

Approved for use in all levels of English I and English II

Summary of the Work:

The Little Prince is about a man who crashes his plane in the desert and is befriended by a boy from a small planet named the little prince. The prince is on a quest for knowledge and wisdom, and prior to visiting Earth, he has visited seven other planets where he has met many adults. The adults on these planets leave much to be desired for they are work-driven and self-absorbed. When the prince gets to Earth he learns the secret of life from a fox and teaches the pilot that he must be responsible for the people in his life.

Rationale:

The Little Prince is on one level a children's simple story of a pilot and a little boy. On a deeper level, the novel explores life and human nature—simple truths that people forget as they get older. For example, the novel teaches the importance of developing relationships with other people, seeing beauty in simple things, never losing imagination, knowing yourself and your faults, and learning to embrace your inner child.

Professional Reviews and/or Critical Essays:

- Teen Ink

* Print resources are available from the library media center and libraries in the district. Contact any library media specialist to view the scholarly sources.

* Scholarly reviews are also available online through Books in Print and Gale. Contact the library media specialist to obtain username and password information to access the subscription database of full-text reviews.

Noted Distinction:

Readability:

- Lexile Score:
- Readability Level: 8.1

Learning Resources Guidelines:

- The novel meets the Learning Resources Guidelines.

Standard Alignment: *(link)*

Approval:

Submitted to Committee:

Approved for Adoption:

Notes on the Text:

(The best way to evaluate and understand a novel is to personally read the book in its entirety.)

Book is appropriate for all readers in terms of content.

Connection to the Curriculum:

Self-connective essay

Additional Connections:

(AP, Honors, Essential/Applied, Dramas, Films, etc.)