



Dr. Tyler Ream
Superintendent
324-2001

Janelle Mickelson
Business Manager
324-2040

Budget and Program Committee

May Butler Center
55 South Rodney, Helena, MT 59601

Friday September 7, 2018
12:00 p.m.

AGENDA

- I.** CALL TO ORDER
- II.** GENERAL PUBLIC COMMENT: *This is the time for comment on public matters that are not on the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.*
- III.** REVIEW OF AGENDA
- IV.** REVIEW OF MINUTES
 1. 7-13-18 Budget and Program Committee Meeting Minutes (See Attached)
- V.** DISCUSSION
 1. Define Programs and Associated Criteria
- VI.** SUPERINTENDENT REPORT
- VII.** BOARD COMMENT
- VIII.** ADJOURNMENT

Next Meeting – October 5, 2018



Superintendent
Tyler Ream
324-2001

Business Manager
Janelle Mickelson
324-2007

Budget and Program Committee Meeting

May Butler Center
55 South Rodney

Friday July 13, 2018
12:00 p.m.

MINUTES

Attendance:

Tyler Emmert, Committee Chair
Libby Goldes, Trustee
Luke Muszkiewicz, Trustee
Terry Beaver, Vice Chair
Tyler Ream, Superintendent
Josh McKay, Assistant Superintendent
Janelle Mickelson, Business Services Administrator
Jessica Evans, Executive Assistant
Margaret Bentwood, Parent

I. CALL TO ORDER

Committee Chair Tyler Emmert called the meeting to order at 12:03 p.m.

II. GENERAL PUBLIC COMMENT

None.

III. REVIEW OF AGENDA

No Change

IV. REVIEW OF MINUTES

No edits

V. DISCUSSION

Assistant Superintendent, Josh McKay began by discussing High School accreditation and the basic standards by comparing what the district offers and what the state of Montana requires. "The State requires twenty while HSD requires twenty-three and twenty-one credits to graduate". Josh continued to break down credits, program offerings, and course offerings. He stated, "We are obligated to design twenty-five credits worth of programming within

accreditation, they (the state) tells you what is required within the course...with class sizes maxed at thirty, certain classes are limited for safety purposes...". Luke Muszkiewicz asked, "How many course offerings do we offer?" Josh replied, "I would have to look it up...well over (the required) twenty-five...". Discussion continued around scheduling/organizing kids and teacher schedules. "By February, March, April we should know what we need for the High School from budget point of view...we have to be flexible within the district to move FTE around.", Josh stated. Continued discussion about high school scheduling and the difficulties due to the dynamics. Tyler Emmert added, "Look at the cost associated with all of these things. We have great students and teachers, but flat enrollment...we need more support from the community...we really need to educate the community...the building reserve should be 7 million instead of 2 million a year...how do we increase enrollment; why isn't Montana families moving here? I think a big piece is our schools...". Luke added, "I think building new schools will help with that problem". Discussion around the building reserve and permissive tax levy and the burden on the tax payer decreasing. "If they come through it will decrease", stated Janelle. "If it's the school asking for a new field, it won't work, but if it's the community, then it will.", Luke stated. Terry Beaver asked, "Where does drivers ed fit into course offerings?". "It is not required by accreditation...it's a different program.", stated Janelle. Discussion around advancing students on individual needs for different opportunities.

VI. SUPERINTENDENT REPORT

None

VII. BOARD COMMENT

None

VIII. ADJOURNMENT

There being no further business, the meeting was adjourned at 1:15 p.m.

Date: 7/13/18

To: Members of Budget and Program Committee Meeting

Fr: Josh McKay, Assistant Superintendent

Re: Summary of Notes on High School Program Offering / State Graduation Requirements / Helena Graduation Requirements

Montana School Accreditation Standards and Procedures (source document)

10.55.904 Basic Education Program Offerings: High School

- (1) The basic education program, aligned to the program area standards, for grades 9 through 12 shall be at least 20 units of coursework that enable all students to meet the content standards and content-specific grade-level learning progressions.
- (2) Instruction in reading literacy and writing literacy shall be incorporated into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53.
- (3) Minimum offerings shall include at least the following:
 - (a) 4 units of English language arts;
 - (b) 3 units of mathematics;
 - (c) 3 units of science;
 - (d) 3 units of social studies;
 - (e) 2 units of career and technical education;
 - (f) 2 units of arts;
 - (g) 1 unit of health enhancement;
 - (h) 2 units of world languages; and
 - (i) 2 units of electives

10.55.905 Graduation Requirements

- (1) As a minimum, a school district's requirements for graduation shall include a total of 20 units of study that enable all students to meet the content standards and content-specific grade-level learning progressions.
- (2) In order to meet the content and performance standards, the following 13 units shall be part of the 20 units required for all students to graduate:
 - (a) 4 units of English language arts;
 - (b) 2 units of mathematics;
 - (c) 2 units of social studies;
 - (d) 2 units of science;
 - (e) 1 unit of health enhancement, with 1/2 unit each year for two years;
 - (f) 1 unit of arts; and
 - (g) 1 unit of career and technical education.

Source: Montana School Accreditation Standards and Procedures

Graduation Requirements: Helena Public Schools Board Policy 2085

1. Four (4) units of English,
2. One (1) unit of American History,
3. One (1) unit of American Government,
4. One (1) unit of social science,
5. Two (2) units of science,
6. Three (3) units of mathematics,
7. Two (2) units of health enhancement which must include one and one-half (1.5) units of physical education and one-half (.5) of health education,
8. One (1) unit of fine arts,
9. One (1) unit of career and technical education (Voed).
10. Seven (7) electives

A total of 23 credits will meet the requirement for graduation.

Note: The graduating classes of 2019 falls under different graduation requirements. A total of (21) credits are required rather than (23). Students in these cohort groups are required to have (2) math credits instead of (3) and (6) elective credits instead of (7). All the other requirements remain the same.