have less new home construction, (as compared to the 2001-2008 time period) the rate and magnitude of existing home sales will become the increasingly dominant factor affecting the amount of population and enrollment change.
9. Total enrollment is forecasted to increase by 81 students, or 1.0%, between 2015-16 and 2020-21. Total enrollment will grow by 305 students, or 3.8%, from 2020-21 to 2025-26.

INTRODUCTION

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing patterns or migration patterns). While a forecast results when a projection is modified by reasoning to take into account the aforementioned factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future population and enrollment change of each school district is influenced by a variety of factors. Not all factors will influence the entire school district at the same level. Some may affect different areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district. The forecaster's judgment, based on a thorough and intimate study of the district, has been used to modify the demographic trends and factors to more accurately predict likely changes. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

To calculate population forecasts of any type, particularly for smaller populations such as a school district, realistic suppositions must be made as to what the future will bring in terms of age specific fertility rates and residents' demographic behavior at certain points of the life course. The demographic history of the school district and its interplay with the social and economic history of the area is the starting point and basis of most of these suppositions particularly on key factors such as the age structure of the area. The unique nature of each district's and attendance area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series. Moreover, no two populations, particularly at the school district and attendance area level, have exactly the same characteristics.

The manifest purpose of these forecasts is to ascertain the demographic factors that will ultimately influence the enrollment levels in the district's schools. There are of course, other non-demographic factors that affect enrollment levels over time. These factors include,

but are not limited to transfer policies within the district; student transfers to and from neighboring districts; placement of "special programs" within school facilities that may serve students from outside the attendance area; state or federal mandates that dictate the movement of students from one facility to another (No Child Left Behind is an excellent example of this factor); the development of charter schools in the district; the prevalence of home schooling in the area; and the dynamics of local private schools.

Unless the district specifically requests the calculation of forecasts that reflect the effects of changes in these non-demographic factors, their influences are held constant for the life of the forecasts. Again, the main function of these forecasts is to determine what impact demographic changes will have on future enrollment. It is quite possible to calculate special "scenario" forecasts to measure the impact of school policy modifications as well as planned economic and financial changes. However in this case the results of these population and enrollment forecast are meant to represent the most likely scenario for changes over the next 10 years in the district and its attendance areas.

The first part of the report will examine the assumptions made in calculating the population forecasts for the Helena Public Schools. Since the results of the population forecasts drive the subsequent enrollment forecasts, the assumptions listed in this section are paramount to understanding the area's demographic dynamics. The remainder of the report is an explanation and analysis of the district's population forecasts and how they will shape the district's grade level enrollment forecasts.

DATA

The data used for the forecasts come from a variety of sources. The Helena Public Schools provided enrollments by grade and attendance center for the school years 2011-2012 to 2015-16. Birth and death data for the years 2000 through 2014 were obtained from the Montana Department of Health. The net migration values were calculated using Internal Revenue Service migration reports for the years 2000 through 2012. The data used for the calculation of migration models came from the United States Bureau of the Census, 2005 to 2010, and the models were designed using demographic and economic factors. The base age-sex population counts used are from the results of the 2010 Census.

Recently the Census Bureau began releasing annual estimates of demographic variables at the block

group and tract level from the American Community Survey (ACS). There has been wide scale reporting of these results in the national, state and local media. However, due to the methodological problems the Census Bureau is experiencing with their estimates derived from ACS data, particularly in areas with a population of less than 60,000, the results of the ACS are not used in these forecasts. For example, given the sampling framework used by the Census Bureau, each year only 700 of the over 22,000 current households in the district would have been included. For comparison 3,300 households in the district were included in the sample for the long form questionnaire in the 2000 Census. As a result of this small sample size, the ACS survey result from the last 5 years must be aggregated to produce the tract and block group estimates.

To develop the population forecast models, past migration patterns, current age specific fertility patterns, the magnitude and dynamics of the gross migration, the age specific mortality trends, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered to be primary variables. In addition, the change in household size relative to the age structure of the forecast area was addressed. While there was a slight drop in the average household size in the Helena Public Schools as well as most other areas of the state during the previous 20 years, the rate of this decline has been forecasted to slow over the next ten years.

ASSUMPTIONS

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2010. While the number of deaths in an area are impacted by and will change given the proportion of the local population over age 65, in the absence of an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or attendance area level. Thus, significant changes are not foreseen in district's mortality rates between now and the year 2025. Any increases forecasted in the number of deaths will be due primarily to the general aging of the district's population and specifically to the increase in the number of residents aged 65 and older.

Similarly, fertility rates are assumed to stay fairly constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. Even with the

recently reported rise in the fertility rates of the United States, overall fertility rates have stayed within a 10% range for most of the last 40 years. In fact, the vast majority of year to year change in an area's number of births is due to changes in the number of women in child bearing ages (particularly ages 20-29) rather than any fluctuation in an area's fertility rate.

The total fertility rate (TFR), the average number of births a woman will have while living in the school district during her lifetime, is estimated to be 1.96 for the total district for the ten years of the population forecasts. A TFR of 2.1 births per woman is considered to be the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration. Therefore, in the absence of migration, fertility alone would be insufficient to maintain the current level of population and enrollment within the Helena Public Schools over the course of the forecast period.

A close examination of data for the Helena Public Schools has shown the age specific pattern of net migration will be nearly constant throughout the life of the forecasts. While the number of in and out migrants has changed in past years for the Helena Public Schools (and will change again over the next 10 years), the basic age pattern of the migrants has stayed nearly the same over the last 30 years. Based on the analysis of data it is safe to assume this age specific migration trend will remain unchanged into the future. This pattern of migration shows most of the local out-migration occurring in the 18-to-24 year old age group as young adults leave the area to go to college or move to other urbanized areas. The second group of out-migrants are those householders aged 70 and older who are downsizing their residences. Most of the local in-migration occurs in the 0-to-9 and 25-39 age groups (the bulk of the which come from areas within 150 miles of the Helena Public Schools) primarily consisting of younger adults and their children.

As the Lewis and Clark County area is not currently contemplating any major expansions or contractions, the forecasts also assume that the current economic, political, social, and environmental factors, as well as the transportation and public works infrastructure (with a few notable exceptions) of the Helena Public Schools and its attendance areas will remain the same through the year 2025. Below is a list of assumptions and issues that are specific to the Helena Public Schools. These issues have been used to modify the population forecast models to more accurately predict the impact of these factors on each area's

population change. Specifically, the forecasts for the Helena Public Schools assume that throughout the study period:

- a. There will be no short term economic recovery in the next 18 months and the national, state or regional economy does not go into deep recession at any time during the 10 years of the forecasts; (Deep recession is defined as four consecutive quarters where the GDP contracts greater than 1% per quarter)
- b. Interest rates have reached a historic low and will not fluctuate more than one percentage point in the short term; the interest rate for a 30 year fixed home mortgage stays below 5.0%;
- c. The rate of mortgage approval stays at 1999-2003 levels and lenders do not return to “sub-prime” mortgage practices;
- d. There are no additional restrictions placed on home mortgage lenders or additional bankruptcies of major credit providers;
- e. The rate of housing foreclosures does not exceed 125% of the 2005-2007 average of Lewis and Clark County for any year in the forecasts;
- f. All currently planned, platted, and approved housing developments are built out and completed by 2024. All housing units constructed are occupied by 2025;
- g. The unemployment rates for the Lewis and Clark County will remain below 4.5% for the 10 years of the forecasts;
- h. The rate of students transferring into and out of the Helena Public Schools will remain at the 2011-12 to 2015-16 average;
- i. The inflation rate for gasoline will stay below 5% per year for the 10 years of the forecasts;
- j. There will be no building moratorium within the district;
- k. Businesses within the district and the Helena Public Schools area will remain viable;
- l. The number of existing home sales in the district that are a result of “distress sales” (homes worth less than the current mortgage value) will not exceed 20% of total homes sales in the district for any given year;

- m. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing home sales are made by home owners over the age of 60;
- n. Private school and home school attendance rates will remain constant;
- o. The recent decline in new home construction has ended and building rates have stabilized;
- p. The rate of foreclosures for commercial property remains at the 2004-2008 average for Lewis and Clark County;

If a major employer in the district or in the Greater Helena Micropolitan Area closes, reduces or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any type of natural disaster, major change in the local infrastructure (e.g., highway construction, water and sewer expansion, changes in zoning regulations etc.), a further economic downturn, any additional weakness in the housing market or any instance or situation that causes rapid and dramatic population changes that could not be foreseen at the time the forecasts were calculated.

The high proportion of high school graduates from the Helena Public Schools that attend college or move to urban areas outside of the district for employment is a significant demographic factor. Their departure is a major reason for the extremely high out-migration in the 18 to 24 age group, and was taken into account when calculating these forecasts. The out-migration of graduating high school seniors is expected to continue over the period of the forecasts and the rate of out-migration has been forecasted to remain the same over the life of the forecast series.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are forecasted for a 5-year period, an equal number, or proportion of the births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year to year trends are expected to be constant.

METHODOLOGY

The population forecasts presented in this report are the result of using the Cohort-Component Method of

population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated in the INTRODUCTION, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort projection refers to the future population that would result if a mathematical extrapolation of historical trends. Conversely, a cohort-component forecast refers to the future population that is expected because of a studied and purposeful selection of the components of change (i.e., births, deaths, and migration) and forecast models are developed to measure the impact of these changes in each specific geographic area.

Five sets of data are required to generate population and enrollment forecasts. These five data sets are:

- a. a base-year population (here, the 2010 Census population for Helena Public Schools and its attendance areas);
- b. a set of age-specific fertility rates for the district to be used over the forecast period and its attendance areas;
- c. a set of age-specific survival (mortality) rates for the district and its attendance areas;
- d. a set of age-specific migration rates for the district and its attendance areas; and;
- e. the historical enrollment figures by grade.

The most significant and difficult aspect of producing enrollment forecasts is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most challenging aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration. From the standpoint of demographic analysis, the Helena Public Schools is classified as a “small area” population (as compared to the population of the state of Montana or to that of the United States). Small area population forecasts are more complicated to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the regional, state or national scale. Especially challenging is the forecast of the migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change from past and current patterns (Peters and Larkin, 2002.)

The population forecasts for Helena Public Schools were calculated using a cohort-component method with the populations divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the unique demographic characteristics of each of the attendance areas in the Helena Public Schools.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve. This procedure is used to identify specific grades where there are large numbers of students changing facilities for non-demographic factors, such as private school transfers or enrollment in special programs.

The survivorship rates were modified or adjusted to reflect the average rate of forecasted in and out migration of 5-to-9, 10-to-14 and 15-to-17 year old cohorts to each of the attendance centers in Helena Public Schools for the period 2010 to 2015. These survivorship rates then were adjusted to reflect the forecasted changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2015 to 2020. The survivorship rates were adjusted again for the period 2020 to 2025 to reflect the predicted changes in the amount of age-specific migration in the district for the period.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9 year old population of the age-sex population forecast at the elementary attendance center district level. This procedure allows the changes in the incoming grade sizes to be factors of forecasted population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in Kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start Kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts. (McKibben, 1996) The level of the accuracy for both the population and enrollment forecasts at the school district level is estimated to be $\pm 2.0\%$ for the life of the forecasts.

REFERENCES

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Appendix A: Census Data

Table 1: Forecasted Population Change 2010 to 2020

	2010	2015	2020	10-Year Change
U.S. (in millions)	309	324	337	9.1%
Montana	989,415	1,043,000	1,089,000	10.1%
Lewis & Clark County	63,395	65,500	67,600	6.6%
Helena School District	50,155	51,780	53,340	6.4%

Table 2: Forecasted Elementary Area Population Change, 2010 to 2020

	2010	2015	2010-2015 Change	2020	2015-2020 Change	2010-2020 Change
Broadwater ES	3,410	3,600	5.3%	3,780	5.0%	10.9%
Bryant ES	3,209	3,420	6.2%	3,590	5.0%	11.9%
Central ES	4,589	4,730	3.0%	4,830	2.1%	5.3%
Jim Darcy ES	6,266	6,540	4.2%	6,790	3.8%	8.4%
Four Georgians ES	6,802	7,020	3.1%	7,240	3.1%	6.4%
Hawthorne ES	3,510	3,540	0.8%	3,620	2.3%	3.1%
Jefferson ES	4,631	4,730	2.1%	4,770	0.8%	3.0%
Kessler ES	3,447	3,520	2.1%	3,640	3.4%	5.6%
Rossiter ES	4,835	5,060	4.4%	5,280	4.3%	9.2%
Smith ES	4,281	4,170	-2.7%	4,110	-1.4%	-4.0%
Warren ES	5,175	5,450	5.0%	5,690	4.4%	10.0%
District Total	50,155	51,780	3.1%	53,340	3.0%	6.4%

Table 3: Household Characteristics by Elementary Districts, 2010 Census

	HH w/ Pop Under 18	% HH w/ Pop Under 18	Total Households	Household Population	Persons Per Household
Broadwater ES	357	32.7%	1091	2552	2.34
Bryant ES	432	28.8%	1500	3138	2.09
Central ES	433	17.7%	2447	4446	1.82
Jim Darcy ES	902	39.3%	2293	6215	2.71
Four Georgians ES	914	32.7%	2796	6788	2.43
Hawthorne ES	384	22.9%	1678	3479	2.07
Jefferson ES	483	22.2%	2176	4600	2.11
Kessler ES	418	28.8%	1451	3430	2.36
Rossiter ES	637	34.1%	1869	4827	2.58
Smith ES	397	19.9%	1996	3838	1.92
Warren ES	712	36.3%	1959	5076	2.59
District Total	6069	28.6%	21256	48389	2.28

Table 4: Householder Characteristics by Elementary Districts, 2010 Census

	Percentage of Householders aged 35-54	Percentage of Householders aged 65+	Percentage of Householders Who Own Homes
Broadwater ES	34.7%	18.4%	54.3%
Bryant ES	35.8%	18.4%	34.8%
Central ES	37.8%	14.3%	40.3%
Jim Darcy ES	44.9%	17.1%	86.6%
Four Georgians ES	37.7%	25.3%	78.4%
Hawthorne ES	33.3%	22.7%	58.5%
Jefferson ES	32.5%	24.4%	68.8%
Kessler ES	40.2%	22.0%	78.8%
Rossiter ES	41.2%	19.5%	85.6%
Smith ES	25.5%	39.1%	50.7%
Warren ES	42.1%	18.4%	86.6%
District Total	37.1%	21.9%	66.8%

Table 5: Single Person Households and Single Person Households over age 65 by Elementary Districts, 2010 Census

	Percentage of Single Person Households	Percentage of Single Person Households and are 65+
Broadwater ES	32.2%	9.4%
Bryant ES	41.3%	13.1%
Central ES	51.2%	9.4%
Jim Darcy ES	18.1%	6.2%
Four Georgians ES	26.1%	11.0%
Hawthorne ES	37.6%	10.1%
Jefferson ES	33.6%	11.2%
Kessler ES	26.0%	8.5%
Rossiter ES	21.6%	6.9%
Smith ES	47.8%	27.5%
Warren ES	20.9%	5.7%
District Total	32.3%	10.9%

Table 6: Total Elementary Enrollment, 2010, 2015, 2020

	2010	2015	2010-2015 Change	2020	2015-2020 Change	2010-2020 Change
Broadwater ES	573	493	-14.0%	485	-1.6%	-15.4%
Bryant ES	290	345	19.0%	362	4.9%	24.8%
Central ES	285	341	19.6%	335	-1.8%	17.5%
Jim Darcy ES	296	447	51.0%	598	33.8%	102.0%
Four Georgians ES	706	774	9.6%	887	14.6%	25.6%
Hawthorne ES	566	567	0.2%	620	9.3%	9.5%
Jefferson ES	330	357	8.2%	310	-13.2%	-6.1%
Kessler ES	687	705	2.6%	660	-6.4%	-3.9%
Rossiter ES	460	487	5.9%	552	13.3%	20.0%
Smith ES	975	927	-4.9%	993	7.1%	1.8%
Warren ES	576	581	0.9%	530	-8.8%	-8.0%
District Total	5,744	6,024	4.9%	6,332	5.1%	10.2%

Table 7: Age Under One to Age Ten Population Counts, by Year of Age, by Elementary Attendance Area: 2010 Census

	Under 1 year	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years
Broadwater ES	39	44	37	52	43	31	28	28	33	35	33
Bryant ES	62	62	51	56	42	45	43	39	44	53	31
Central ES	55	47	39	53	49	43	37	40	37	37	33
Jim Darcy ES	85	90	101	113	101	106	95	94	121	106	103
Four Georgians ES	77	84	73	103	82	100	106	98	94	89	112
Hawthorne ES	33	38	49	31	32	27	43	45	30	40	33
Jefferson ES	48	61	50	44	41	42	44	46	53	43	41
Kessler ES	34	39	31	27	32	47	42	48	42	45	48
Rossiter ES	62	64	68	59	64	59	72	65	69	66	68
Smith ES	47	51	62	38	32	39	48	36	59	39	40
Warren ES	78	82	67	95	79	79	72	77	76	76	66
District Total	620	662	628	671	597	618	631	616	658	629	607

Table 8: Comparison of District Enrollment by Grade with 2010 Census Counts by Age, 2010-2015

2010 Census	Under 1 year	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years
Helena Public Schools Total	173	165	208	217	230	246	274	289	280	303	290	289	272	296
2015 Enrollment	551	589	618	574	537	581	548	564	555	785	713	726	676	
	88.90%	89.00%	98.40%	85.50%	89.90%	94.00%	86.80%	91.60%	84.30%	124.80%	117.50%	118.40%	115.20%	
2014 Enrollment		577	619	574	546	575	558	561	549	589	722	767	722	646
		87.20%	98.60%	85.50%	91.50%	93.00%	88.40%	91.10%	83.40%	93.60%	118.90%	125.10%	123.00%	101.70%
2013 Enrollment			610	580	546	573	562	558	550	582	570	757	768	682
			97.10%	86.40%	91.50%	92.70%	89.10%	90.60%	83.60%	92.50%	93.90%	123.50%	130.80%	107.40%
2012 Enrollment				585	557	573	549	559	543	544	516	609	771	714
				87.20%	93.30%	92.70%	87.00%	90.70%	82.50%	86.50%	85.00%	99.30%	131.30%	112.40%
2011 Enrollment					567	577	549	549	545	580	535	614	601	762
					95.00%	93.40%	87.00%	89.10%	82.80%	92.20%	88.10%	100.20%	102.40%	120.00%

Appendix B: Population Forecasts

Helena Public Schools - April 2016

Males	2010	2015	2020	2025
0-4	1,627	1,580	1,510	1,450
5-9	1,612	1,670	1,690	1,660
10-14	1,653	1,650	1,750	1,750
15-19	1,646	1,740	1,680	1,770
20-24	1,630	1,600	1,640	1,550
25-29	1,612	1,530	1,520	1,590
30-34	1,476	1,740	1,670	1,660
35-39	1,380	1,570	1,840	1,810
40-44	1,467	1,450	1,680	1,940
45-49	1,816	1,460	1,490	1,670
50-54	1,939	1,780	1,430	1,450
55-59	1,981	1,870	1,710	1,380
60-64	1,703	1,840	1,750	1,610
65-69	1,130	1,550	1,660	1,580
70-74	716	1,010	1,380	1,480
75-79	482	660	920	1,260
80-84	355	430	600	860
85+	364	360	380	490
Total	24,589	25,490	26,300	26,960

Females	2010	2015	2020	2025
0-4	1,551	1,510	1,470	1,380
5-9	1,540	1,610	1,650	1,630
10-14	1,451	1,580	1,670	1,700
15-19	1,675	1,540	1,630	1,690
20-24	1,649	1,640	1,460	1,490
25-29	1,544	1,570	1,560	1,410
30-34	1,490	1,670	1,710	1,730
35-39	1,406	1,580	1,790	1,860
40-44	1,569	1,480	1,700	1,900
45-49	1,899	1,570	1,510	1,730
50-54	2,171	1,880	1,550	1,500
55-59	2,074	2,110	1,820	1,520
60-64	1,622	1,990	2,040	1,760
65-69	1,163	1,400	1,730	1,770
70-74	793	1,090	1,280	1,600
75-79	620	720	1,000	1,190
80-84	574	570	690	900
85+	775	780	780	820
Total	25,566	26,290	27,040	27,580

Total	2010	2015	2020	2025
0-4	3,178	3,090	2,980	2,830
5-9	3,152	3,280	3,340	3,290
10-14	3,104	3,230	3,420	3,450
15-19	3,321	3,280	3,310	3,460
20-24	3,279	3,240	3,100	3,040
25-29	3,156	3,100	3,080	3,000
30-34	2,966	3,410	3,380	3,390
35-39	2,786	3,150	3,630	3,670
40-44	3,036	2,930	3,380	3,840
45-49	3,715	3,030	3,000	3,400
50-54	4,110	3,660	2,980	2,950
55-59	4,055	3,980	3,530	2,900
60-64	3,325	3,830	3,790	3,370
65-69	2,293	2,950	3,390	3,350
70-74	1,509	2,100	2,660	3,080
75-79	1,102	1,380	1,920	2,450
80-84	929	1,000	1,290	1,760
85+	1,139	1,140	1,160	1,310
Total	50,155	51,780	53,340	54,540
Median Age	40.2	40.2	40.6	41.5

	2010 to 2015	2015 to 2020	2020 to 2025
Births	2,680	2,640	2,490
Deaths	2,060	2,220	2,470
Natural Increase	620	420	20
Net Migration	1,150	1,120	1,080
Change	1,770	1,540	1,100

Differences between period Totals may not equal Change due to rounding.

Broadwater Elementary School - April 2016

Males	2010	2015	2020	2025
0-4	104	110	100	100
5-9	79	70	80	80
10-14	93	70	70	70
15-19	257	270	250	220
20-24	313	340	360	330
25-29	94	40	70	130
30-34	81	110	60	90
35-39	69	100	130	80
40-44	61	90	130	150
45-49	77	70	100	130
50-54	86	80	60	100
55-59	90	80	70	60
60-64	59	80	80	70
65-69	37	60	80	70
70-74	32	30	50	70
75-79	22	30	30	50
80-84	22	20	30	30
85+	7	10	20	20
Total	1,583	1,660	1,770	1,850

Females	2010	2015	2020	2025
0-4	111	100	100	90
5-9	76	80	70	70
10-14	79	70	70	70
15-19	299	260	250	220
20-24	411	390	350	320
25-29	91	140	120	120
30-34	79	110	160	130
35-39	82	100	130	180
40-44	72	110	130	150
45-49	95	80	110	130
50-54	92	90	80	110
55-59	101	90	90	70
60-64	84	100	90	90
65-69	49	80	90	80
70-74	44	50	70	80
75-79	28	40	40	70
80-84	17	30	40	40
85+	17	20	20	30
Total	1,827	1,940	2,010	2,050

Total	2010	2015	2020	2025
0-4	215	210	200	190
5-9	155	150	150	150
10-14	172	140	140	140
15-19	556	530	500	440
20-24	724	730	710	650
25-29	185	180	190	250
30-34	160	220	220	220
35-39	151	200	260	260
40-44	133	200	260	300
45-49	172	150	210	260
50-54	178	170	140	210
55-59	191	170	160	130
60-64	143	180	170	160
65-69	86	140	170	150
70-74	76	80	120	150
75-79	50	70	70	120
80-84	39	50	70	70
85+	24	30	40	50
Total	3,410	3,600	3,780	3,900
Median Age	24.2	26.1	30.0	33.0

	2010 to 2015	2015 to 2020	2020 to 2025
Births	220	210	200
Deaths	90	100	120
Natural Increase	130	110	80
Net Migration	60	60	50
Change	190	170	130

Differences between period Totals may not equal Change due to rounding.

Bryant Elementary School - April 2016

Males	2010	2015	2020	2025
0-4	153	150	130	140
5-9	109	120	120	110
10-14	105	100	110	120
15-19	107	110	110	120
20-24	145	170	170	160
25-29	169	160	180	190
30-34	106	130	120	150
35-39	87	90	110	110
40-44	77	90	90	110
45-49	118	80	100	90
50-54	104	120	80	100
55-59	94	110	120	90
60-64	80	90	100	120
65-69	40	80	90	100
70-74	37	40	70	80
75-79	27	30	30	60
80-84	19	20	30	30
85+	18	20	20	30
Total	1,599	1,710	1,780	1,910

Females	2010	2015	2020	2025
0-4	120	140	130	130
5-9	115	90	120	110
10-14	83	110	80	110
15-19	96	90	120	90
20-24	162	160	150	170
25-29	152	180	180	170
30-34	117	110	140	140
35-39	79	100	90	120
40-44	82	80	100	100
45-49	119	90	90	110
50-54	127	120	90	90
55-59	78	130	120	90
60-64	73	80	130	120
65-69	63	70	70	120
70-74	48	60	60	70
75-79	37	40	60	60
80-84	29	30	40	50
85+	26	30	40	40
Total	1,610	1,710	1,810	1,890

Total	2010	2015	2020	2025
0-4	274	290	260	270
5-9	225	210	240	220
10-14	188	210	190	230
15-19	203	200	230	210
20-24	307	330	320	330
25-29	321	340	360	360
30-34	223	240	260	290
35-39	167	190	200	230
40-44	159	170	190	210
45-49	238	170	190	200
50-54	232	240	170	190
55-59	173	240	240	180
60-64	154	170	230	240
65-69	103	150	160	220
70-74	85	100	130	150
75-79	64	70	90	120
80-84	48	50	70	80
85+	44	50	60	70
Total	3,209	3,420	3,590	3,800
Median Age	31.9	32.7	33.8	34.8

	2010 to 2015	2015 to 2020	2020 to 2025
Births	270	260	270
Deaths	100	120	140
Natural Increase	170	140	130
Net Migration	50	50	40
Change	220	190	170

Differences between period Totals may not equal Change due to rounding.

Central Elementary School - April 2016

Males	2010	2015	2020	2025
0-4	119	120	120	110
5-9	100	90	90	80
10-14	85	90	90	90
15-19	110	120	130	120
20-24	190	170	180	190
25-29	220	210	190	190
30-34	159	180	170	160
35-39	153	140	160	150
40-44	174	150	140	160
45-49	173	170	150	140
50-54	238	170	170	150
55-59	236	230	160	160
60-64	192	220	210	150
65-69	95	180	210	200
70-74	46	90	170	190
75-79	31	40	80	160
80-84	19	30	40	70
85+	16	20	20	30
Total	2,356	2,420	2,480	2,500

Females	2010	2015	2020	2025
0-4	124	120	110	110
5-9	94	100	90	80
10-14	86	90	90	80
15-19	126	120	120	120
20-24	178	190	180	180
25-29	186	200	200	200
30-34	158	150	160	180
35-39	114	140	130	140
40-44	126	110	140	130
45-49	200	130	110	140
50-54	232	200	120	110
55-59	211	230	190	120
60-64	157	200	220	180
65-69	77	140	190	200
70-74	48	70	140	180
75-79	42	40	70	130
80-84	27	40	40	60
85+	47	40	50	50
Total	2,233	2,310	2,350	2,390

Total	2010	2015	2020	2025
0-4	243	240	230	220
5-9	194	190	180	160
10-14	171	180	180	170
15-19	236	240	250	240
20-24	368	360	360	370
25-29	406	410	390	390
30-34	317	330	330	340
35-39	267	280	290	290
40-44	300	260	280	290
45-49	373	300	260	280
50-54	470	370	290	260
55-59	447	460	350	280
60-64	349	420	430	330
65-69	172	320	400	400
70-74	94	160	310	370
75-79	73	80	150	290
80-84	46	70	80	130
85+	63	60	70	80
Total	4,589	4,730	4,830	4,890
Median Age	41.6	42.6	43.7	44.6

	2010 to 2015	2015 to 2020	2020 to 2025
Births	260	250	240
Deaths	160	180	210
Natural Increase	100	70	30
Net Migration	30	30	30
Change	130	100	60

Differences between period Totals may not equal Change due to rounding.

Jim Darcy Elementary School - April 2016

Males	2010	2015	2020	2025	Females	2010	2015	2020	2025	Total	2010	2015	2020	2025	2010 to 2015	2015 to 2020	2020 to 2025	
0-4	247	230	220	180	0-4	243	230	220	180	0-4	490	460	440	360	Births	350	320	280
5-9	282	290	300	290	5-9	240	280	290	290	5-9	522	570	590	580	Deaths	180	220	260
10-14	261	290	300	310	10-14	213	250	300	300	10-14	474	540	600	610	Natural Increase	170	100	20
15-19	195	230	250	270	15-19	204	180	210	270	15-19	399	410	460	540	Net Migration	140	130	140
20-24	113	80	110	110	20-24	112	90	70	70	20-24	225	170	180	180	Change	310	230	160
25-29	172	150	120	150	25-29	188	150	130	110	25-29	360	300	250	260	Differences between period Totals may not equal Change due to rounding.			
30-34	211	210	190	170	30-34	230	230	190	190	30-34	441	440	380	360				
35-39	206	240	240	250	35-39	221	260	250	250	35-39	427	500	490	500				
40-44	247	220	240	240	40-44	241	230	260	250	40-44	488	450	500	490				
45-49	248	240	220	230	45-49	244	240	230	260	45-49	492	480	450	490				
50-54	238	240	240	210	50-54	270	240	240	230	50-54	508	480	480	440				
55-59	219	230	230	230	55-59	208	260	230	230	55-59	427	490	460	460				
60-64	179	200	210	220	60-64	186	200	250	220	60-64	365	400	460	440				
65-69	153	160	180	190	65-69	124	160	170	220	65-69	277	320	350	410				
70-74	86	130	130	150	70-74	65	110	140	150	70-74	151	240	270	300				
75-79	45	80	120	110	75-79	54	60	100	110	75-79	99	140	220	220				
80-84	21	40	70	110	80-84	24	50	60	90	80-84	45	90	130	200				
85+	26	20	30	50	85+	50	40	50	60	85+	76	60	80	110				
Total	3,149	3,280	3,400	3,470	Total	3,117	3,260	3,390	3,480	Total	6,266	6,540	6,790	6,950				
										Median Age	37.6	38.8	40.1	40.9				

Four Georgians Elementary School - April 2016

Males	2010	2015	2020	2025	Females	2010	2015	2020	2025	Total	2010	2015	2020	2025	2010 to 2015	2015 to 2020	2020 to 2025	
0-4	213	200	190	180	0-4	206	190	180	170	0-4	419	390	370	350	Births	310	330	310
5-9	250	250	260	250	5-9	237	250	260	240	5-9	487	500	520	490	Deaths	280	310	350
10-14	273	270	280	280	10-14	253	260	270	280	10-14	526	530	550	560	Natural Increase	30	20	-40
15-19	209	250	220	240	15-19	219	230	210	230	15-19	428	480	430	470	Net Migration	210	220	200
20-24	181	140	160	140	20-24	136	150	140	130	20-24	317	290	300	270	Change	240	240	160
25-29	169	200	170	180	25-29	179	160	180	160	25-29	349	360	350	340	Differences between period Totals may not equal Change due to rounding.			
30-34	164	210	240	200	30-34	182	220	200	220	30-34	346	430	440	420				
35-39	207	200	250	280	35-39	193	220	260	240	35-39	400	420	510	520				
40-44	183	200	220	270	40-44	234	190	240	280	40-44	417	390	460	550				
45-49	266	180	220	240	45-49	249	230	210	260	45-49	516	410	430	500				
50-54	241	260	180	220	50-54	291	250	230	210	50-54	532	510	410	430				
55-59	266	230	250	170	55-59	317	280	240	220	55-59	583	510	490	390				
60-64	229	250	220	230	60-64	220	300	270	230	60-64	449	550	490	460				
65-69	168	200	210	190	65-69	202	180	260	230	65-69	370	380	470	420				
70-74	104	160	180	200	70-74	136	190	170	240	70-74	240	350	350	440				
75-79	68	100	140	170	75-79	99	130	180	160	75-79	167	230	320	330				
80-84	54	60	90	130	80-84	91	90	110	160	80-84	145	150	200	290				
85+	46	50	50	70	85+	69	90	100	120	85+	116	140	150	190				
Total	3,291	3,410	3,530	3,640	Total	3,512	3,610	3,710	3,780	Total	6,802	7,020	7,240	7,420				
										Median Age	41.6	41.4	41.6	42.6				

Hawthorne Elementary School - April 2016

Males	2010	2015	2020	2025	Females	2010	2015	2020	2025	Total	2010	2015	2020	2025	2010 to 2015	2015 to 2020	2020 to 2025	
0-4	91	80	80	80	0-4	92	80	80	80	0-4	183	160	160	160	Births	170	180	170
5-9	86	80	70	80	5-9	99	80	70	80	5-9	185	160	140	160	Deaths	150	170	190
10-14	105	80	80	70	10-14	87	90	80	70	10-14	192	170	160	140	Natural Increase	20	10	-20
15-19	90	110	80	80	15-19	95	90	100	80	15-19	185	200	180	160	Net Migration	50	40	30
20-24	123	120	130	100	20-24	122	120	120	120	20-24	245	240	250	220	Change	70	50	10
25-29	115	130	130	140	25-29	121	130	130	120	25-29	236	260	260	260	Differences between period Totals may not equal Change due to rounding.			
30-34	103	110	130	130	30-34	102	120	130	130	30-34	205	230	260	260				
35-39	78	100	110	130	35-39	86	100	120	130	35-39	164	200	230	260				
40-44	101	80	100	110	40-44	115	90	100	120	40-44	216	170	200	230				
45-49	127	100	80	100	45-49	142	110	90	100	45-49	269	210	170	200				
50-54	126	120	100	70	50-54	133	140	110	80	50-54	259	260	210	150				
55-59	154	120	120	90	55-59	176	130	140	110	55-59	330	250	260	200				
60-64	149	140	110	110	60-64	140	170	120	130	60-64	289	310	230	240				
65-69	98	140	140	110	65-69	104	130	160	110	65-69	202	270	300	220				
70-74	58	90	130	130	70-74	66	100	120	150	70-74	124	190	250	280				
75-79	37	50	80	120	75-79	49	60	90	110	75-79	86	110	170	230				
80-84	27	30	50	80	80-84	38	40	60	80	80-84	65	70	110	160				
85+	28	30	30	40	85+	47	50	50	60	85+	75	80	80	100				
Total	1,696	1,710	1,750	1,770	Total	1,814	1,830	1,870	1,860	Total	3,510	3,540	3,620	3,630				
										Median Age	43.7	44.4	44.3	44.2				

Jefferson Elementary School - April 2016

Males	2010	2015	2020	2025	Females	2010	2015	2020	2025	Total	2010	2015	2020	2025	2010 to 2015	2015 to 2020	2020 to 2025	
0-4	111	120	110	110	0-4	134	120	110	100	0-4	244	240	220	210	Births	220	210	200
5-9	119	120	130	120	5-9	109	140	130	120	5-9	228	260	260	240	Deaths	230	240	260
10-14	113	120	130	130	10-14	91	110	150	130	10-14	204	230	280	260	Natural Increase	-10	-30	-60
15-19	127	100	110	120	15-19	104	80	100	140	15-19	231	180	210	260	Net Migration	110	100	90
20-24	127	140	110	120	20-24	118	110	90	110	20-24	245	250	200	230	Change	100	70	30
25-29	145	150	160	130	25-29	139	140	130	110	25-29	284	290	290	240	Differences between period Totals may not equal Change due to rounding.			
30-34	170	180	180	180	30-34	143	170	170	160	30-34	313	350	350	340				
35-39	112	160	170	170	35-39	123	130	160	160	35-39	235	290	330	330				
40-44	98	100	150	150	40-44	142	110	120	150	40-44	239	210	270	300				
45-49	168	100	100	140	45-49	167	140	110	120	45-49	335	240	210	260				
50-54	188	160	90	100	50-54	218	170	140	110	50-54	406	330	230	210				
55-59	211	180	160	90	55-59	260	210	160	140	55-59	471	390	320	230				
60-64	221	200	170	150	60-64	216	250	200	150	60-64	437	450	370	300				
65-69	124	210	180	160	65-69	115	190	220	180	65-69	238	400	400	340				
70-74	73	110	190	170	70-74	81	110	180	210	70-74	154	220	370	380				
75-79	54	70	100	170	75-79	72	80	100	170	75-79	126	150	200	340				
80-84	39	50	60	100	80-84	83	70	70	90	80-84	122	120	130	190				
85+	49	40	40	50	85+	70	90	90	90	85+	119	130	130	140				
Total	2,247	2,310	2,340	2,360	Total	2,384	2,420	2,430	2,440	Total	4,631	4,730	4,770	4,800				
										Median Age	46.4	46.4	44.5	44.8				

Kessler Elementary School - April 2016

Males	2010	2015	2020	2025	Females	2010	2015	2020	2025	Total	2010	2015	2020	2025	2010 to 2015	2015 to 2020	2020 to 2025	
0-4	85	90	80	80	0-4	78	80	80	70	0-4	163	170	160	150	Births	150	150	140
5-9	118	110	110	100	5-9	106	100	110	100	5-9	224	210	220	200	Deaths	130	160	180
10-14	115	130	120	120	10-14	113	110	110	110	10-14	228	240	230	230	Natural Increase	20	-10	-40
15-19	123	100	110	100	15-19	99	90	100	100	15-19	222	190	210	200	Net Migration	90	80	70
20-24	84	90	60	80	20-24	81	60	60	70	20-24	165	150	120	150	Change	110	70	30
25-29	97	100	100	80	25-29	93	100	80	80	25-29	190	200	180	160	Differences between period Totals may not equal Change due to rounding.			
30-34	65	110	110	110	30-34	67	100	110	90	30-34	132	210	220	200				
35-39	82	80	120	120	35-39	96	80	120	120	35-39	178	160	240	240				
40-44	123	100	100	130	40-44	117	110	100	130	40-44	240	210	200	260				
45-49	148	120	100	100	45-49	136	120	110	100	45-49	284	240	210	200				
50-54	146	150	120	100	50-54	199	130	110	110	50-54	345	280	230	210				
55-59	174	140	140	110	55-59	182	190	130	110	55-59	356	330	270	220				
60-64	129	160	130	130	60-64	111	170	190	130	60-64	240	330	320	260				
65-69	101	110	150	120	65-69	94	90	150	160	65-69	195	200	300	280				
70-74	66	90	110	140	70-74	47	90	90	140	70-74	113	180	200	280				
75-79	36	60	90	100	75-79	47	40	80	80	75-79	83	100	170	180				
80-84	19	30	60	80	80-84	23	40	40	80	80-84	42	70	100	160				
85+	17	20	20	40	85+	30	30	40	50	85+	47	50	60	90				
Total	1,728	1,790	1,830	1,840	Total	1,719	1,730	1,810	1,830	Total	3,447	3,520	3,640	3,670				
										Median Age	44.6	45.4	46.0	46.1				

Rossiter Elementary School - April 2016

Males	2010	2015	2020	2025	Females	2010	2015	2020	2025	Total	2010	2015	2020	2025	2010 to 2015	2015 to 2020	2020 to 2025	
0-4	174	170	180	170	0-4	142	160	170	170	0-4	316	330	350	340	Births	220	230	210
5-9	156	190	190	200	5-9	175	160	180	190	5-9	331	350	370	390	Deaths	170	190	230
10-14	181	170	200	200	10-14	182	180	170	190	10-14	362	350	370	390	Natural Increase	50	40	-20
15-19	158	160	120	160	15-19	174	160	140	130	15-19	332	320	260	290	Net Migration	190	200	210
20-24	116	120	100	60	20-24	116	140	100	80	20-24	232	260	200	140	Change	240	240	190
25-29	127	130	140	120	25-29	115	130	160	120	25-29	243	260	300	240	Differences between period Totals may not equal Change due to rounding.			
30-34	138	160	170	180	30-34	134	150	170	200	30-34	272	310	340	380				
35-39	162	160	200	210	35-39	140	150	190	220	35-39	302	310	390	430				
40-44	143	180	190	240	40-44	165	160	190	230	40-44	307	340	380	470				
45-49	204	140	180	190	45-49	212	160	160	190	45-49	416	300	340	380				
50-54	209	200	140	170	50-54	223	210	160	160	50-54	432	410	300	330				
55-59	197	200	190	130	55-59	197	220	200	160	55-59	394	420	390	290				
60-64	167	180	190	180	60-64	162	190	210	200	60-64	329	370	400	380				
65-69	107	140	150	160	65-69	101	130	150	170	65-69	209	270	300	330				
70-74	77	90	120	130	70-74	67	90	110	140	70-74	144	180	230	270				
75-79	54	70	80	110	75-79	44	60	80	110	75-79	98	130	160	220				
80-84	35	50	60	70	80-84	32	40	60	70	80-84	67	90	120	140				
85+	19	30	40	50	85+	29	30	40	50	85+	48	60	80	100				
Total	2,425	2,540	2,640	2,730	Total	2,410	2,520	2,640	2,780	Total	4,835	5,060	5,280	5,510				
										Median Age	40.4	40.6	40.8	41.6				

Smith Elementary School - April 2016

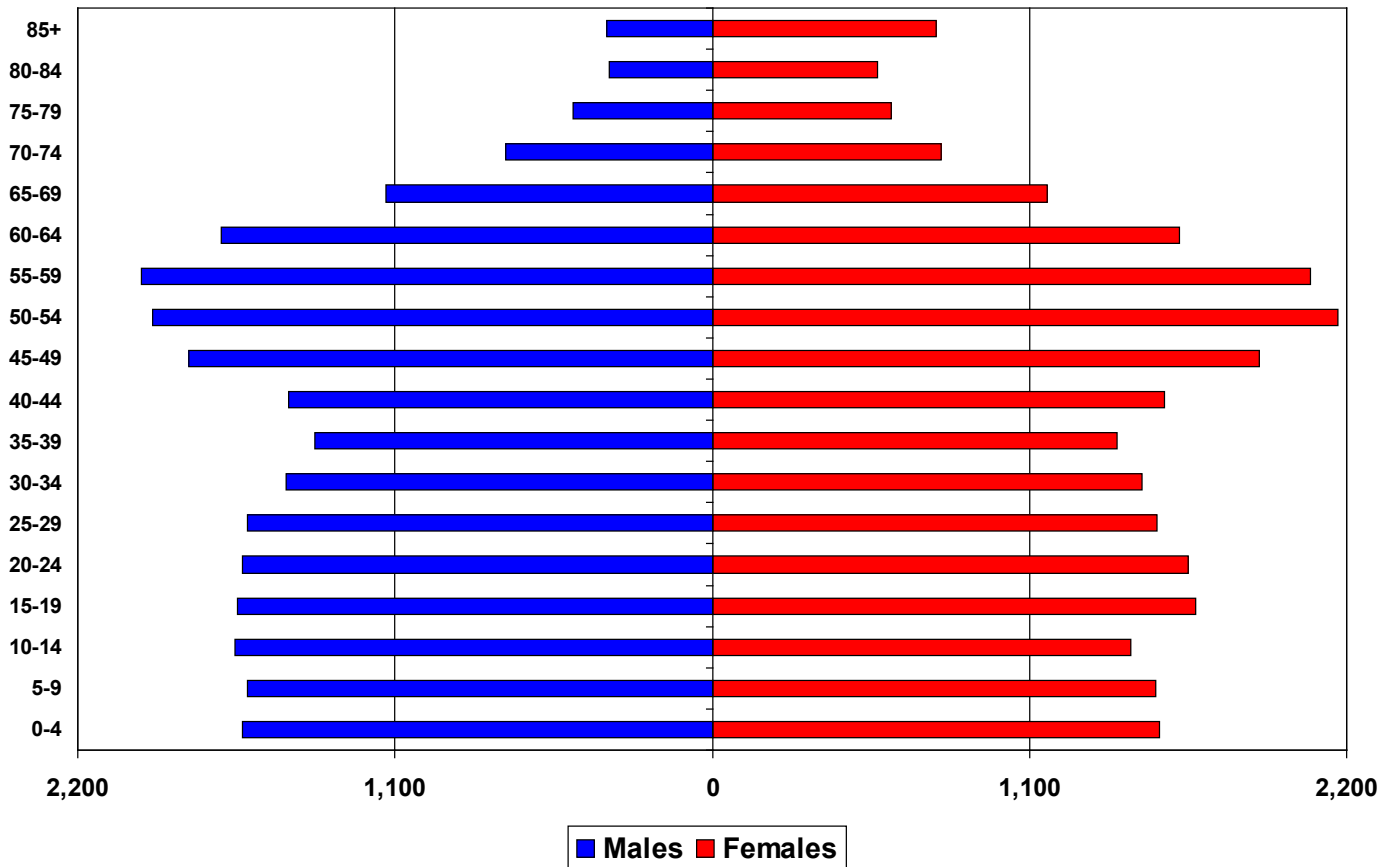
Males	2010	2015	2020	2025	Females	2010	2015	2020	2025	Total	2010	2015	2020	2025	2010 to 2015	2015 to 2020	2020 to 2025	
0-4	109	120	110	110	0-4	120	110	110	100	0-4	230	230	220	210	Births	220	210	190
5-9	117	120	120	120	5-9	104	130	120	120	5-9	221	250	240	240	Deaths	420	350	300
10-14	121	120	120	130	10-14	102	110	140	130	10-14	223	230	260	260	Natural Increase	-200	-140	-110
15-19	91	100	110	110	15-19	95	90	100	120	15-19	186	190	210	230	Net Migration	80	70	70
20-24	87	80	100	100	20-24	113	90	80	90	20-24	200	170	180	190	Change	-120	-70	-40
25-29	129	100	100	110	25-29	125	130	100	90	25-29	254	230	200	200	Differences between period Totals may not equal Change due to rounding.			
30-34	99	140	110	100	30-34	102	130	140	110	30-34	201	270	250	210				
35-39	77	110	140	110	35-39	95	110	140	140	35-39	171	220	280	250				
40-44	82	80	110	150	40-44	90	100	120	150	40-44	173	180	230	300				
45-49	91	80	80	110	45-49	130	90	100	120	45-49	221	170	180	230				
50-54	143	90	80	80	50-54	167	130	90	100	50-54	311	220	170	180				
55-59	137	140	90	80	55-59	174	160	120	90	55-59	311	300	210	170				
60-64	144	130	130	80	60-64	138	170	160	120	60-64	282	300	290	200				
65-69	101	140	120	120	65-69	122	130	150	140	65-69	223	270	270	260				
70-74	49	90	130	110	70-74	102	120	120	150	70-74	151	210	250	260				
75-79	67	50	90	120	75-79	105	90	110	110	75-79	172	140	200	230				
80-84	73	60	40	80	80-84	189	100	90	100	80-84	262	160	130	180				
85+	126	100	80	60	85+	365	330	260	210	85+	491	430	340	270				
Total	1,843	1,850	1,860	1,880	Total	2,438	2,320	2,250	2,190	Total	4,281	4,170	4,110	4,070				
										Median Age	51.0	48.4	44.7	44.1				

Warren Elementary School - April 2016

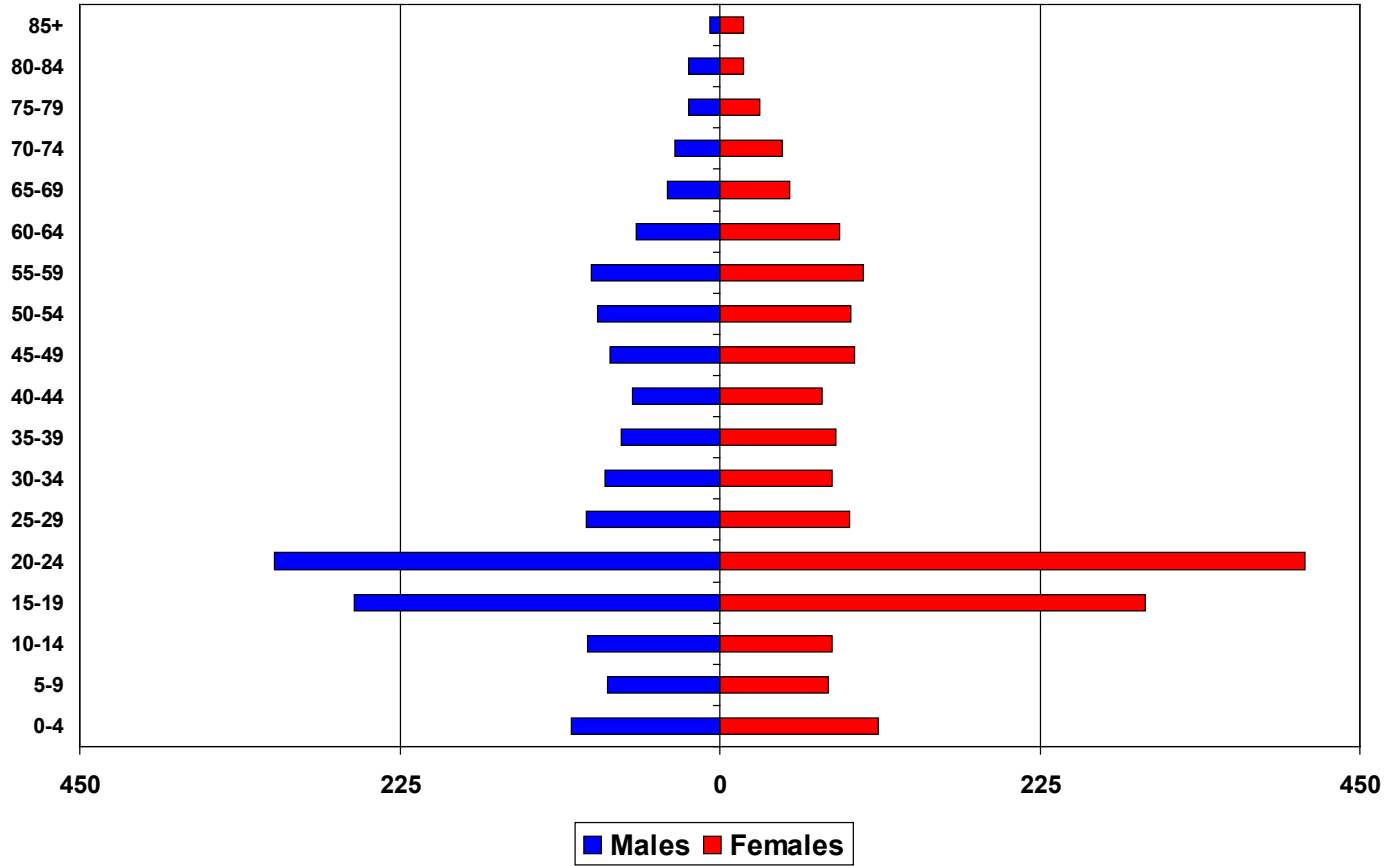
Males	2010	2015	2020	2025	Females	2010	2015	2020	2025	Total	2010	2015	2020	2025	2010 to 2015	2015 to 2020	2020 to 2025	
0-4	220	190	190	190	0-4	181	180	180	180	0-4	402	370	370	370	Births	290	290	280
5-9	196	230	220	230	5-9	184	200	210	230	5-9	381	430	430	460	Deaths	150	180	230
10-14	201	210	250	230	10-14	162	200	210	230	10-14	363	410	460	460	Natural Increase	140	110	50
15-19	178	190	190	230	15-19	164	150	180	190	15-19	342	340	370	420	Net Migration	140	140	150
20-24	151	150	160	160	20-24	100	140	120	150	20-24	251	290	280	310	Change	280	250	200
25-29	174	160	160	170	25-29	154	110	150	130	25-29	328	270	310	300	Differences between period Totals may not equal Change due to rounding.			
30-34	180	200	190	190	30-34	175	180	140	180	30-34	355	380	330	370				
35-39	147	190	210	200	35-39	177	190	200	160	35-39	325	380	410	360				
40-44	178	160	210	230	40-44	185	190	200	210	40-44	363	350	410	440				
45-49	195	180	160	200	45-49	204	180	190	200	45-49	400	360	350	400				
50-54	219	190	170	150	50-54	219	200	180	190	50-54	439	390	350	340				
55-59	202	210	180	170	55-59	170	210	200	180	55-59	373	420	380	350				
60-64	154	190	200	170	60-64	134	160	200	190	60-64	289	350	400	360				
65-69	106	130	150	160	65-69	112	100	120	160	65-69	218	230	270	320				
70-74	87	90	100	110	70-74	89	100	80	90	70-74	176	190	180	200				
75-79	41	80	80	90	75-79	43	80	90	80	75-79	84	160	170	170				
80-84	27	40	70	80	80-84	21	40	80	80	80-84	48	80	150	160				
85+	12	20	30	50	85+	25	30	40	60	85+	37	50	70	110				
Total	2,672	2,810	2,920	3,010	Total	2,503	2,640	2,770	2,890	Total	5,175	5,450	5,690	5,900				
										Median Age	37.5	38.1	38.6	38.6				

Appendix C: Population Pyramids

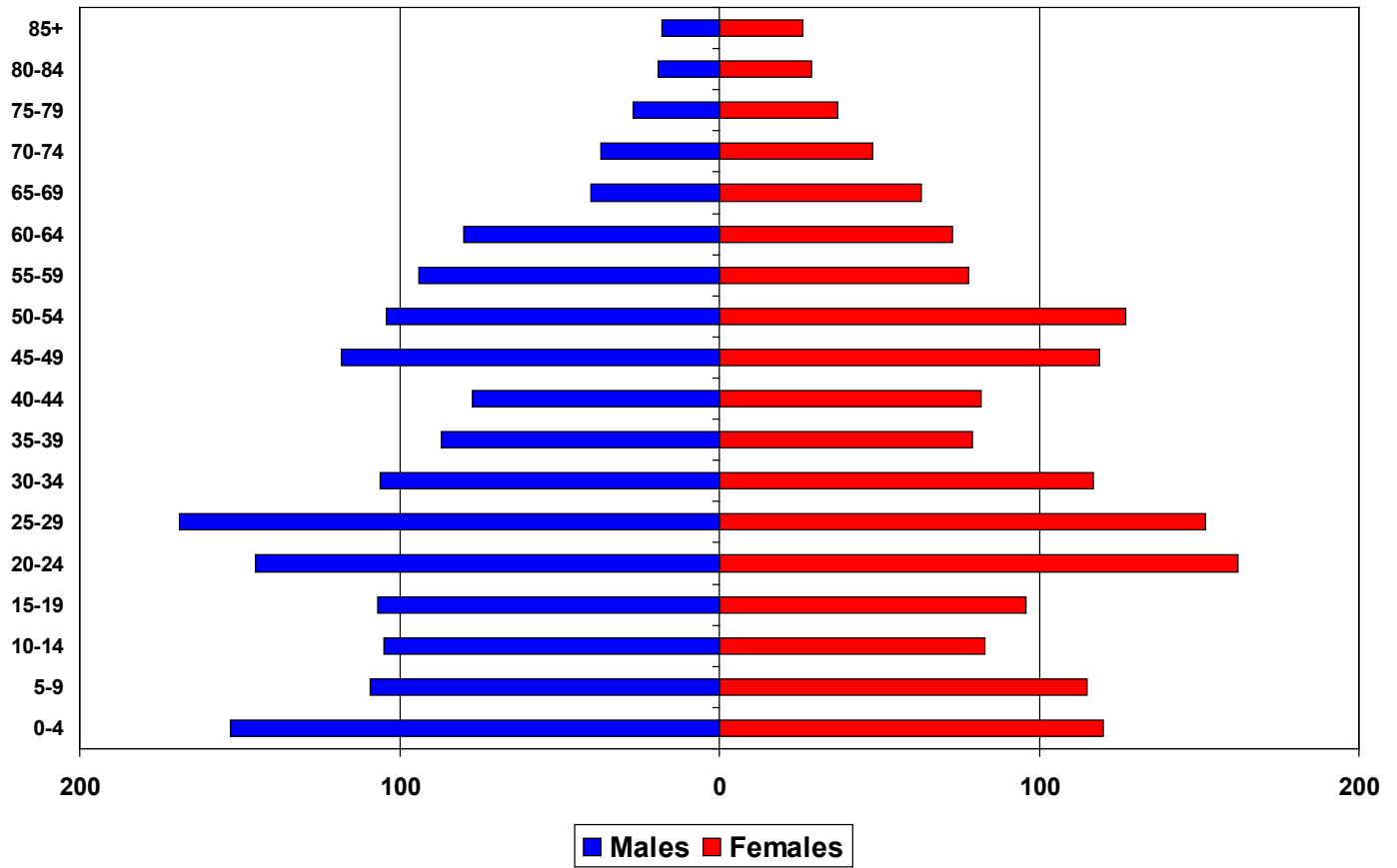
Helena Public Schools Total Population - 2010 Census



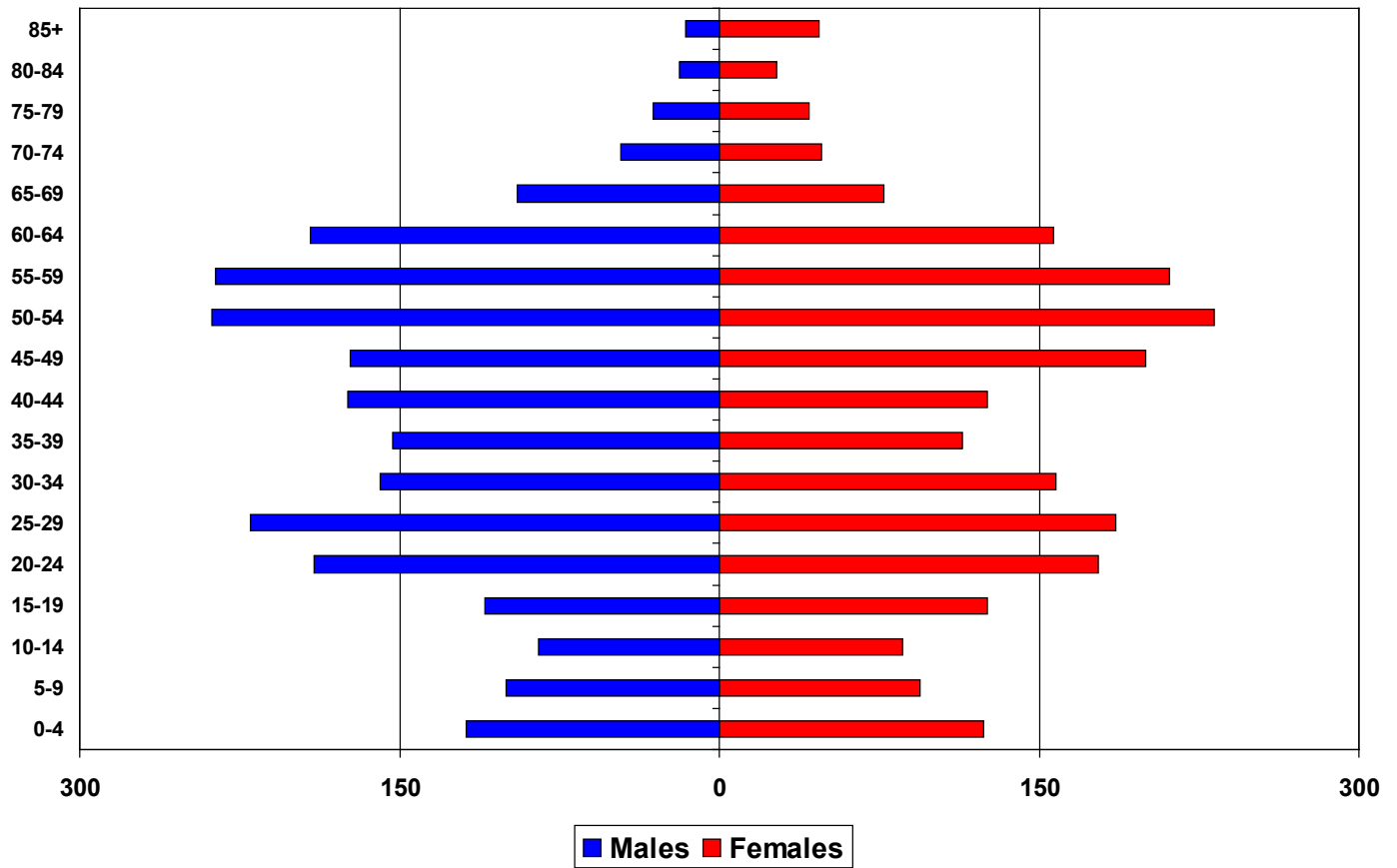
Broadwater Elementary School Total Population - 2010 Census



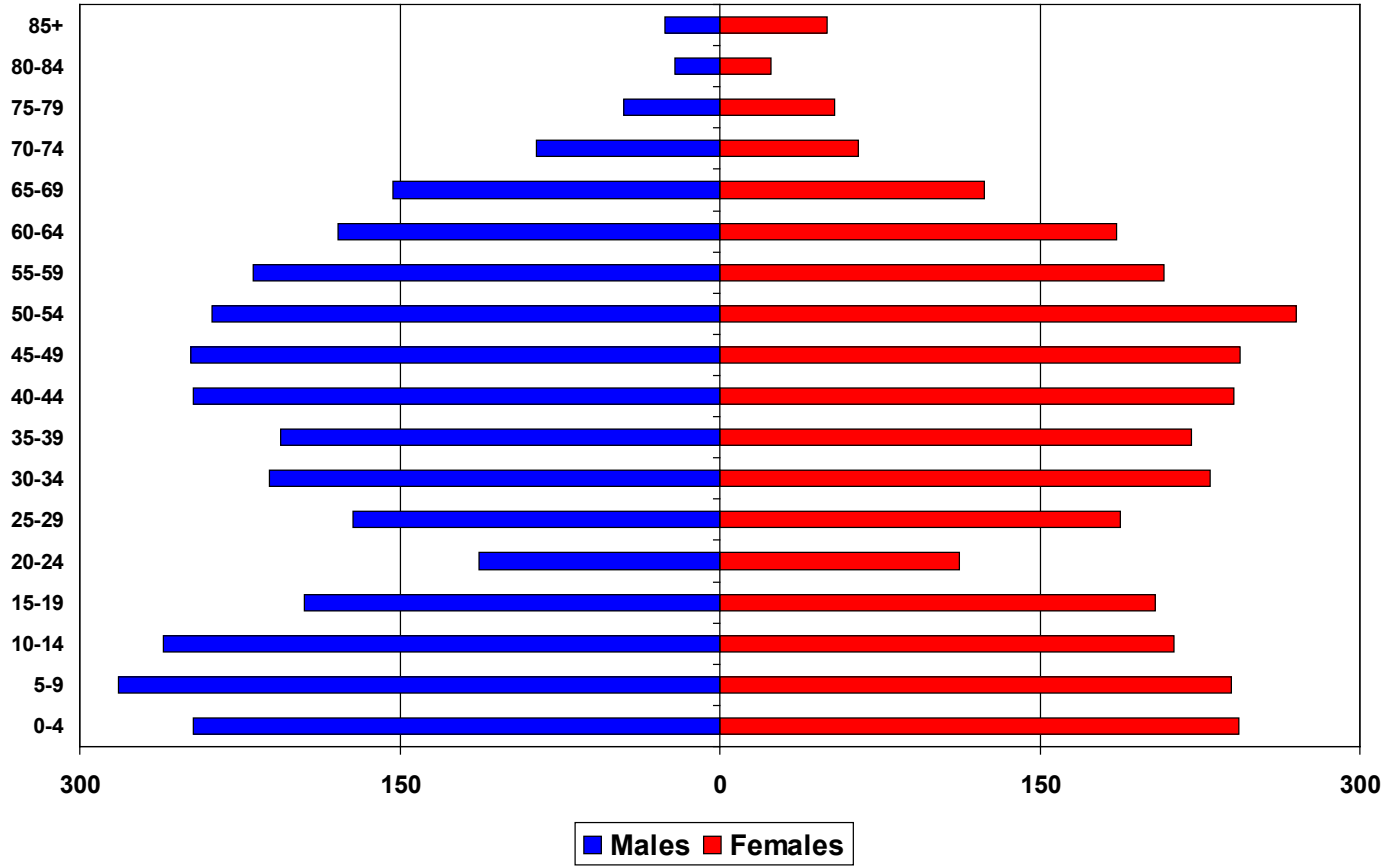
Bryant Elementary School Total Population - 2010 Census



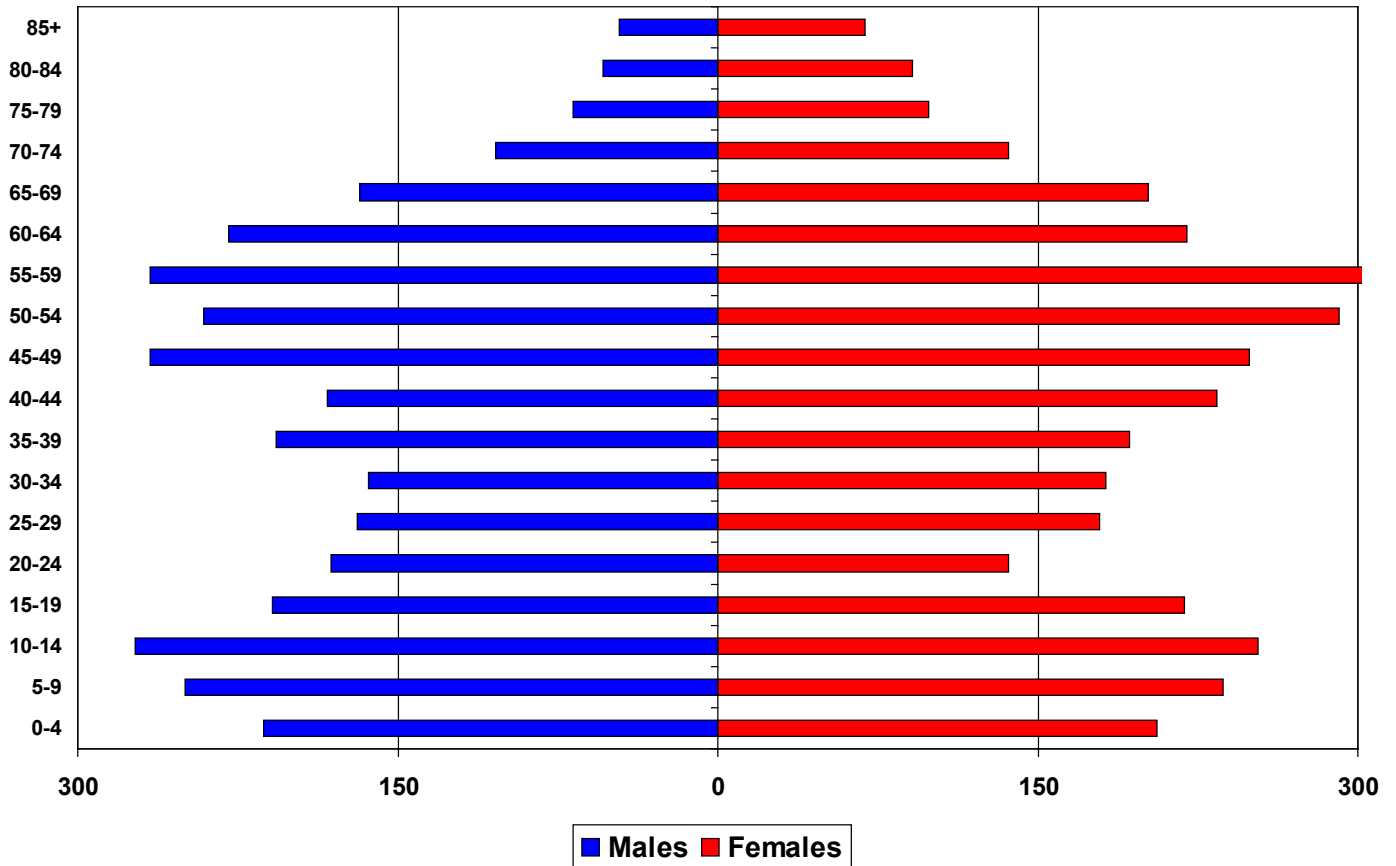
Central Elementary School Total Population - 2010 Census



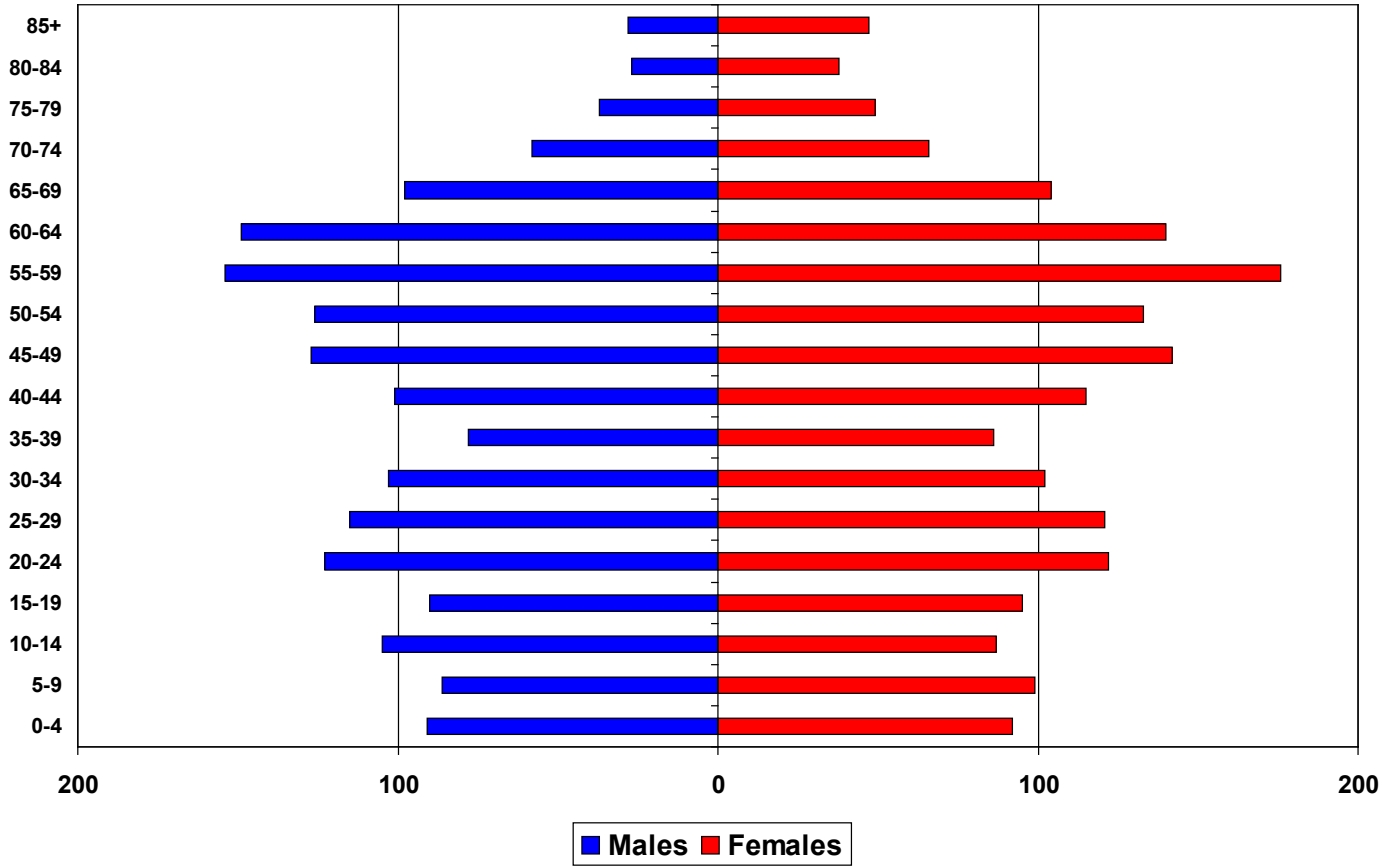
Jim Darcy Elementary School Total Population - 2010 Census



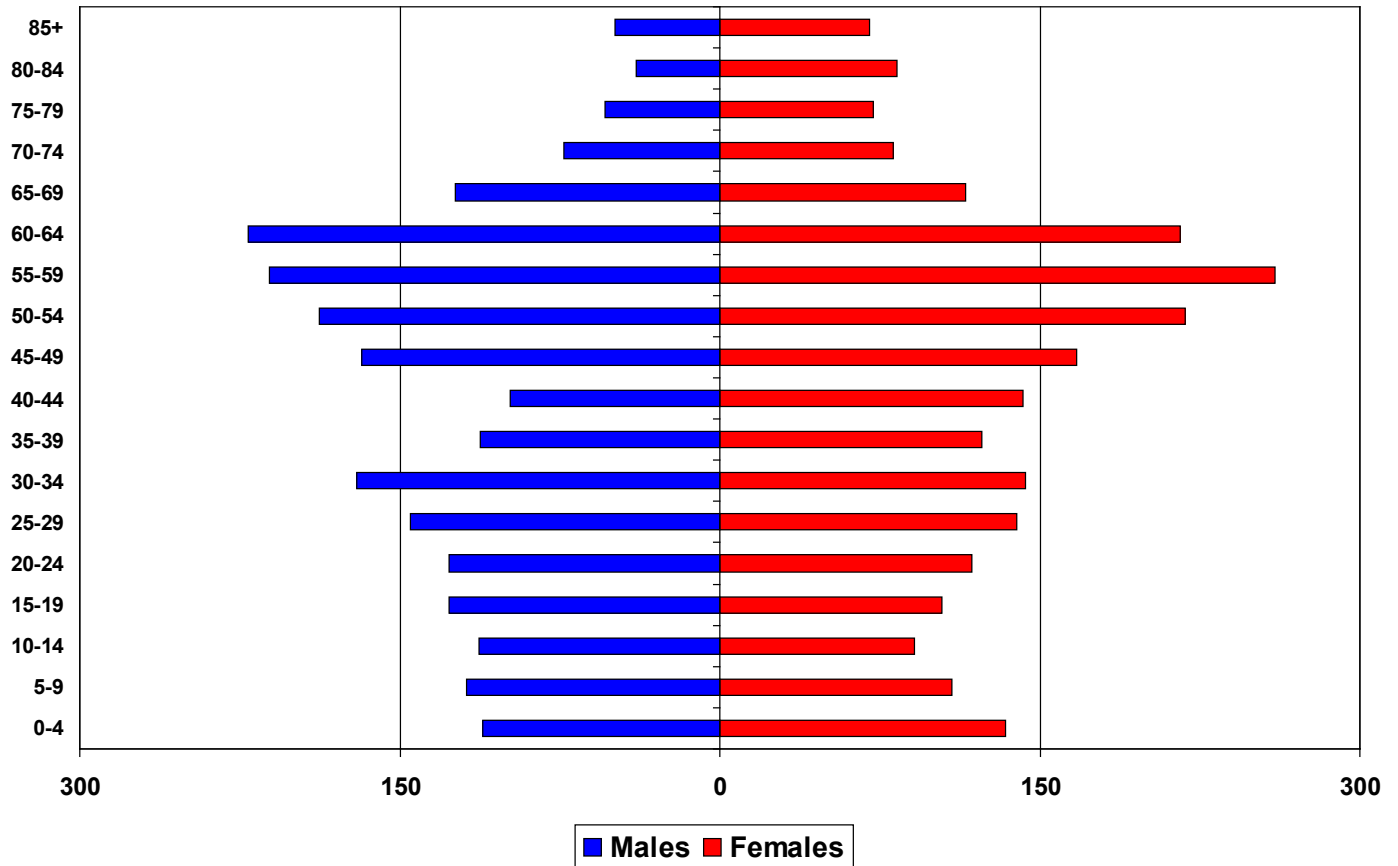
Four Georgians Elementary School Total Population - 2010 Census



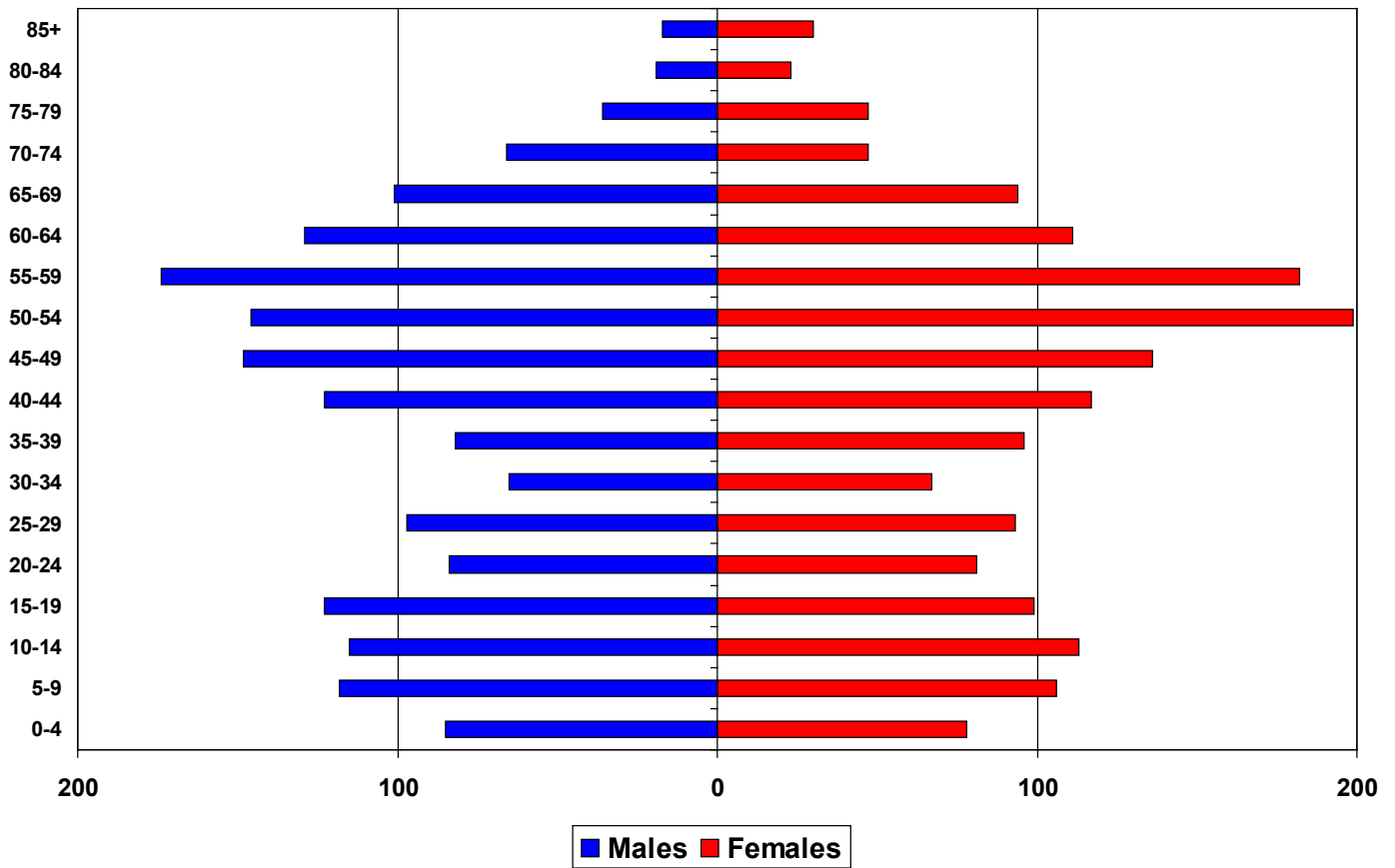
Hawthorne Elementary School Total Population - 2010 Census



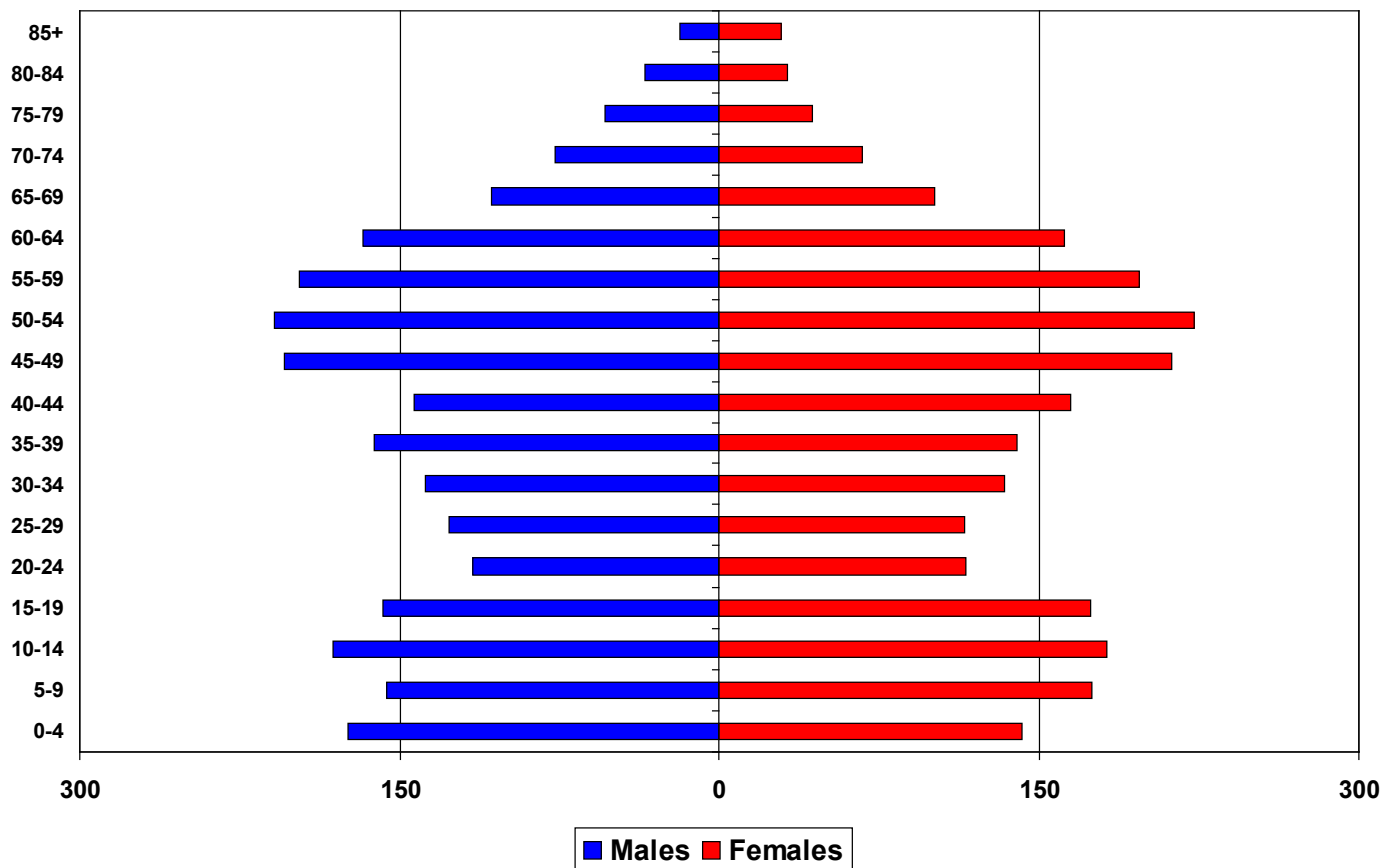
Jefferson Elementary School Total Population - 2010 Census



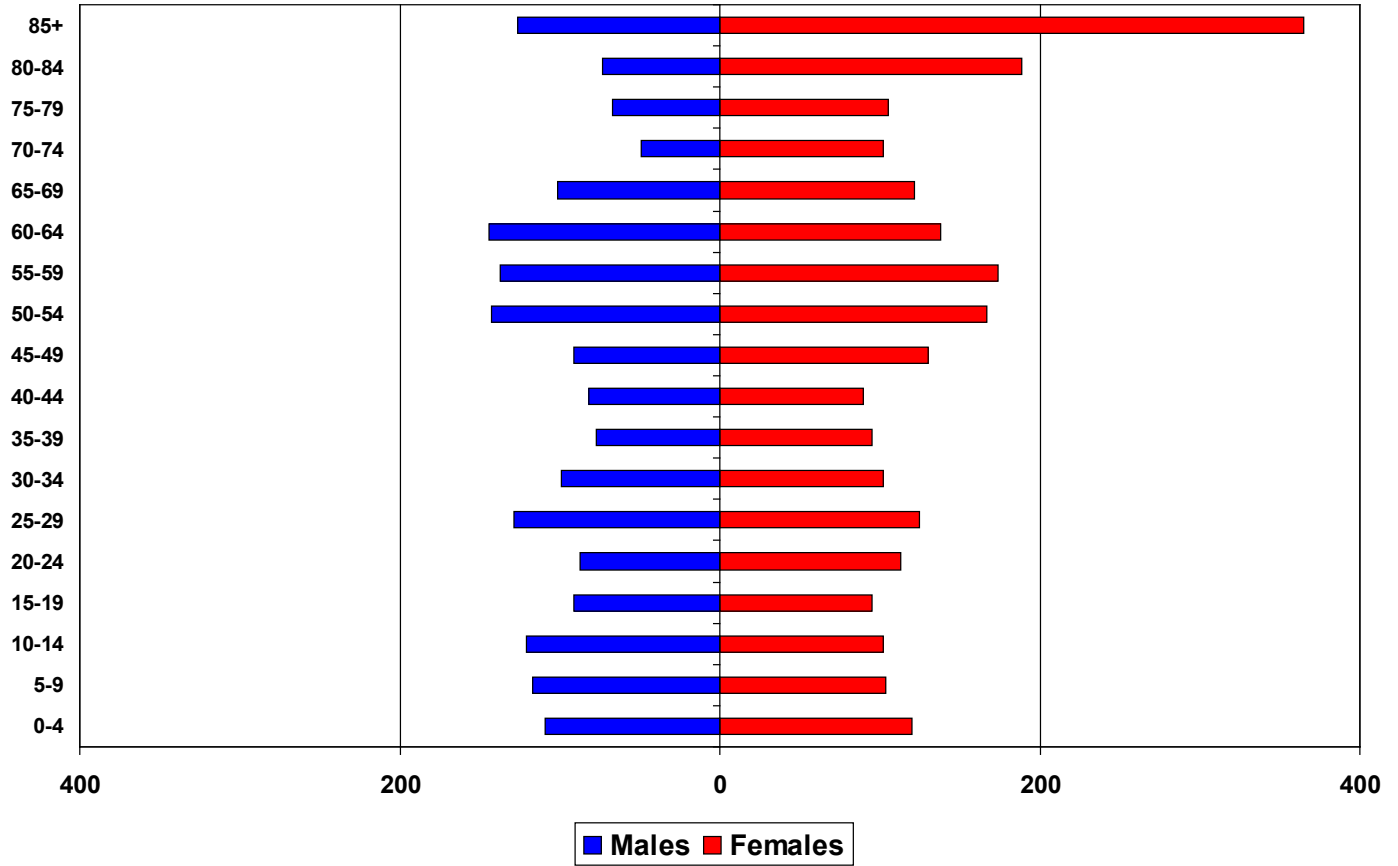
Kessler Elementary School Total Population - 2010 Census



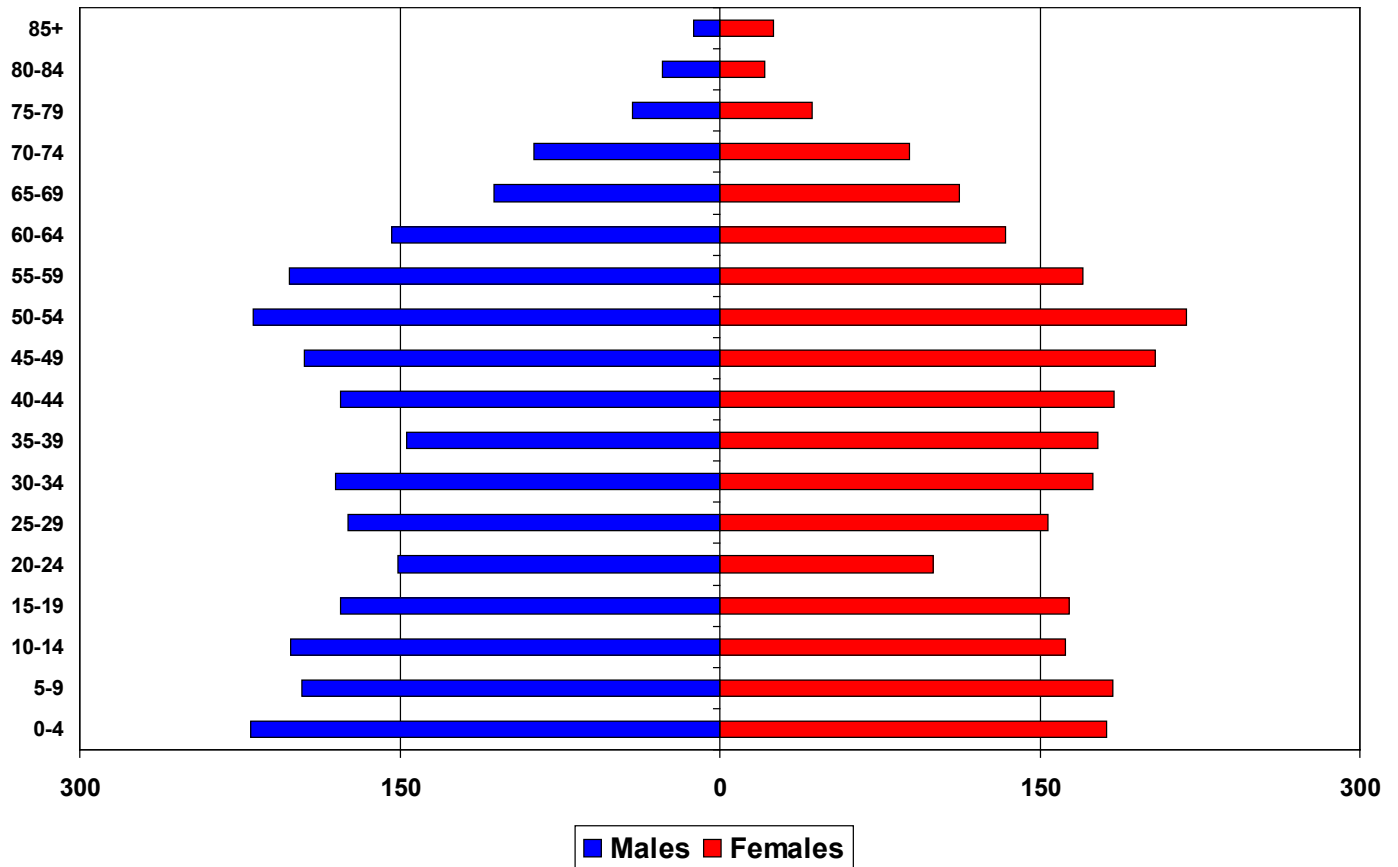
Rossiter Elementary School Total Population - 2010 Census



Smith Elementary School Total Population - 2010 Census



Warren Elementary School Total Population - 2010 Census



Appendix D Enrollment Forecast

Helena Public Schools - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	567	585	610	577	551	574	576	583	584	583	577	575	570	567	571
1	577	557	580	619	589	572	580	582	589	589	588	582	580	574	571
2	549	573	546	574	618	583	567	575	582	590	592	591	585	583	577
3	549	549	573	546	574	621	585	568	578	589	598	601	595	591	589
4	545	559	562	575	537	578	624	588	574	584	596	606	616	610	605
5	580	543	558	558	581	543	584	632	598	584	594	607	617	626	620
Total: K-5	3367	3366	3429	3449	3450	3471	3516	3528	3505	3519	3545	3562	3563	3551	3533
6	535	544	550	561	548	571	533	574	622	594	581	591	603	613	623
7	614	516	582	549	564	554	577	539	580	632	603	590	600	612	623
8	601	609	570	589	555	565	555	579	541	583	636	608	595	605	618
Total: 6-8	1750	1669	1702	1699	1667	1690	1665	1692	1743	1809	1820	1789	1798	1830	1864
9	762	771	757	722	785	726	753	745	769	701	762	846	796	782	796
10	734	714	768	767	713	749	692	718	710	733	669	727	806	760	746
11	715	678	682	722	726	681	716	661	686	678	700	639	694	769	726
12	676	658	725	646	676	697	654	687	635	658	651	672	614	666	738
Total: 9-12	2887	2821	2932	2857	2900	2853	2815	2811	2800	2770	2782	2884	2910	2977	3006
Total: K-12	8004	7856	8063	8005	8017	8014	7996	8031	8048	8098	8147	8235	8271	8358	8403
Change		-148	207	-58	12	-3	-18	35	17	50	49	88	36	87	45
%-Change		-1.8%	2.6%	-0.7%	0.1%	0.0%	-0.2%	0.4%	0.2%	0.6%	0.6%	1.1%	0.4%	1.1%	0.5%
Total: K-5	3367	3366	3429	3449	3450	3471	3516	3528	3505	3519	3545	3562	3563	3551	3533
Change		-1	63	20	1	21	45	12	-23	14	26	17	1	-12	-18
%-Change		0.0%	1.9%	0.6%	0.0%	0.6%	1.3%	0.3%	-0.7%	0.4%	0.7%	0.5%	0.0%	-0.3%	-0.5%
Total: 6-8	1750	1669	1702	1699	1667	1690	1665	1692	1743	1809	1820	1789	1798	1830	1864
Change		-81	33	-3	-32	23	-25	27	51	66	11	-31	9	32	34
%-Change		-4.6%	2.0%	-0.2%	-1.9%	1.4%	-1.5%	1.6%	3.0%	3.8%	0.6%	-1.7%	0.5%	1.8%	1.9%
Total: 9-12	2887	2821	2932	2857	2900	2853	2815	2811	2800	2770	2782	2884	2910	2977	3006
Change		-66	111	-75	43	-47	-38	-4	-11	-30	12	102	26	67	29
%-Change		-2.3%	3.9%	-2.6%	1.5%	-1.6%	-1.3%	-0.1%	-0.4%	-1.1%	0.4%	3.7%	0.9%	2.3%	1.0%

Broadwater Elementary School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	41	39	46	35	41	41	42	42	43	42	41	40	39	39	40
1	53	48	43	55	44	47	48	49	49	49	48	47	46	45	44
2	49	44	45	44	52	41	44	45	47	47	47	46	45	45	44
3	48	48	44	39	47	53	41	44	46	48	48	48	46	47	47
4	49	52	48	50	41	48	54	42	45	47	49	49	49	47	48
5	40	51	50	47	49	41	48	55	43	46	48	50	50	49	47
Total K-5	280	282	276	270	274	271	277	277	273	279	281	280	275	272	270
Total K-5	280	282	276	270	274	271	277	277	273	279	281	280	275	272	270
Change		2	-6	-6	4	-3	6	0	-4	6	2	-1	-5	-3	-2
% Change		0.7%	-2.1%	-2.2%	1.5%	-1.1%	2.2%	0.0%	-1.4%	2.2%	0.7%	-0.4%	-1.8%	-1.1%	-0.7%

Bryant Elementary School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	40	44	47	44	45	48	47	47	47	46	45	45	44	43	44
1	38	32	40	42	42	43	44	43	43	42	41	40	40	39	38
2	35	46	26	38	41	40	41	42	42	42	41	40	39	39	38
3	32	37	42	31	37	42	41	42	43	43	43	42	39	38	38
4	41	30	34	34	25	35	39	39	40	41	41	41	40	37	36
5	50	41	25	34	32	24	34	37	38	39	40	40	40	39	36
Total: K-5	236	230	214	223	222	232	246	250	253	253	251	248	242	235	230
Total K-5	236	230	214	223	222	232	246	250	253	253	251	248	242	235	230
Change		-6	-16	9	-1	10	14	4	3	0	-2	-3	-6	-7	-5
% Change		-2.5%	-7.0%	4.2%	-0.4%	4.5%	6.0%	1.6%	1.2%	0.0%	-0.8%	-1.2%	-2.4%	-2.9%	-2.1%

Central Elementary School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	56	43	43	46	48	48	47	47	46	46	45	44	43	42	43
1	53	51	44	49	46	48	49	48	48	47	47	46	45	44	43
2	34	54	39	42	54	44	46	47	45	45	44	44	44	43	42
3	47	33	48	41	41	52	42	44	46	44	44	43	43	43	42
4	39	49	33	48	38	41	53	42	45	47	45	45	43	43	43
5	50	38	49	38	45	38	41	54	43	46	48	46	45	43	43
Total: K-5	279	268	256	264	272	271	278	282	273	275	273	268	263	258	256
Total K-5	279	268	256	264	272	271	278	282	273	275	273	268	263	258	256
Change		-11	-12	8	8	-1	7	4	-9	2	-2	-5	-5	-5	-2
% Change		-3.9%	-4.5%	3.1%	3.0%	-0.4%	2.6%	1.4%	-3.2%	0.7%	-0.7%	-1.8%	-1.9%	-1.9%	-0.8%

Jim Darcy Elementary School- April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	46	66	65	64	72	74	74	74	74	75	75	76	76	77	78
1	44	45	66	67	65	74	75	75	76	76	77	77	78	78	79
2	44	44	43	68	72	66	75	77	77	78	78	79	79	80	80
3	48	47	52	46	70	75	69	78	81	81	82	82	83	83	84
4	50	49	51	54	55	73	78	72	82	85	85	86	86	87	87
5	52	51	53	53	55	56	74	79	73	84	87	87	88	88	89
Total K-5	284	302	330	352	389	418	445	455	463	479	484	487	490	493	497

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Total K-5	284	302	330	352	389	418	445	455	463	479	484	487	490	493	497
Change		18	28	22	37	29	27	10	8	16	5	3	3	3	4
% Change		6.3%	9.3%	6.7%	10.5%	7.5%	6.5%	2.2%	1.8%	3.5%	1.0%	0.6%	0.6%	0.6%	0.8%

Four Georgians Elementary School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	84	85	87	89	74	80	81	82	81	80	79	78	77	75	77
1	78	79	78	85	86	79	77	78	79	79	78	77	76	75	74
2	77	80	82	82	79	89	82	80	80	81	81	80	79	78	77
3	77	78	79	81	81	80	90	83	81	82	83	83	82	81	80
4	78	78	79	84	81	82	81	91	84	83	84	85	85	84	83
5	77	78	79	81	81	82	83	82	93	86	85	86	87	87	86
Total K-5	471	478	484	502	482	492	494	496	498	491	490	489	486	480	477

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Total K-5	471	478	484	502	482	492	494	496	498	491	490	489	486	480	477
Change		7	6	18	-20	10	2	2	2	-7	-1	-1	-3	-6	-3
% Change		1.5%	1.3%	3.7%	-4.0%	2.1%	0.4%	0.4%	0.4%	-1.4%	-0.2%	-0.2%	-0.6%	-1.2%	-0.6%

Hawthorne Elementary School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	42	31	50	30	25	30	30	31	31	32	32	33	33	34	35
1	40	40	35	46	33	30	31	31	32	32	33	33	34	34	35
2	42	39	42	31	42	32	29	30	30	31	31	32	32	33	33
3	44	42	38	42	29	41	31	28	29	29	30	30	30	30	31
4	44	45	47	36	43	30	42	32	29	30	30	31	31	31	31
5	47	47	46	41	37	44	31	43	33	30	31	31	32	32	32
Total K-5	259	244	258	226	209	207	194	195	184	184	187	190	192	194	197

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Total K-5	259	244	258	226	209	207	194	195	184	184	187	190	192	194	197
Change		-15	14	-32	-17	-2	-13	1	-11	0	3	3	2	2	3
% Change		-5.8%	5.7%	-12.4%	-7.5%	-1.0%	-6.3%	0.5%	-5.6%	0.0%	1.6%	1.6%	1.1%	1.0%	1.5%

Jefferson Elementary School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	43	45	49	48	49	49	48	48	46	45	44	43	42	41	40
1	39	38	46	48	47	46	47	46	46	45	44	43	42	41	40
2	42	43	35	46	48	48	47	48	47	47	46	45	43	42	41
3	44	40	39	41	42	47	47	46	47	46	46	45	44	42	41
4	43	42	44	37	47	43	48	48	47	48	47	47	54	53	50
5	48	40	45	48	40	49	45	50	50	49	50	49	49	56	55
Total K-5	259	248	258	268	273	282	282	286	283	280	277	272	274	275	267

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Total K-5	259	248	258	268	273	282	282	286	283	280	277	272	274	275	267
Change		-11	10	10	5	9	0	4	-3	-3	-3	-5	2	1	-8
% Change		-4.2%	4.0%	3.9%	1.9%	3.3%	0.0%	1.4%	-1.0%	-1.1%	-1.1%	-1.8%	0.7%	0.4%	-2.9%

Kessler Elementary School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	44	42	43	45	35	36	37	38	39	40	39	38	37	36	34
1	42	39	42	41	44	34	35	36	37	38	39	38	37	36	35
2	43	40	42	38	42	44	34	35	37	38	39	40	40	38	37
3	43	40	43	46	46	44	46	35	36	38	40	41	41	41	39
4	42	40	42	54	46	47	45	47	36	37	39	41	41	41	41
5	38	42	43	43	54	47	48	46	48	37	38	40	42	42	42
Total K-5	252	243	255	267	267	252	245	237	233	228	234	238	238	234	228

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Total K-5	252	243	255	267	267	252	245	237	233	228	234	238	238	234	228
Change		-9	12	12	0	-15	-7	-8	-4	-5	6	4	0	-4	-6
% Change		-3.6%	4.9%	4.7%	0.0%	-5.6%	-2.8%	-3.3%	-1.7%	-2.1%	2.6%	1.7%	0.0%	-1.7%	-2.6%

Rossiter Elementary School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	86	81	70	76	70	73	74	75	77	77	78	78	79	79	80
1	82	86	87	74	80	75	76	77	78	79	79	80	80	81	81
2	84	78	83	83	76	78	74	74	78	79	80	80	81	81	82
3	72	80	77	77	81	73	75	71	70	76	77	78	78	79	79
4	77	79	79	73	77	82	74	76	72	71	77	78	80	80	81
5	78	73	78	77	78	78	83	75	78	73	72	79	80	82	82
Total K-5	479	477	474	460	462	459	456	448	453	455	463	473	478	482	485

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Total K-5	479	477	474	460	462	459	456	448	453	455	463	473	478	482	485
Change		-2	-3	-14	2	-3	-3	-8	5	2	8	10	5	4	3
% Change		-0.4%	-0.6%	-3.0%	0.4%	-0.6%	-0.7%	-1.8%	1.1%	0.4%	1.8%	2.2%	1.1%	0.8%	0.6%

Smith Elementary School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	33	46	48	47	46	46	46	47	48	47	46	46	46	46	44
1	51	46	46	55	51	49	50	50	51	51	50	49	49	48	48
2	46	53	51	50	56	52	50	51	51	53	53	52	50	50	49
3	49	52	59	47	50	57	53	51	52	53	55	55	54	52	52
4	47	52	50	55	42	49	55	51	49	49	50	52	52	51	49
5	50	45	46	42	55	41	48	54	49	47	47	48	50	50	49
Total K-5	276	294	300	296	300	294	302	304	300	300	301	302	301	297	291
Total K-5	276	294	300	296	300	294	302	304	300	300	301	302	301	297	291
Change		18	6	-4	4	-6	8	2	-4	0	1	1	-1	-4	-6
% Change		6.5%	2.0%	-1.3%	1.4%	-2.0%	2.7%	0.7%	-1.3%	0.0%	0.3%	0.3%	-0.3%	-1.3%	-2.0%

Warren Elementary School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	52	63	62	53	46	49	50	52	52	53	53	54	54	55	56
1	57	53	53	57	51	47	48	49	50	51	52	52	53	53	54
2	53	52	58	52	56	49	45	46	48	49	52	53	53	54	54
3	45	52	52	55	50	57	50	46	47	49	50	54	55	55	56
4	35	43	55	50	42	48	55	48	45	46	49	51	55	56	56
5	50	37	44	54	55	43	49	57	50	47	48	51	54	58	59
Total K-5	292	300	324	321	300	293	297	298	292	295	304	315	324	331	335
Total K-5	292	300	324	321	300	293	297	298	292	295	304	315	324	331	335
Change		8	24	-3	-21	-7	4	1	-6	3	9	11	9	7	4
% Change		2.7%	8.0%	-0.9%	-6.5%	-2.3%	1.4%	0.3%	-2.0%	1.0%	3.1%	3.6%	2.9%	2.2%	1.2%

CR Anderson Middle School - April 2015

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	328	321	335	330	311	334	329	347	359	351	340	345	356	362	363
7	383	317	349	338	333	316	339	334	352	366	358	347	352	363	369
8	333	380	354	340	340	330	313	336	332	350	364	357	346	351	363
Total: 6-8	1044	1018	1038	1008	984	980	981	1017	1043	1067	1062	1049	1054	1076	1095
Total: 6-8	1044	1018	1038	1008	984	980	981	1017	1043	1067	1062	1049	1054	1076	1095
Change		-26	20	-30	-24	-4	1	36	26	24	-5	-13	5	22	19
% Change		-2.5%	2.0%	-2.9%	-2.4%	-0.4%	0.1%	3.7%	2.6%	2.3%	-0.5%	-1.2%	0.5%	2.1%	1.8%

Helena Middle School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	207	223	215	231	237	237	204	227	263	243	241	246	247	251	260
7	231	199	233	211	231	238	238	205	228	266	245	243	248	249	254
8	268	229	216	249	215	235	242	243	209	233	272	251	249	254	255
Total: 6-8	706	651	664	691	683	710	684	675	700	742	758	740	744	754	769

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Total: 6-8	706	651	664	691	683	710	684	675	700	742	758	740	744	754	769
Change		-55	13	27	-8	27	-26	-9	25	42	16	-18	4	10	15
% Change		-7.8%	2.0%	4.1%	-1.2%	4.0%	-3.7%	-1.3%	3.7%	6.0%	2.2%	-2.4%	0.5%	1.3%	2.0%

Capital High School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9	364	326	329	347	327	333	323	307	329	327	345	359	352	341	346
10	336	348	326	328	347	316	321	312	296	317	316	333	346	340	329
11	347	303	303	308	307	331	302	307	298	283	303	302	318	330	325
12	324	312	367	293	295	295	318	290	295	286	272	291	290	305	317
Total: 9-12	1371	1289	1325	1276	1276	1275	1264	1216	1218	1213	1236	1285	1306	1316	1317

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Total: 9-12	1371	1289	1325	1276	1276	1275	1264	1216	1218	1213	1236	1285	1306	1316	1317
Change		-82	36	-49	0	-1	-11	-48	2	-5	23	49	21	10	1
% Change		-6.0%	2.8%	-3.7%	0.0%	-0.1%	-0.9%	-3.8%	0.2%	-0.4%	1.9%	4.0%	1.6%	0.8%	0.1%

Helena High School - April 2016

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9	398	445	428	375	458	393	430	438	440	374	417	487	444	441	450
10	398	366	442	439	366	433	371	406	414	416	353	394	460	420	417
11	368	375	379	414	419	350	414	354	388	395	397	337	376	439	401
12	352	346	358	353	381	402	336	397	340	372	379	381	324	361	421
Total: 9-12	1516	1532	1607	1581	1624	1578	1551	1595	1582	1557	1546	1599	1604	1661	1689

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Total: 9-12	1516	1532	1607	1581	1624	1578	1551	1595	1582	1557	1546	1599	1604	1661	1689
Change		16	75	-26	43	-46	-27	44	-13	-25	-11	53	5	57	28
% Change		1.1%	4.9%	-1.6%	2.7%	-2.8%	-1.7%	2.8%	-0.8%	-1.6%	-0.7%	3.4%	0.3%	3.6%	1.7%

Appendix E: Live/Attend Matrix

Live/Attend Matrix - John Carter, Helena Public Schools. March, 23 2016

	School Enrollment	Broadwater E.S.	Bryant E.S.	Central E.S.	Four Georgians E.S.	Hawthorne E.S.	Jefferson E.S.	Jim Darcy E.S.	Kessler E.S.	Rossiter E.S.	Smith E.S.	Warren E.S.	Jefferson County	Dist 4/Trinity	District 9	Unmatched	Live-out, Attend-In
Live in Attendance area		169	228	167	563	174	274	570	201	368	257	352					
Broadwater E.S.	269	124	9	6	39	13	6	16	10	8	10	6	3	15	3	1	145
Bryant E.S.	218	1	157	3	15	0	12	6	3	3	6	6	0	1	5	0	61
Central E.S.	269	2	23	116	24	6	35	6	6	10	15	13	3	0	10	0	153
Four Georgians E.S.	476	7	3	2	415	1	1	16	5	18	1	7	0	0	0	0	61
Hawthorne E.S.	207	11	8	2	20	134	1	12	9	4	3	1	0	1	1	0	73
Jefferson E.S.	273	0	6	24	10	1	180	12	0	3	20	15	0	0	2	0	93
Jim Darcy E.S.	383	0	2	4	3	0	0	345	1	11	7	3	0	6	1	0	38
Kessler E.S.	278	15	4	1	19	14	0	6	164	8	0	5	0	39	1	2	114
Rossiter E.S.	463	4	4	0	12	2	1	134	0	292	2	9	0	1	1	1	171
Smith E.S.	305	4	10	6	4	3	36	9	1	8	192	11	8	3	10	0	113
Warren E.S.	313	1	2	3	2	0	2	8	2	3	1	276	0	3	10	0	37
Live-In, Attend-Out		45	71	51	148	40	94	225	37	76	65	76					

Example: Bryant has 228 students that reside in its attendance area; 218 students are enrolled at Bryant school, 157 of the students that reside in the Bryant attendance area attend Bryant, 61 students attend Bryant come from a different attendance area or from outside the Helena ES district

Number of students that are enrolled in the school
Number of students that reside in the attendance area
Number of students that attend the school in the attendance area they reside in
Number of students that attend a school that reside in an alternate attendance area

PowerSchool Enrollment Numbers as of 03/23/2016

Edlog Tally Numbers as of 03/23/2016