



Board of Trustees Meeting

Tuesday, March 9, 2021 - 5:30 p.m.
Capital High School Auditorium and via Zoom

Notice: In accordance with State and Local health guidance/regulations, physical attendance at this meeting will be limited to 80 individuals. All in-person attendees must wear a mask/face covering at all times and remain safety distanced from anyone not residing within the same place of residence. All other attendees are encouraged to attend the meeting remotely and/or email your public comment to boardoftrustees@helenaschools.org prior to the start of the meeting.

Members of the public are able to attend remotely by clicking here: <https://helenaschools.org/event/board-of-trustees-meeting-03-09-2021/> and using the Microsoft Teams link. We ask that all participants mute their microphone until called upon by the Board Chair for general and/or specific public comments. Upon completing public comment, please ensure that your microphone is again muted.

AGENDA

- I. CALL TO ORDER / PLEDGE OF ALLEGIANCE
- II. REVIEW OF AGENDA
- III. STUDENT & EDUCATOR RECOGNITIONS
 - A. Five Helena music students were selected as finalists for this year's Montana Association of Symphony Orchestra's Young Artist Competition:
Junior Division - **Charlie Snellman** (CRA), **Luna Gude** (CHS)
Senior Division - **Maren Elliott** (CHS), **Lenny Triem** (HHS), **Owen Cleary** (HHS)
Director: **Kevin Cleary**
 - B. Seven students are National Merit Finalists
From Helena High: **Greysen Smith**, **Elsie Harrington**, **Aaron Gerhart**, and **Lenny Triem**
From Capital High: **Tyler Almquist**, **Sarah Heller**, and **Victor Scott**

Helena Public Schools Board of Trustees

Luke Muszkiewicz
Board Chair

John E McEwen
Trustee

Siobhan Hathhorn
Board Vice Chair

Jennifer McKee
Trustee

Terry Beaver
Trustee

Sarah Sullivan
Trustee

Libby Goldes
Trustee

Jennifer Walsh
Trustee

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IV. GENERAL PUBLIC COMMENT

This is the time for comment on public matters that are not on the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order. The Board cannot enter into a discussion during General Public Comment.

V. NEW BUSINESS

A. Items for Action

1. Policies for First Reading/Approval (see attached)
 - a. Policy 1902: Alternative Grading
 - b. Policy 1905: Face Coverings as Personal Protective Equipment
2. Ratification of the HEA Teacher Contract (see attached)

B. Items for Consent

1. Approval of the 01.26.2021 Board of Trustees Work Session Minutes (see attached)
2. Approval of the 02.09.2021 Board Meeting Minutes (see attached)
3. Approval of Personnel Actions (see attached)
4. Approval of Warrants (see attached)
5. Approval of Out-of-District Attendance Agreements (see attached)
6. Notice to Dispose of Personal Property – Technology (see attached)

C. Reports

1. Policy Committee Report
2. Teaching & Learning Committee Report
3. Budget & Finance Committee Report
4. Health Benefits Committee Report
5. Negotiations Report
6. Montana School Boards Association Report
7. Helena Education Association Report
8. HHS / CHS Student Representatives Report

VI. SUPERINTENDENT’S REPORT

VII. BOARD COMMENTS

VIII. ADJOURNMENT

The next Board of Trustees meeting has been scheduled for April 13, 2021.

Policy Background – Items for Information
Board of Trustees Meeting
March 9, 2021

BACKGROUND:

The Policy Committee has reviewed the two policies below and is asking that the full Board consider approval at the March 9, 2021, meeting.

Both policies address Covid-19 emergency related issues and would remain in place until the 1900 series policies are cancelled, and the Board's emergency declaration is no longer in force as defined in Policy 1900.

FOR APPROVAL/ACTION:

1902 Academic Variance Alternative Grading

This policy defines a process for determining student proficiency as well as describing how credit will be awarded during the pandemic.

1905 Face Coverings as Personal Protective Equipment

On February 12, 2021, the Governor rescinded the statewide mask mandate. While Lewis and Clark County has maintained the county mask mandate numerous staff asked that a District policy requiring masks be adopted.

SCHOOL DISTRICT ORGANIZATION

Academic Variance Alternative Grading

This policy is adopted as a temporary policy in accordance with the framework set by HSD Policy 1900 – Temporary Pandemic Policies and is intended to govern District operations for the period affected by a public health pandemic, when health and safety measures implemented by the District are in response to directives given by federal, state, or local authorities.

Teachers will grade students as usual in accordance with established classroom or course practices during the grading period in accordance with District Policy 2080, the school’s Student Handbook, and the Helena Public Schools Employee Handbook.

In collaboration with school principals, the Superintendent and/or designee will develop administrative procedures to implement the provisions of the above-noted grading variance options. The administrative procedures will further define processes for determining proficiency as well as the protocol for awarding an associated credit.

Academic Variance and Promotion/Graduation

Students earning a grade or demonstrating proficiency for grading periods affected by a public health pandemic, as declared by the Board through the Declaration of an Emergency, will be granted credit for any/all corresponding classes. For high school level classes, the corresponding credit will count towards promotion or graduation requirements and extra-curricular eligibility as informed by HSD Policy 3067.

It is expected that all students will strive to meet the current Helena Public Schools graduation requirements as informed by Policy 2085. However, given the unique circumstances and varied school phases utilized in association with a public health pandemic, high school principals may grant an academic variance to the current HPS graduation requirements for any student disproportionately impacted by the pandemic. The variance may include, but is not limited to, substitution of a graduation requirement, granting of credit through demonstration of proficiency, and/or allowing students to participate in the commencement ceremony upon the finalization of their concurrent, summer enrollment.

No variance will be made for the requirements of the State of Montana graduation standards as defined in 10.55. 905 ARM. Students covered by a 504 or Individual Education Plan (IEP) may meet graduation requirements as stipulated by the provisions of their plan. The Superintendent and/or designee will develop procedures to implement the graduation variance.

Cross Reference:

- Policy 1900 COVID-19 Emergency Policies
- Policy 2080 Student Instruction: Grading, Progress Reports, and Instruction
- Policy 2085 Student Instruction: Graduation Requirements
- Policy 3067 Students: Academic Eligibility for Activities Policy

Legal References:

- Section 20-1-301, MCA School Fiscal Year
- Section 20-3-325, MCA Powers and Duties
- Section 20-7-1601, MCA Transformational Learning

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- Section 20-9-311(4)(a)(b)(d), MCA
 - 10.55.906, ARM
- Calculation of Average Number Belonging
High School Credit
- Policy History:
Adopted:
Revised:
Reviewed

THE BOARD OF TRUSTEES

Face Coverings as Personal Protective Equipment

This policy applies during the COVID-19 state of emergency declared by the Board of Trustees or other local, state or federal agency, official, or legislative body. This policy is adopted, implemented, and enforced in accordance with the supervisory authority vested with the Board of Trustees in accordance with Article 10, section 8 of the Montana Constitution. The Board of Trustees authorize the Superintendent to develop and implement procedures to enforce this policy.

The District requires all staff, volunteers, visitors, and school-aged students to wear a face covering while present in any school building, regardless of vaccination status. The District also requires all staff, volunteers, visitors, and school-aged students to wear a face covering while present at any outdoor school activity including but not limited to, recess, before and after school pickup, field trips, etc. Face covering means disposable or reusable masks that cover the nose and mouth. The District will provide masks to students, volunteers, and staff, if needed. If a student or staff wears a reusable mask, the District expects that the masks be washed on a regular basis to ensure maximum protection.

Students, staff, volunteers, and visitors are not required to wear a mask or face shield under this provision when:

1. consuming food or drink
2. engaged in strenuous physical activity
3. communicating with someone who is hearing impaired
4. identifying themselves
5. receiving medical attention; or
6. precluded from safely using a face covering due to a medical contraindication or developmental condition. The Superintendent, building principal, or their designee shall request documentation from a care provider when considering an exception to this provision for medical or developmental reasons. The District will comply with all applicable disability and discrimination laws when implementing this provision.

When students and members of the public are not present, staff may remove their masks if they are at their individual workstation and six feet of distance is strictly maintained between individuals.

All points of entry to any school building or facility open to the public shall have a clearly visible sign posted stating the mask requirement.

Allegations of harassment of any person wearing a mask or those with recognized and approved exemptions to the face covering requirement will be promptly investigated in accordance with District policy.

Failure or refusal to wear a mask by a staff member or student not subject to an exception noted above may result in redirection or discipline in accordance with District policy and codes of conduct, as applicable.

Legal References: § Article X, Section 8 Montana Constitution
 § Section 20-3-324, MCA Powers and Duties

Cross References: 1900 Temporary COVID-19 Policy
 1901 Emergency Policy and Procedures
 1907 School District Declaration of Emergency

Policy History:

Adopted on:
Revised on:
Reviewed on:

Board of Trustees Work Session

Approval of HPS – HEA Collective Bargaining Agreement



I. NEW BUSINESS

A. Items for Action

1. Approval and Ratification of the HPS-HEA Teacher Collective Bargaining Agreement.
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Background:

Pursuant to 39-31-306, MCA, an agreement reached by the public employer and the exclusive representative must be reduced to writing and must be executed by both parties.

The HPS and HEA reached a tentative agreement on Monday, March 1, 2021. HSD agreed to HEA's traditional matrix proposal and supporting language for placement.

The HEA ratified the tentative agreement to the contract, Thursday, March 4, 2021.

The District negotiation team recommends Board ratification.

A high-level summary of the changes to the terms and conditions of the contract are noted below. Upon the Board's approval, a final copy will be made available electronically.

- Three-year agreement
- We have adopted a traditional pay matrix with the fundamental focus on AA Pay Equity.

Considerations:

- HEA and HPS have a productive and collaborative negotiations history.
- This agreement supports the directive of the Board to support our educators and address issues relative to the district budget.
- The term of the agreement is from July 1, 2020 to June 30, 2023.

Superintendent recommendation:

Approve and ratify the collective bargaining agreement as agreed upon between HPS and HEA.



Superintendent

Tyler Ream, Ed. D

324-2001

Business Manager

Janelle Mickelson

324-2040

Board of Trustees Work Session

Access to Success (Rooms 002/003 at Helena College) and via Microsoft Teams

Tuesday, January 26, 2021

Tour at 3:30 / 4:00 p.m.

MINUTES

ATTENDANCE: Present unless otherwise noted

Luke Muszkiewicz, Board Chair
Siobhan Hathhorn, Board Vice Chair
Terry Beaver, Trustee
John McEwen, Trustee
Sarah Sullivan, Trustee
Jennifer McKee, Trustee
Libby Goldes, Trustee
Jennifer Walsh, Board Member

Dr. Tyler Ream, Superintendent
Josh McKay, Assistant Superintendent
Janelle Mickelson, Business Manager
Gary Meyers, IT
Craig Crawford, Principal, Access to Success
John Peterson, Access to Success
Darlene Peterson, Access to Success
Josh Wigen, Access to Success
Katie Ott, Access to Success
Sam Leonard, Access to Success
Nathan Whitsel, Access to Success
Lacy Walker, Access to Success
Cindy Everts, Access to Success
Jonna Schwartz, Access to Success

Many Guests of the Helena School District

I. TOUR OF ACCESS TO SUCCESS

II. CALL TO ORDER/ PLEDGE OF ALLEGIANCE

Chair Luke Muszkiewicz called the meeting to order at 4:00 pm and led the Pledge of Allegiance.

III. REVIEW OF AGENDA

No Change

IV. PRESENTATION:

Mr. Crawford explains to the Board that they run both Access to Success and the Adult Learning Center. The Adult Learning Center is for those that need job skills, resume building, and help with particular subjects. Sometimes it is difficult because these adults can come and go as they please so it's up to them to make the effort for success. It important to build a relationship with these people and help them gain the skills to achieve their goals. They have 130 students in the last year. They operate with 2.16 FTE, 1 FTE Case Manager and 1 Secretary.

Access to Success has 75-100 students this year. There has been a total of 469 graduates since the program started. They operate with a staff of 3.8 FTE and 1 secretary. Their class and credit offerings are different each year because they have to offer classes based on the needs of the students. These kids have all applied to go to school here and want to be here so they take things seriously. The kids follow the rules and respect the college. So far, they have also not had any COVID in the school this year.

He introduces his staff: John Peterson (Adult Case Manager), Darlene Peterson (Adult Ed Secretary), Josh Wigen (Access to Success S. Studies Teacher), Jonna Schwartz (Adult English Teacher), Katie Ott (Access to Success Secretary), Sam Leonard (Access to Success Language Arts Teacher), Nathan Whitsel (Access to Success Math Teacher), Lacy Walker (Adult Ed Math Teacher), Cindy Everts (Adult Ed Career Counselor).

Chairman Muszkiewicz asks Mr. Crawford to talk more about the unique situation of a high school program on a college campus. Mr. Crawford explains that is a great asset as the students can finish with them and then start directly into a college where they already feel comfortable. It provides a more drama free atmosphere than regular high school. There are no athletics and the kid's find some security in its small size.

Mr. Crawford explains that they do not advertise so every student has come through word of mouth and through recommendations from school counselors. Some kids come needing to make up credits. Other kids come with 4.0 GPA's that just can't handle the pressure of regular High School. They all just come to work hard and finish. He feels with more staff they could easily expand their program. The adult education side may have a harder time expanding due to space constraints. They have talked about possibly expanding to space in the pre-release for satellite classes.

Trustee Beaver asks if the funding comes from the general fund or an adult fund and if kids can go to this high school all 4 years. Mr. Crawford says the money comes from an adult fund. He also explains that kids cannot come to Access for Success until they are 16 although some may come at that age with no credits at all.

Trustee McEwen asks where the diplomas for this school come from? Mr. Crawford says they are a Helena Schools diploma with no specific school attached although, if a student comes back later asking for transcripts, their original high school will be the one listed. There are classes offered at both college campuses but there are no AP classes offered through Access to Success.

Trustee Goldes says she was not aware until the tour that Helena Schools runs the program for Jefferson and Broadwater counties as well as Lewis and Clark County. She asks how many of the programs statewide are run by the public school system and how many are run by colleges? Mr. Crawford explains that most are funded through the public school system in the state of Montana. Bozeman runs their own program but does not take federal money so they don't have the same restrictions. Missoula, Miles City and Havre also have the program. In other states, the colleges tend to run these types of programs. She also asks if many come from Jefferson and Broadwater counties and the answer is yes. He explains there are also satellites in Boulder at the library and in Lincoln. He is also asked how COVID has impacted the program. He says not a whole lot as adults tend to prefer to do the remote learning from home. He says they have students from ages 16-75.

Trustee Hathhorn thanks them for all they do and expresses what a great program this is for the community.

Trustee Sullivan says she is grateful for the program as she has a nephew who went through it and so she sees the impact personally.

Board member Walsh says she was not at all knowledgeable on this program so she is very happy to learn so much from the presentation. She asks if the program has school nurses or counselors, etc. Mr. Crawford answers that they do keep the HHS nurse on call and the staff is all trained for things like EpiPen use. They also have a list of counselors in the community to refer kids to if needed.

Trustee McKee comments that it is such a great program that really makes a difference, and many people don't even know its there.

Dr Reams says that the great success stories out of this program need to be told. He asks how regular the conversation about continuing on to college is had with those enrolled. Mr. Crawford explains that it is something they talk about from the time of enrollment and throughout the program, especially being on a college campus already. It's an easy transition for those that want to make it. He also says that this program creates a lot of first for these students. For some they are the first to graduate high school in their family, or the first to go to college, or for some even the first to bring home A's.

Chairman Muszkiewicz thanks the staff for all taking the time to be at the meeting and expresses how incredible he feels the program is.

V. GENERAL PUBLIC COMMENT

None

VI. NEW BUSINESS

A. Items for Consent

- 1. Approval of Nov 17, 2020 Board Work Session Minutes**
- 2. Resolution to Dispose of Personal Property-Food Services Surplus**
- 3. Resolution to Dispose of Personal Property- CHS Sewing Machines**
Motion: Motion to accept Items for Consent made by Trustee Sullivan,
Second by Trustee McEwen
Public Comment: None
Board Comment: None
Vote: 8-0 Motion carried

VII. SUPERINTENDENT'S REPORT

None

VIII. BOARD COMMENTS

Trustee Beaver would like to note that the food trays that he sees listed for disposal should be offered to the science labs as dissection trays. He also feels packages of foam boards could be used by some area of the school.

Trustee McKee adds that as a seamstress herself, she is sad to see the sewing machines go.

IX. ADJOURNMENT

There being no other topics for future meetings and no public comments on issues not on the agenda, the meeting adjourned at 5:00 p.m.

Respectfully Submitted,

Luke Muszkiewicz, Chair

Gretchen George, Recording Secretary Date



The Helena Public Schools educate, engage, and empower each student to maximize his or her individual potential with the knowledge, skills and character essential to being a responsible citizen and life-long learner.

Board of Trustees Meeting

Capital High School Auditorium via Microsoft Teams

Tuesday, February 9, 2021

5:30 p.m.

MINUTES

ATTENDANCE: Present unless otherwise noted

Luke Muszkiewicz, Board Chair

Siobhan Hathorne, Board Vice Chair

Terry Beaver, Trustee

John McEwen, Trustee

Sarah Sullivan, Trustee

Jennifer McKee, Trustee

Libby Goldes, Trustee

Jennifer Walsh, Board Member

Claire Downing, Helena High School Student Representative

Mariah, Capital High School Student Representative

Dr. Tyler Ream, Superintendent

Josh McKay, Assistant Superintendent

Janelle Mickelson, Business Manager

Stacy Collette, Human Resource Administrator

Gary Meyers, Director of Educational Technology

Barb Ridgway, Chief of Staff

Steve Thennis, Helena High School Principal

Tim McMahon, Activities Director

Brett Zanto, Capital High School Principal

Many Guests of the Helena School District

I. CALL TO ORDER/ PLEDGE OF ALLEGIANCE

Chair Luke Muszkiewicz called the meeting to order at 5:35 pm and led the Pledge of Allegiance.

II. REVIEW OF AGENDA

No changes

III. STUDENT & EDUCATOR RECOGNITIONS

The following students have been selected to the 2021 National Association for Music Education All-Northwest Honors Ensemble:

CHS Students: Zach Boles (Senior) - Cello, Maren Elliott (Sophomore) - Violin, Braelyn Germaine (Junior) – Viola, Rebecca Smillie (Sophomore) - Violin
HHS Students: Aine Cleary (Freshman) - Cello, Owen Cleary (Senior)- Violin, Fischer Friend (Senior) - Bass, Lenny Triem (Senior) – Cello

Presented by Mr. Zanto and Mr. Harris, Director. This is a Bi-Annual event with over 1500 applicants. Each student takes time to thank family, friends and instructors.

IV. GENERAL PUBLIC COMMENT

No public comment.

V. NEW BUSINESS

A. Items for Action

1. School Phasing

Dr Ream presented the school phasing information. The year-to-date recap shows that there were 4 distinct phases aligned in consideration to the local health conditions. It was expected that schools would move out of Phase 1 sooner than they have. Mid to late November there was a phase down at the high school level due to lack of staffing. This allowed staff to be reallocated to elementary and middle schools to keep them open. Using the Harvard Global Health's Path to Zero and Schools: Achieving Pandemic Resilient Teaching and Learning Spaces, guidelines were released to physically return students to school. New guidance shows that the current model is overly restrictive. Numbers have been sitting in 0 phase on the model but we are not seeing school transmission. In a survey, 58% of parents say that their child's social/emotional needs are not being met. Only 24% said they were. The current dropout rate is higher than normal. There has been a lot of slippage. Some kids have been able to recover and some have not. There are gaps in learning that need to be addressed. Fall 20/21 school year, there were 16.3% F's at the middle school level in comparison to the year before where there were 4.6%. At the High School level there were 11.4% F's in the 20/21 Fall semester, in comparison to 3.6% the year before.

The updated guidance says that metrics should be used as general info and not as “on” and “off” switches. Schools are not contributing significantly to higher numbers. School nurses are doing all the contract tracing. The recommendations for being back in school are to continue to mask, provide 4-6 air changes per hour in the classrooms, continue with hand and bathroom hygiene and maintaining social distancing when feasible.

In order to phase up, a plan has been put together by a team and is being presented at this meeting to the Board for approval. The plan they have come up with would be to phase up to a 4-day Mon/Tues/Thurs/Fri model, with Wednesdays remaining out of school days as a “C” day to focus on DLI, quarantined kids, small group interventions and for teacher planning. Bell schedules would remain the same with the possible exception of High Schools. The previously updated transportation plan allows for times to change if needed as busses are now school specific.

Operations will continue with closed campuses, cohort recesses, limited field trips, school-based childcare through SACC, employee childcare on Wednesdays only, and limited external use of schools. Masking will continue, as well as contract tracing and quarantines, and physical distancing where feasible. Quarantine time has dropped from 14 to 10 days for those who show no symptoms.

Recommendation is to return to school 4 days a week on the following schedule: K-1-2 (Feb 22), 3-5 (March 1), 6-8 (March 8), 9-12 (March 15).

Trustee Hathhorn asks about how the air exchange study went. Kalli Kind explains that the firm doing the study is 90-95 % complete. With the exception of about 20 overall spaces among all the schools, they are achieving the 4 needed amounts of exchanges per hour. Those spaces that are not are generally modulars and the schools are able to achieve the 4 exchanges per hour with portable units.

Trustee McKee asks how many learning spaces are not able to achieve the 3 ft distancing standard. Kalli Kind answers that there are less than 20 across the district.

Trustee Beaver sites page 24 of the information showing that higher transmission rates are among the sports teams who are in closer contact with each other and he is concerned that this will be a similar issue when the students are all back in closer contact. He also asks for clarification on the 4 period per day block model. Dr Ream explains that this is only a starting point and can easily be altered.

Trustee Walsh asks if classroom books and shared supplies, etc. are being considered. Dr Ream says there is a plan for those things. Walsh also asks if cleaning standards will remain the same. Dr Ream explains that they will and in fact the amount of cleaning will have to go up with twice the number of kids there each day.

Another question asks if the C day will be mandatory or if it will be left up to staff, etc. Dr Ream answers that his hope is that it is a mandatory day but no one can be forced.

Dr Ream will leave the issue of safely scheduling lunches up to each school. They will probably use cohort lunches at different times.

Trustee Goldes asks about the iReady assessments and if there is any way to see if DLI student's vs in person students are the ones with the lower test scores. Info not available right now.

It is a concern that there will be a shortage in staff. Helena has a low unemployment rate which provides less subs to the schools to cover when teachers are sick or quarantined.

How are music classes like band and choir being handled? Dr Ream answers that there are masks for instruments and special masks for singing. Once it's warm, being outside is also an option.

Chairman Muszkiewicz asks if there is any update on the ability to test asymptomatic students and staff? Dr Reams says it's not a possibility at this time as the tests can pick up all Corona Viruses that may not be the COVID 19 strand. Nurses are also already too busy.

PUBLIC COMMENT: Those who were at the meeting in person spoke first and those online followed. Each person was given 3 minutes to speak and this was timed by the Chairman. Participants were asked to speak and spell their name and tell whether they were part of the school district. Chairman Muszkiewicz asked all participants to please maintain civility and respect in their speaking.

Auggie Tupper, Capital High Student Body President: Student council had 1 meeting and sent out 2 surveys on the topic. The students were generally split 50/50. The students who are wanting to phase up are also expecting that to mean the readmission of student dances, sports, etc. The ones who do not want to phase up are feeling comfortable in the current model.

Jaida Salois, Capital High Senior: Lists the Pros of phasing up as: better academic success to combat the lower grades, social and mental health improvement. Cons are cited as: more quarantines that create further isolation, worried for teacher's health, changing of the schedules again would be stressful, and DLI kids may be overlooked.

Zach Heller, Capital High Sophomore: He lists the Pros of staying in the current phase as: easier pace of learning on own time, can create own schedules, flexibility to outside lives and jobs, and a lesser risk with a bigger buffer between kids. Cons of staying in current phase: Some kids are not learning, they are just passing, more students are failing, there is less teacher communication, and the social/emotional issues.

Marty Schuma: He thanks the Board for responding to emails. After the presentation by Dr Ream, he is in favor of the 4-day model. He offers the help of Dick Anderson Construction to help with any construction needs to assist with the phase up.

Teresa Kelley-Brewer, kids at Capital High: She agrees with the 4-day model. She says kids need to get back to school. The numbers are skewed because some of the D's are from kids who have been given lots of extra help and extended timelines to even reach that D. She is a case worker at God's Love and is exposed every day and has not gotten it. She sees kids that are at home trying to totally do this on their own because parents have to leave them alone to work. She is hearing of kids becoming suicidal. Kids are getting together and seeing each other outside of school so what's the difference.

Jenise Cockhill, kids at Capital High: She holds education in the highest regard. She believes teachers are underpaid and over worked. However, she believes that to also be true of everyone right now. Everyone has extra cleaning and extra work. She was at Flathead High School in Kalispell and when she walked in, it was full and kids were wearing masks but they were happy. She feels kids can be trusted to go back and follow protocols. She never thought she would have to fight for her kid's education in this way.

Courtney McAdams, in district: She thanks the Board for the dialog. She wants the community to come together instead of seeing the current divide between teachers and parents. She feels a kid's place is in school.

Amy Pfister, in district: She believes that the data that is being looked at only shows those that have voices. She wants the Board to consider those that are

unseen. Some are not safe or happy at home. She speaks on this personally, explaining that her own abuse story may have never been heard if it wasn't for her school when she was a child.

Kevin Ward, teacher in district: Teachers have been putting in so much work. It has been long and hard. They are teaching 5 days a week to 3 different populations. The anti-teacher sentiment that seems to be arising makes him less comfortable. He argues that schools have been open all year while schools across the country have been fully closed. He believes the current model is working and to change it now would be a disruption. Teachers are 27% more likely than the general public to contract COVID 19.

Ramsey Beleu: Against going back until teachers are vaccinated. Everyone is struggling but vaccines are so close so why can't they wait just a bit longer until those vaccines can be administered?

Denise Wolfe: We are all disgruntled over lack of transparency and good data. Thank you to Dick Anderson for offer to help with a phase up. She student taught at Smith school. She explains that one lesson centered on counting apples but the apples kept disappearing. They later found that a child who was not getting enough food at home was stealing the apples. She is worried for all the kids like that one. She also says she got her Masters online in a live classroom and wonders why we can't to do more live classrooms for when we cannot have kids in school.

Greta Hageman, 8th grader at CR Anderson: She opposes phasing up. She had COVID and was very sick and her grades dropped. She believes the current phase allows for kids to stay safe but also have a bit of interaction with teachers and peers on their in-school days. She says her Social Studies class took a poll and 66% wanted to stay in the current phase.

Jane Shawn, Teachers Union: Teachers want to go back, just not quite yet. They are putting in more time and effort than ever. In her survey she found that 62% of teachers at elementary levels did not feel safe with a phase up. 72% at Middle school level and 73% at High School level. They site issues with lunch time, more quarantines, social distancing. Many want to be vaccinated and ask that people continue to petition the governor to return teachers to tier 1B.

Tanner Duncan, teacher at Capital High speaking on behalf of **DeLacy Humbert**: DeLacy is a science and physics teacher at Capital. She wants to be back with students however one year ago she had 2 of 5 brain tumors

removed and her health does not allow her to be back with the high risk of exposure. She lives remotely and does not have great internet. Science is hands on. Under the current model she feels safer being at the school. With twice as many students all at once she feels she will have to choose either her health or her career.

Lenny Triem, senior at Capital High: The current Phase is doing a good job of preventing the spread. Phasing up right now is not the way to do things. It will just cause more kids to go full DLI. Consistency is important. It would make sense to possibly open for the younger students and wait on opening back up fully for the older students.

Kaitlyn Webb, teacher in the Helena school district: She commends all the students who have spoken tonight. She agrees that schools fill in many societal gaps. However, she thinks that it is an unnecessary risk to phase up when a vaccine is so close.

Adam Clinch, teacher at Capital: He believes the presentation given interpreted the Harvard Global Report differently than he would. He believes those recommendations are for schools who were completely closed to this point and who are just starting to reopen. He argues that the Helena schools have been open since the first of the year and the current model is working.

Lynn McKeever, in District: The schools in Helena are the only ones who have not gone back to 5 days. She understands the want to wait until vaccinated but says everyone else is still working without the vaccine. People can't continue to stay home. She pleads for those that cannot be heard.

Becca Leaphart, teacher in Helena school district; She understands that she and the teachers at the schools play a big part in the care of these kids. She wants strong relationships and care for these kids. Teachers don't want to phase up because they are worried about more quarantines. At one point this year, she was the only regular teacher in her hall, as the rest were subs. Teachers will get sick and quarantined and then in-person school will just be kids staring at screens with a sub in the room. That's not any better. She would like to wait until the vaccines are available.

Rachel Carol-Revis, in district: Her family has several heart conditions and they appreciate the work the district has done with the current hybrid model. She is concerned for her family if the kids all go back. She would like the schools to wait for warmer weather and until more vaccines are available. Her

family may have to move to fully DLI if the district phases up. She wonders what the health risks are that cannot be traced because of asymptomatic kids.

Lauren Mitchell, teacher in the district: She wants students back in the classrooms full time but wants to wait for the numbers to decrease. We know the current model is safe. The nurses will not be able to keep up with contract tracing if numbers start to rise again. At least at the high school level, they should stay in the hybrid model.

Kari Smoot, para at Capital High: She loves to hear the students comment tonight and appreciates that some have spoken up on behalf of their teachers. She is worried that another change in routine will disrupt something that has become normal. She believes that a small phase up may be a way to start but to leave the Jr. High and High Schools in the current model.

Tricia Rummel, Capital High teacher: She appreciates the students, families, teachers, Board, Dr Ream and Jane Shawn for all their hard work so far this year. She feels the current hybrid model is consistent for the students and has shown to be safe. She would like to see things continue as they are.

Kimberly Cook, teacher at Capital High: She is remote teaching this year for health reasons. The proposed new model is concerning. The school nurses can't contract trace at a higher rate for both teachers and students. The hallways will be overcrowded again. She urges people to continue to petition the governor to change the vaccine schedule to include teachers sooner. The proposed timeline is worrisome. She believes it is too fast to implement the right amount of safety measures.

Jessica Fisher, Bryant school Special Education teacher: She is speaking on behalf of those teachers who DO want to go back. He students are not making any gains; in fact, the gap is growing. The current model is not working for the kids she sees. They need more face-to-face time. She would like a slower phase possibly, but a phase up.

Board Comment:

Trustee Sullivan: Many thanks to the speakers tonight, the committee and Dr Ream. We have been responsible. Teachers have worked much harder this year. We need to carry out what is best for the kids. The phase up does not mean things will be like they were before. The schools have the right to phase back down should numbers rise. People are fearful but they were also fearful of the hybrid model and it has worked.

Board Vice Chair Hathhorn: Thank you to the team who put together the plan, also everyone who has called and emailed, etc. She respects every opinion and letter. She is sad to see the teachers being attacked on some levels. She appreciates that many people are willing to compromise with the 4-day model that is being proposed.

Trustee Goldes: She recognizes the hard work of all the staff. The change in vaccine tier for teachers is unfortunate. There are variant strains coming. In March, the numbers are expected to go up again. She agrees with Adam Clinch that some people are only now moving to reopen, whereas we have been open all year. She would be more receptive to elementary phasing up first and waiting on the higher grades.

Trustee Beaver: The current status is actually similar to where we were a year ago. There are 5 new strains of the virus and they are unknown and spreading. Vaccines may not even work on the new strains. Isolation is the best way to keep the virus from spreading. The current model works while still allowing students to have some in school time. We should not deviate now.

Trustee Walsh: There are always two perspectives on every decision. She has her own personal experience and she believes that students and parents want to come back. It is important to look at what is best for the students overall.

Trustee McKee: The scientific facts have changed and that is why we are having this discussion. Her faith is in the facts and in Dr Ream. We fought something with the sacrifices this past year and what we did is not in vain.

Chairman Muszkiewicz: He is thankful for all the comments. He trusts Dr Ream's guidance as he has done a great job guiding us so far. It is still important to note that numbers are continuing to decrease. He is excited to think about the possibility of future testing for asymptomatic people. Vaccine will be the most significant tool they can have. It was heartbreaking to see the teachers moved to Tier 1C, and we have no idea when 1C will begin to have vaccines ready. He is very concerned about the variants. We will need to monitor other countries and their infection rates with the new strands. The timeline is the only concern so that should be left up to Dr Ream to alter if needed. This is not Dr Ream's decision or the Board's decision, but it is "our" decision.

Motion: Phase up as outlined in Dr Ream's plan made by trustee Sullivan,
Second by Trustee Hathhorn

Public Comment: None

Board Comment: None

Vote: 6-2. Trustee Libby Goldes and Trustee Terry Beaver voted no. Motion carried.

2. Bid for Jefferson boiler update

Kalli Kind explains that the steam pipes at Jefferson are failing and leaching steam. This is causing the floor to pop up, etc. They will need to remove all the pipes and replace with a central heating system that will also have central air, as it is actually more cost effective. 2 bids were received. Tri County is a local company and Central Heating is a company from Great Falls. Central Heating was a considerably lower bid at \$1,045,776. It is expected to last at least 40 years. This will also provide better air quality and be like a new school. The work will begin in late May after hours and through the summer with a completion date estimated at mid-August.

Motion: Motion to accept the bid from Central Heating made by Trustee McEwen, second by Trustee Sullivan

Public Comment: None

Board Comment: None

Vote: 8-0. Motion carried

3. Policies for Final Review/Approval

a. **Policy 3000: Equal Educational Opportunities Policy** No change

b. **Policy 4005: School Support Associations** No change

c. **Policy 4020: Visitors to Schools** No change

d. **Policy 4330 Community Use of School Facilities**

a. **Procedure 4330P: Community Use of School Facilities-**

Administrative Procedures Line 136 to add- alcohol, narcotics including medical and recreational marijuana

Motion: Motion to approve made by Trustee Goldes, Second by Trustee Beaver

Public Comment: None

Board Comment: None

Vote: 8-0. Motion carries.

B. Consent Items

1. Approval of the 01.12.2021 Board meeting Minutes

2. Approval of the 01.28.2021 Special Board meeting Minutes

3. Approval of Personnel Actions
4. Approval of Warrants
5. Approval of Sabbaticals for 2021-2022 school year

Motion: Motion to approve made by Trustee Sullivan, Second by Trustee Hathhorn.

Public Comment: None

Board Comment: None

Vote: 8- 0. Motion carries.

C. Reports

1. Policy Committee Report

Trustee Goldes reports that they have been working on 5 different policies. There were no changes made so nothing needed by the Board. Those policies were 4025, 4030, 4035, 4036, 4040. They will move on to the 1000 series next.

2. Teaching & Learning Committee Report

Trustee Sullivan reports that they have been looking over the math curriculum. 5 or 6 years ago it was voted on to require 3 years of math to graduate and that is something they may reconsider.

3. Budget and Finance Committee

Trustee McEwen reports that they went over the monthly financial report and things are going as planned. They looked at High School FTE counts and keep adjusted as population increases. Meeting moved from 1st Friday to the 3rd Tuesday of every month.

4. Health Benefits Committee Report

Trustee McEwen tells the Board that they went over the yearly Allegiance Report of the Employee Healthcare Plan. The average age of employees has dropped by about 2 years in the last 18 months making it a bit cheaper. 9 Million in claims were made in the year. About 1/3 of that went to St. Peter's Hospital locally. A large portion of that money also went to Express Scripts. Stop loss premium also rose.

5. Negotiations Update

Stacy Collette reports that by the next Board meeting they should have an agreement to submit to the Board. Negotiations with the Secretaries Union has just begun.

6. Montana School Board Association Report

They are still working to secure the inflationary increase of 1.5% for 21/22 and 2.57% for 22/23. The state has 10% reserves money and the state decides where it goes. A portion of funding is based on Title 1. MTSBA is trying to secure Special Education funding and some money has already been allocated to computer and data systems. HB279 is the Espinosa Decision. The Tax Credit Scholarship is constitutional and it raises the credit from \$150.00 to \$200,000.00. MTSBA opposes. They want to compel that money to go to public education versus private schools. Janelle explains that the argument is that tax dollars should go to public schools.

7. Helena Education Association Report

Jane Shawn speaks on SB89 which says that payroll deductions can no longer be made for union dues. They are opposing this. They believe the government is getting in the way of what an employee can do with their own paycheck. HB143 is sponsored by Lou Jones. It states that if the starting salary of the lowest teacher is at 70% of the average salary, the district will get \$3350 for every teacher that is a 0,1 or 2 on the pay scale. That money would go into the general fund for use in paying salaries.

8. HHS/CHS Student Representative Report

Claire states that HHS is starting registration for the next school year. There will be some new course offerings. There are 4 National Merit Finalists from that school.

Mariah tells the Board that Capital High is also beginning registration for the next school year. They are doing an external review of Capital High and interviews with both staff and students in the review. They are also working on a credit recovery program for Seniors.

VI. SUPERINTENDENT'S REPORT

Last summer the city council discussed SRO's (School Resource Officers). City Council and the Manager are continuing those discussions. High School admin, staff and students will be asked to participate in the discussions to help better understand the views on SRO's. He also mentions that Ron Whitmoyer, Superintendent of East Helena School District, is retiring from East Helena after 19 years.

VII. BOARD COMMENTS

Chairman Muszkiewicz reports on the superintendent search. The semifinalist interviews will be held Feb 10 & 11. Dr Keith Brown is a finalist in another district and they have decided this may not be the best fit at this time. After the interviews

there will be a closed session and then the finalists will be announced and released to the press. The process is expected to conclude around the 18th or 19th.

VIII. ADJOURNMENT

There being no other topics for future meetings and no public comments on issues not on the agenda, the meeting adjourned at 11:00 p.m. The next Board of Trustees meeting will be March 9, 2021.

Respectfully Submitted,

Luke Muszkiewicz, Chair

Gretchen George, Recording Secretary Date

PERSONNEL ACTIONS
February 10, 2021 – March 9, 2021

CERTIFICATED PERSONNEL

Appointments

<u>Name</u>	<u>Effective</u>	<u>Location/Assignment</u>	<u>Salary</u>
Bentley, Natasha	01/16/2021	CHS/English	\$210.04/day*
Gardner, Brooke	02/24/2021	HHS/Spanish	\$220.62/day*
McCarl-Warwick, Alyssa	03/19/2021	Four Georgians/Kindergarten	\$210.04/day*

**Temporary Contract: Contract expires at the discretion of the District or 6/10/2021 whichever occurs first.*

Terminations/Retirements

<u>Name</u>	<u>Effective</u>	<u>Location/Assignment</u>	<u>Reason</u>
Roberts, Allie	02/23/2021	MBC/Float School Nurse	Resignation
Weber, Stacey	06/10/2021	HHS/Mathematics	Resignation

Leaves

<u>Name</u>	<u>Term</u>	<u>Location/Assignment</u>	<u>Type of Leave</u>
Hankins, Emily	2021 – 2022	Kessler/Grade Two	LOAWOP
Hicks, Lindsay	2021 – 2022	Hawthorne/Grade One	LOAWOP
Hoffman, Heidi	2021 – 2022	Jim Darcy/Grade Two	LOAWOP
Mandeville, Jonna	2021 – 2023	HMS/English-Reading	LOAWOP
Parrish, Heather	2021 – 2022	CHS/English	LOAWOP
Pogreba, Don	2021 – 2022	HHS/English	LOAWOP
Swenson, Elizabeth J.	2021 – 2022	Hawthorne/Special Education	LOAWOP

Change in Contract

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Foot, Maria	\$53,045.00	\$55,045.00	08/24/2020
Literski, Katherine	\$58,799.00	\$60,149.00	08/24/2020
Wylie, Carol	\$57,449.00	\$59,449.00	08/24/2020

**Temporary Assignment*

CLASSIFIED PERSONNEL

Appointments

<u>Name</u>	<u>Effective</u>	<u>Location/Assignment</u>	<u>Salary</u>
Bacon, Krista	03/08/2021	SSC/Temporary SLP Aide	\$16.95/hr.*
Boyle, Jessi	03/08/2021	Kessler/Temporary Para Educator	\$14.52/hr.*
Fletcher, Shane	02/10/2021	Lincoln/Temp. SACC Para Educator	\$15.84/hr.*
Gregg, Morgan	03/01/2021	Lincoln-Rossiter/SACC Para Educator	\$13.30/hr.

LeBoutillier, Julia	02/22/2021	Warren/Temporary Para Educator	\$13.00/hr.*
Maki, Breanna	02/11/2021	Lincoln-Bryant/Site Manager	\$18.99/hr.
Nelson, Danielle	02/25/2021	Jim Darcy/Temporary Para Educator	\$13.91/hr.*
Parry, Kenzie	03/01/2021	Broadwater/SACC Para Educator	\$13.30/hr.

**Temporary Assignment*

Terminations/Retirements

<u>Name</u>	<u>Effective</u>	<u>Location/Assignment</u>	<u>Reason</u>
Broderick, Barbara	06/16/2021	Hawthorne/Elementary Secretary	Retirement
Erickson-Stratton, Stephne	03/05/2021	CHS/Temporary Para Proctor	Resignation
Heitt, Dan	05/28/2021	Facilities/Carpenter	Resignation
LaChere, Mary	03/05/2021	Four Georgians/Para Educator	Resignation
Smith, Brooklynne	02/10/2021	Rossiter/Para Educator	Resignation
Soule, Susan	02/26/2021	Central/Temporary Para Educator	Resignation

Leaves

<u>Name</u>	<u>Term</u>	<u>Location/Assignment</u>	<u>Type</u>
Connett, Amanda	3/8/21 to 6/10/21	HHS/Para Educator	LOAWOP

SUPPLEMENTARY CONTRACT ASSIGNMENTS

Last Name	First Name	Assignment	Location	Amount
Beebe	Leroy	Tennis-Asst JV Coach	Helena High	\$1,872.00
Belcourt	Dean	Softball-JV Asst	Capital High	\$2,348.04
Bieber	Raymond	Tennis-Asst Coach	Capital High	\$1,872.00
Binde	Marty	Tennis-JV Coach	Capital High	\$1,818.00
Bloyder	Mikayla	Track-Asst Girls	Capital High	\$1,621.05
Bouchee	Lance	Tennis - Head Coach	Helena High	\$4,622.50
Broadhead	Dane	Track-Asst Boys	Helena High	\$3,402.60
Canney	Lucas	Track-Asst Boys Coach	Capital High	\$3,402.60
Carter	Lonzo	Track-Head Coach	Capital High	\$7,142.48
Clark	Brooke	Track-Asst Girls Coach	Capital High	\$3,242.10
Darfler	Edward	Track-Asst Boys Coach	Capital High	\$4,686.60
Dawes	Levi	Track-Asst Boys ½ Contract	Capital High	\$1,605.00
Evans	Scott	Track-Asst Boys	Helena High	\$3,980.40
Furlong	Colby	Track-Asst Boys	Helena High	\$3,274.42
Garza	Manuel	Track Head Coach	Helena High	\$5,356.86
Gilbert	Kelley	Track-Asst Girls Coach	Helena High	\$4,301.40
Goody	Hollee	Track-Asst Girls Coach	Capital High	\$3,531.00
Heiser	Robert	Tennis-JV Coach	Helena High	\$1,872.00

Hill	Emily	Coordinator-Softball	Capital High	\$612.00
Hogan	Brittany	Softball-JV Asst	Helena High	\$2,348.04
Hunt	Jared	Track-Asst Boys Coach	Capital High	\$1,685.25
Hurford	William	Track-Boys Coach	Helena High	\$3,466.80
Hustad	Byron	Track-Asst Girls	Helena High	\$4,108.80
Jones	Paula	Track-Asst Girls Coach	Capital High	\$3,531.00
Kain	Thomas	Track-Asst Boys Coach	Capital High	\$3,466.80
Kelly	Timothy	Track-Girls Coach	Capital High	\$3,755.70
Klemp	Jennifer	Softball Coordinator	Helena High	\$606.00
Lane	Scott	Track-Girls Coach	Capital High	\$3,274.20
Madsen	Michael	Track-Asst Boys Coach	Helena High	\$1,637.10
McMahon	Richard	Track-Coordinator	Helena/Capital	\$1,600.00
McNeil	Heather	Track-Asst Varsity Girls	Helena High	\$3,852.00
Miller	Lynn	Softball-Varsity Asst	Capital High	\$3,734.05
Miller	Mike	Softball-Head Coach	Capital High	\$5,623.20
Mozer	Andrew	Track-Asst Varsity Girls	Helena High	\$3,498.90
Murgel	Jason	Softball-Varsity Asst	Helena High	\$3,539.23
Parker	Michaela	Track-Asst Girls ½ Contract	Helena High	\$1,605.00
Rensmon	Darryl	Softball-Head JV Coach	Capital High	\$2,551.31
Reyant	Mathew	Track-Head Girls Coach	Capital High	\$5,027.93
Riebe	Nicole	Tennis-Asst Coach	Helena High	\$3,115.20
Schmidt	Crystal	Track-Asst Girls ½ Contract	Helena High	\$1,605.00
Schulte	Ryan	Softball-Head Coach	Helena High	\$4,558.20
Strainer	Adam	Track-Asst Boys 1/2 Contract	Helena High	\$1,717.35
Swenson	Ryan	Tennis - Head Coach	Capital High	\$4,104.78
Thompson	Ricknold	Track-Asst Boys Coach	Capital High	\$4,140.90
Tremblay	Maureen	Track-Asst Girls 1/2 Contract	Capital High	\$1,605.00
Tyler	Jordan	Tennis-JV .50 Contract	Capital High	\$1,818.00
Zentz	Jesse	Track-Head Girls Coach	Helena High	\$4,886.96

Helena School District #1

Warrants February 1 to 28, 2021

Direct Deposits: \$3,090683.44

Payroll Warrants: 70130662-70130689

Payroll Deduction: 69278591-69278609

Non-Check Payroll Deductions: \$4,931,145.36

Non-Check Accts Payable Deductions: 276,001.47 * Allegiance payments not available at this time

Non-Check Accts Payable Deductions- HHS Extracurricular: \$0

Claim Warrants: 69278229-69278782

CRA Middle School Student Activity Checks: 17205

HMS Middle School Student Activity Checks: 8146

Capital High Student Activity Checks: 23549-23567

Helena High Student Activity Checks: 35325-35343

Cancelled Warrants: \$1,325.17

We certify that all warrants herein listed were prepared and previously paid for, are just and correct to the best of our knowledge, and that the board of trustees has authorized the issuance of the same.

Chairperson _____

Business Manager _____

APPROVAL OF OUT-OF-DISTRICT ATTENDANCE AGREEMENTS
(NONRESIDENT STUDENTS ATTENDING HELENA SCHOOL DISTRICT)

Grade	District of Residence	Address	School of Attendance
9	Jefferson High School	Clancy	Capital High School
10	Powell County High School	Avon	Capital High School
10	Jefferson High School	Clancy	Capital High School
10	Jefferson High School	Clancy	Helena High School
10	Jefferson High School	Clancy	Helena High School
10	East Helena K-12	East Helena	PAL
11	Jefferson High School	Clancy	Capital High School
11	Jefferson High School	Clancy	Helena High School
12	Jefferson High School	Clancy	Helena High School
12	Jefferson High School	Clancy	Helena High School
12	Jefferson High School	Clancy	Helena High School
12	Jefferson High School	East Helena	Helena High School
12	Jefferson High School	East Helena	Helena High School
12	Jefferson High School	Clancy	PAL

Running Total of Out-of-District Attendance Agreements

Grade	Address							Total
	East Helena	Clancy	Montana City	Boulder	Jefferson City	Helena	Avon	
1	1							1
2								
3	1							1
4	1							1
5		1						1
6								
7								
8	1							1
9	13	52	10	1	1	4		81
10	6	13	1				1	21
11	1	6		1				8
12	2	10	2					14
	26	82	13	2	1	4	1	129

HELENA SCHOOL DISTRICT NO., LEWIS AND CLARK COUNTY
RESOLUTION TO DISPOSE OF PERSONAL PROPERTY

WHEREAS, the trustees of any district have the power and the responsibility to hold in trust all real and personal property of the District for the benefit of the schools and children of the district, and;

WHEREAS, the trustees of any district have the authority to determine that certain personal property of the District is or is about to become abandoned, obsolete, undesirable, or unsuitable for the school purposes of the district pursuant to Mont. Code Ann. § 20-6-604, and;

WHEREAS, the District owns items of personal property consisting of DVD/VHS players, monitors, projectors, document cameras, computers (no hard drives included), stylus pens; and

WHEREAS, the Board of Trustees of Helena School District No. 1 desires to sell or dispose of such technology equipment because they are abandoned, obsolete, undesirable or unsuitable for school purposes;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Helena School District No. 1, Lewis and Clark County, Montana, shall sell or otherwise dispose of the computers and technology equipment identified below:

Inventory Item Pallet #1 (1-2021)	Quantity
Classic DVD Player	1
Compaq Monitor	1
Epson Projector	5
HP Laptop	5
HP Printer	1
HP Tower Computer	6
JVC DVD Player	3
Panasonic DVD Player	1
Phillips VHS Player	1
Sharp Projector	1
ALL HARD DRIVES HAVE BEEN PULLED FROM UNITS	

Inventory Item Pallet #2 (1-2021)	Quantity
Document Camera-Hovercam	2
Epson Document Camera	9
HP Monitor	16
Viewsonic Monitor	1
ALL HARD DRIVES HAVE BEEN PULLED FROM UNITS	

Inventory Item Pallet #3 (1-2021)	Quantity
Microsoft Stylus Classroom Pens	660

**ALL HARD DRIVES HAVE BEEN
PULLED FROM UNITS**

The items may be viewed at Helena Middle School Warehouse, located at 1010 Idaho Ave, Helena, MT, March 23, 2021, between the hours of 1:00 pm and 2:00 pm. Please call Education Technology Administrator, Gary Myers at (406) 324-2028 for more information. Purchased by pallets, not individually. Purchasing parties are responsible for the pickup or shipping of purchased pallets no later than April 5, 2021. Interested parties must submit sealed bids to the Helena School District #1 Business Office, 55 S. Rodney, Helena, MT 59601 by 3:00 pm on March 30, 2021. The exterior of all bid envelopes or packages must clearly state: Sealed Bid for Surplus Technology Equipment. In the event that no bids are received for an item listed above, the District will dispose of the item(s) in any manner deemed appropriate.

This Resolution shall not become effective for 14 days. Upon expiration of the 14-day period, the Superintendent of the District shall effectuate the sale or disposal of the above-described property. Money realized from the sale of any of the above-identified items shall be credited to the technology fund.

Adopted this ____ day of _____ 2021.

By:_____

Chairperson, Board of Trustees

DISTRICT CLERK CERTIFICATION:

I attest the above-referenced signature of the Chairperson of the Board of Trustees, and further certify as follows_____ made the motion to approve this RESOLUTION TO DISPOSE OF PERSONAL PROPERTY and _____ seconded the motion; the following Trustees voted in favor of the motion:

_____; the following Trustees voted against _____; and the following Trustees were absent: _____.

By:_____

Janelle Mickelson, District Clerk

Helena School District No. 1