



The Helena Public Schools educate, engage, and empower each student to maximize his or her individual potential with the knowledge, skills and character essential to being a responsible citizen and life-long learner.

Board of Trustees Meeting

Tuesday, June 8, 2021 - 5:30pm - Zoom Meeting

Online: <https://zoom.us/j/93965245863?pwd=VTcxSnk1V0RQQi9jMTB2Q0lYVzVaZz09>

Notice: This meeting will occur online. Members of the public are able to attend remotely by utilizing the above Zoom link. We ask that all participants mute their microphone until called upon by the Board Chair for general and/or specific public comments. Upon completing public comment, please ensure that your microphone is again muted.

AGENDA

- I. CALL TO ORDER / PLEDGE OF ALLEGIANCE
- II. REVIEW OF AGENDA
- III. STUDENT, EDUCATOR, & SCHOOL RECOGNITIONS
 - A. Helena High senior, **Claire Downing**, has been selected as a 2021 Presidential Scholar. She is one of two in the state of Montana.
 - B. Helena High's Green Group is a winner of the 2020-2021 SMART Schools award competition. Members of Green Group: **Neal Bovington, Leif Hogg, Erin Grossman, Lucy Lantz, Isaac Nehring, Dani Prouty, Alexis Reed, and Izzy Snell**
Advisors: **Jill Van Alstyne and Roger Scruggs**
 - A. Helena High Students, **Heath Caldwell and Izzy Kosena**, earned 1st Place in Fossils at the 2021 Montana State Science Olympiad.
Advisor: **Claire Pichette**
 - B. Helena High Students, **Heath Caldwell and Robert Stimpson**, earned 1st Place in Geologic Mapping at the 2021 Montana State Science Olympiad.
Advisor: **Claire Pichette**

Helena Public Schools Board of Trustees

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- C. Helena High participated in the National High School Mock Trial last week which was held virtually.
Star Witness awards went to **Grace Johnson, Andrew Stanfel, and Isaac Nehring**.
Star Attorney awards went to **Hailey Brewer, Emmi Highness, and Caitlin Matthews**.
Other team members include **Sage Eck-Miller, Maddi McNeil, and Meghan Rake**
Advisor: **Kasey Askin**
- D. Helena High student, **Odessa Zentz**, won the 200m, 400m, and 800m at the 2021 Montana AA State Track & Field Championships.
- E. Capital High Senior, **Dani Bartsch**, has been named the Gatorade Montana Girls Basketball Player of the Year for the 2020-2021 season.
- F. Capital High student, **Sarah Heller**, and Helena High student, **Avery Skibicki**, have been recognized as NCWIT Award for Aspirations in Computing honorees.
- G. Central Elementary Educator, **Katy Wright**, was named Montana’s 2021 Nominee for NEA Foundation Award for Teaching Excellence.
- H. Central Elementary was awarded the Sustainable Ag award for the SMART Schools 2020-2021 Challenge.
- I. Capital High was awarded the Living Classroom Award and the Indoor Air Quality Award for the SMART Schools 2020-2021 Challenge.

IV. OATH OF OFFICE FOR 2021-2022 STUDENT BOARD REPRESENTATIVES

- A. 2021/2022 Student Board of Trustees Representatives – Rylie Schoenfeld (HHS) and Eliza Lay (CHS)

V. GENERAL PUBLIC COMMENT

This is the time for comment on public matters that are not on the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order. The Board cannot enter into a discussion during General Public Comment.

VI. NEW BUSINESS

A. Items for Information

- 1. 2021-2022 School Year Overview: Draft Plan

B. Items for Action

- 1. Declaration of an Unforeseen Emergency
- 2. Policies for Consideration:
 - a. Termination of Policy 1904
 - b. Revision of Policy 1905
- 3. Approval and ratification of the HPS-AFSCME Custodians and Grounds Collective Bargaining Agreement
- 4. Approval and ratification of the HPS-Carpenters Collective Bargaining Agreement

5. Approval and ratification of the Painters Collective Bargaining Agreement
6. Approval of Health Insurance Plan and Premiums for the 2021-2022 School Year
7. Consideration of resolution requesting county to conduct 2022 Elections

C. Items for Consent

1. Consideration of 04.13.2021 Board of Trustees Meeting Minutes (see attached)
2. Consideration of the Personnel Actions (see attached)
3. Consideration of the Warrants (see attached)
4. Approval of Out-of-District Attendance Agreements (see attached)

Cl. Reports

1. Health Benefits Committee Report
2. Montana School Boards Association Report
3. Helena Education Association Report
4. CHS/HHS Student Representative Reports

VII. SUPERINTENDENT'S REPORT

VIII. BOARD COMMENTS

IX. ADJOURNMENT

2021-2022 HPS STUDENT BOARD REPRESENTATIVES SELECTED

The following students were selected to serve as HPS Student Board Representatives for the 2021-2022 school year.

Capital High School - Eliza Lay

Eliza will be a senior in the fall. She is a member of the swim team, participates in theatre, student council, and National Honor Society. She is a lifeguard at the Green Meadow Country Club and works as a secretary in her aunt's accounting office. Eliza noted she maintains a 4.0 while taking mostly AP and Honors classes.

Eliza wants to serve as a student representative because she has a strong desire to stay active and involved in her community. She wants to help any way she can and hopes to "add her voice to others." She also wants to encourage her fellow students to step up, lead and be active members of their community.

Helena High School - Rylie Schoenfeld

Rylie will be a senior in the fall. She has a variety of experiences including serving as an HMS Mini Track Camp volunteer, a Link Crew Leader, and a log clearer at the Campfire Camp at Georgetown Lake. Rylie is also a member of the National Honor Society, is a Western Aerospace Scholar and maintains a 3.9 GPA. She participates in several activities including cross country, basketball, track, and band.

Rylie believes she will be a good student representative because she has a "great reach in her school, meaning that she can connect with a lot of different demographics of students". She believes it is important to represent all students and make sure they are aware of issues being discussed by the Board.



Renewal

Helena Public Schools 21/22



Draft Plan for the 2021/2022 School Year



Message from Superintendent Rex Wertz

Fellow Helenans,

As Montanans, we are all too familiar with fires in an around our beautiful state. Each summer, brave first responders hike, drive, fly, and parachute into untamed blazes to protect our natural resources and keep our homes and structures safe. Like many of you, I have spent many summers working hand-in-hand with others fighting fire across Montana, Alaska, and throughout the United States. These challenging opportunities grew me as a person as I came to better understand myself, the interconnected value of a committed team, and the awesome, often untamable power of nature.

While the pandemic of the past fifteen months is far from a fire, there are certain parallels. Both are rightfully synonymous with fear, threaten the fragility of life, and cause devastation in their wake. As a world, nation, state, and community, we have lost a lot since March 2020. The scars of the pandemic are evident, both physically and emotionally. But, with every spring comes growth and even the most destructive blazes begin a cycle of needed renewal.

As we look to close this 2020/2021 school year, our hopes turn to brighter days ahead and promise of life beyond the protections and precautions of the past year. Renewal is on our horizon and while we cannot change the past, we do have the collective opportunity to journey forward and craft our future.

Within these pages are initial, draft plans for the forthcoming year. This first draft is exactly that, as we are seeking feedback as to how we can improve these plans in the weeks to come. While a return to normal will be welcome, it inevitably brings questions and potential apprehensions as COVID-19 remains active and evolving both locally and abroad. As a first step in this regard, we included a feedback survey in hopes that you will share your thoughts on this developing document.

As incoming superintendent, I was able to start transitioning into this role in April. Throughout this past year, and especially so across the past two months, I have listened carefully to the hopes, needs, and requests of our students, employees, and families. While the 2020-2021 year was far from optimal, we are now at a place where we can plan for a far more normal school year. This provides each of us with something to collectively work towards as we bring renewal to fruition in our day-to-day lives.

In closing, I ask for your partnership and collaboration as we plan forward. I earnestly believe in our collective future and know that life is 10% what occurs and 90% how we respond. We cannot undo the challenges and tragedies of this pandemic, but we do have the opportunity to join hands and earnestly move forward together in mutual growth and renewal.

Respectfully,

A handwritten signature in black ink that reads 'Rex M. Wertz'. The signature is fluid and cursive, with a large, sweeping flourish at the end.

Rex Wertz
Superintendent, Helena Public Schools

“School Year at a Glance”



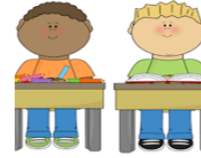
Normal Schedule, Times, and Transportation

We anticipate a return to our normal in-person learning environment including regular start/end times and transportation schedules



Masking Optional

We anticipate that masking will be optional but recommended, especially in close contact, indoor environments.



Collaborative Classrooms

Classroom environments are expected to return to pre-pandemic setups that emphasize collaboration.



Full Activities Schedule

School Programs, extracurricular and cocurricular activities are expected to return to a near-normal schedule and environment



Continued Precautionary Practices

We expect to continue recommended precautionary practices including those listed below

Continued Precautionary Practices

- Frequent Handwashing
- Cleaning of High Touch Surfaces
- Enhanced Air Filtration
- Continued Contact Tracing
- Outdoor Learning Opportunities

Note: As needed, required, or recommended as a result of state/national guidance, precautionary practices may become more restrictive in an effort to preserve the health/safety environment of our schools.



2021/2022 SCHOOL YEAR OVERVIEW

District Priorities

As we proceed towards the 2021-2022 school year, we do so with the understanding that the health and safety of our children remains our highest priority. As in other areas in which in-person is often the optimal mode, the paradox of school within a pandemic brought tried and true instructional strategies into conflict with recommended health and safety precautions. As we move beyond the worst chapters of this pandemic, we must address the unfinished learning of the past sixteen months. While our students, educators, and families gave their all, gaps inevitably exist that we must work to address. The interconnected nature of our priorities moving forward provide the foundation for our below framework of continuity for the forthcoming year.



Health and Safety of our Students, Employees, and Families:

Regardless of how the pandemic progresses, the health and safety of our students, employees, and families remains our utmost priority. Health and safety protocols for the coming school year are expected to be far less restrictive than the 2020-2021 school year. However, as noted below, we intend to continue several, ongoing precautionary efforts including virus-related cleaning and sanitization practices.

High Quality Learning for All: Central to our priorities is the assurance of a high-quality learning environment for all of our students. With the anticipated return to a fulltime, in-person learning environment, the 2021-2022 school year will resemble our pre-pandemic environment. That noted, our teaching and learning environment evolved across the

past year to include numerous practices associated with blended learning that were not previously common to our schools and classrooms. We intend to continue to develop these beyond-the-classroom opportunities in an effort to enhance and interconnect both in-school and beyond-school learning.

Targeted Opportunities to Address Unfinished Learning: In alignment with the above-noted teaching and learning environment, we must amplify our tiered intervention practices to address identified gaps in learning. While intervention practices have always been a core part of our ongoing environment, gaps associated with unfinished learning from across the past sixteen months must be continually addressed and monitored across the 2021-2022 school year and beyond. Interventions included targeted summer opportunities for identified K-12 students focusing on both credit recovery and knowledge and/or skill/gaps.

Dynamic Social-Emotional Support Systems: The continued focus on social-emotional needs must remain ever-present as an ongoing priority for the 2021-2022 school year. Coupled with our tiered academic interventions, our system of social-emotional supports utilizes a similar model to identify specific student needs and align targeted supports accordingly. As we move into a different, more normal phase of this pandemic, continued needs associated with the challenges and traumatic events of the past sixteen months are expected. School and district-based teams will continue to carefully monitor these needs in an effort to regain vigilant and align resources accordingly.

Consistent, Predictable Operational Environment: While school within this pandemic has been marked with constant change, we are planning for a far more stable operational environment as we prepare for the 2021-2022 school year. This includes a return to normal in nearly every operational aspect of our district including start/end times, transportation schedules, classroom environments, and other day-to-day aspects associated with our schools. We must remain ready to address any unforeseen challenges associated with the ongoing COVID-19 pandemic but with fully vaccinated rates expected to increase across the summer months, many of our eligible students and employees will have had the opportunity to become fully vaccinated prior to the start of the 2021-2022 school year. At this time, it remains unknown whether vaccines for students under the age of twelve will become available prior to the fall.

Regular School Programs, Extracurricular, and Cocurricular Opportunities: As an important part of the interconnectedness of our students' lives, extracurricular opportunities are expected to return to normal operations for the coming school year. Unless unforeseen challenges hinder our efforts in this regard, athletics, activities, clubs, and other beyond-the-classroom opportunities for students will fully return in the fall. Gathering size limitations and other precautionary practices associated with the past year are not expected. That noted, we will remain vigilant in asking both participants and visitors to assess their personal health and not attend should they feel ill and/or are exhibiting symptoms.

School/District Operations

As we look to the future and the forthcoming 2021-2022 school year, we are projecting a return to normal in nearly every aspect of our school and district day-to-day functions. This return to normal operations includes restoration of our traditional start/end times and full-day, in-person learning. We anticipate that masking will be optional, both indoors and outdoors for all students, employees, and visitors. Projected operations for the forthcoming school year are as follows.

- **Masking Optional (but recommended):** At this time, we anticipate that masking will be optional for the forthcoming school year. That noted, guidance from the CDC pertaining to next year has not been released but is expected in the coming weeks. This will remain an area of ongoing monitoring across the summer months. Please note that while state laws preclude differentiated practices based on vaccination status, it is likely that we will recommend but not mandate the use of masks for anyone not fully vaccinated.
- **Collaborative Classrooms:** Class sizes, classroom setups, and school operations will return to pre-pandemic formats. Classroom furniture that is more conducive to in-class collaboration will be utilized including group settings, tables, and other furniture that may have been temporarily suspended during the 2020-2021 school year for precautionary, guidance-related reasons. While distancing will be more challenging in this regard, we will still strive to provide students and employees with needed personal space as allotted within each classroom.
- **Normalized Transportation:** Transportation schedules and ridership practices will return to a pre-pandemic format including normal pick-up and drop-off times. Over the past year, our school district reduced per-bus ridership to allow for needed distancing. We also utilized school-specific bus routes to eliminate the possibility of students from multiple schools riding at the same time. While successful, these protocols are not synonymous with the normal start/end times and day-to-day schedule that we plan to return to for the 2021-2022 school year. Please note that masking may be required on buses as part of a federal mandate related to public transportation. We expect updated guidance in this regard over the forthcoming summer months.
- **Continued Precautionary Practices:**
 - Enhanced Filtration Systems: Over the past year, the Helena Public Schools have worked to upgrade our air circulation and filtration systems. This included efforts to ensure that each

classroom experienced no less than four (4) air changes per hour of clean air (fresh or purified). We will continue the use of enhanced filtration practices across the coming school year including ongoing efforts to upgrade and maintain our ventilation systems.

- Cleaning of High-Touch Surfaces: Proper sanitization of high touch surfaces will remain an ongoing area of focus including handrails, doorknobs, light switches, etc.
- Frequent Handwashing/Sanitization Opportunities: Students have become accustomed to the increased frequency of handwashing and/or sanitization opportunities which we plan to continue in the coming year.
- Contact Tracing: In alignment with local health protocols, we will continue to assess each confirmed COVID-19 case for close contacts. As required, close contacts may be expected to quarantine for a defined period of time.
- Outdoor Opportunities: When applicable, access fresh, outdoor air either through the opening of windows and/or the utilization of outdoor learning spaces/opportunities.

Response to Identified Cases:

While our plans to return to a more normal teaching, learning, and operational environment are welcome news after the challenges of the past year-plus, we must remain ready to respond to virus related challenges that are likely to continue to occur within our schools and community. Rather than the multi-phase approach that we utilized across the past sixteen months, our response to identified cases will become more case specific in nature. This is due to the predicted, continued decline in daily cases and the ever-rising vaccination rate across our schools and county. Actions related to identified cases include the three below-noted levels of consideration.

Action #1: Should a confirmed COVID-19 case be identified, health professionals will assess the specific class/cohort for any identified contacts. Contact tracing and quarantine practices are expected to continue to align with local, state, and national guidance. That noted, mandatory quarantine orders may continue for any identified close contact.

Action #2: Beyond a class/cohort, contact tracing is expected to consider other potential areas of virus exposure including carpools, bus transportation, cross-classroom environments, and involvement in extracurricular opportunities. That noted,

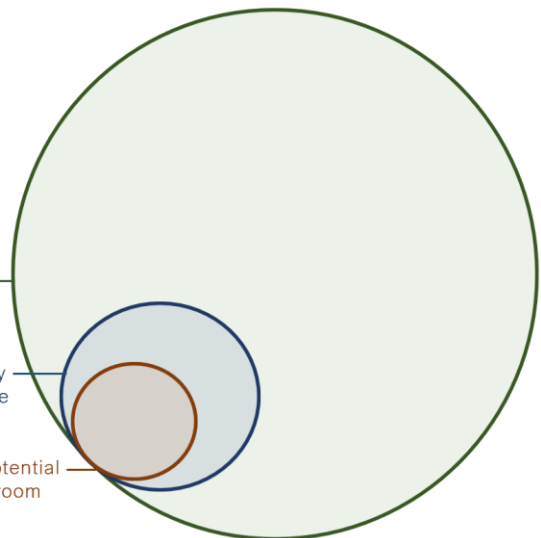
students may be identified as a close contact even if they do not attend school within the same classroom and/or cohort as a student or employee that tested positive for COVID-19.

Action #3: As needed, health professionals will evaluate potential exposure and levels of virus activity across a school. Should virus activity, exposure, and/or transmission rates reach a concerning level, restrictive precautionary practices may become necessary. As a district, we will do everything within our power to prevent requiring more restrictive precautionary practices within our schools, but should these decisions become necessary for the health and safety of our students, employees, families, and community, we act accordingly.

Action #3: As needed, identify any potential contacts within the school and address accordingly

Action #2: As needed, identify any potential contacts within the grade level and/or via transportation

Action #1: Identify any potential contacts within the classroom



Anticipated Next Steps

As noted, this draft represents an ongoing effort to prepare for the forthcoming 2021-2022 school year. This initial draft aligns with the below feedback opportunity. As we receive feedback from families, employees, and our community, we will work to consider necessary changes. Additionally, we expect to receive state and national guidance across the coming weeks and months. As a district, we will work to incorporate this guidance into our developing plan. Please expect that this draft will be continually updated and shared across the summer months of June, July, and August. In addition, we will share/post plans associated with utilization of Elementary & Secondary School Emergency Relief Funds (ESSER) including plans required at both the state and federal levels.

Feedback Needed

As you read through and consider our draft plans for the 2021-2022 school year, please consider sharing your feedback through the below-linked survey. We value your insights and appreciate any time that you are willing to contribute to this collaborative effort. Specific, school-level plans will be derived from this district-level plan so as you consider the information shared within this draft, please take into consideration, and share your perceptions as to how these plans will help shape what occurs on your school campus across the forthcoming year.

[Plan Feedback Survey Link](#)

Questions & Answers

Will masks be required during upcoming summer programs?

Required indoor masking is expected to be considered by the HSD Board of Trustees as part of Policy 1905. Should changes be made to this policy that potentially inform health/safety practices during summer programs, we will work to implement these changes as quickly as possible.

Will students still have remote or blended learning options for school attendance?

Similar to our planned Phase III associated with the 2020-2021 school year, remote or blended options are expected to be limited to only those students who are most in-need from a medical standpoint. As such, our planned environment for the coming school year does not include an extensive digital option similar to the Digital Learning initiative (DLI) that was utilized across this past school year. More information in this regard is forthcoming but students/families should expect to attend school in-person unless extenuating medical circumstances preclude physical attendance.

Will vaccines be mandatory in any regard (students and/or employees)?

At this time, we are not anticipating COVID-19 vaccines to be mandatory in any regard. We will continue to work alongside local, state, and national health authorities to communicate vaccine information including planned clinics. That noted, mandatory COVID-19 vaccines are not anticipated as part of the forthcoming 2021-2022 school year for students, employees, or campus visitors.

Could masking become required if outbreaks occur?

It is possible that masking could become a required precautionary practice should a school or community outbreak occur. This change may necessitate a change in policy, particularly Policy 1905. Please note that at this time, vaccination status cannot be considered as a proxy for such decisions. Therefore, should conditions warrant such an action, required masking could become an expected school practice. Again, the Helena Public Schools will do everything within our power to prevent requiring more restrictive precautionary practices within our schools. However, should these decisions become necessary for the health and safety of our students, employees, families, and community, we will work in concert with health authorities and act accordingly.

Board of Trustees Work Session

Declaration of an Unforeseen Emergency



IV. NEW BUSINESS

B. Items for Action

1. Declaration of an Unforeseen Emergency

BACKGROUND

Since March 2020, the COVID-19 Coronavirus Pandemic has challenged the health of our Helena community. Cases reached a county-wide high in December 2020, followed by a gradual but steady decline across the first half of 2021. As vaccine rates have increased, identified cases have declined. That noted, vaccine rates largely decline by age group ([source](#)). In addition, COVID-19 vaccines have not been approved for children under the age of 12 with no specific date identified in that regard. At this time, children under the age of 12 may not have an opportunity to become fully vaccinated prior to the start of the 2021-2022 school year.

In preparation for the 2021-2022 school year, the Helena Public Schools remains continually committed to planning in concert with local, state, and national guidance. While progress in relation to COVID-19 vaccines is encouraging, vaccination rates, virus variants, and other unknowns require the district to remain vigilant. For this reason, the superintendent is recommending that the Helena Public Schools Board of Trustees declare a local emergency in accordance with [Montana Code Annotated 20-9-806](#) through June 30, 2022.

BOARD ACTION FOR CONSIDERATION:

In accordance with [Montana Code Annotated 20-9-806](#) (below), the Board of Trustees may declare a local emergency providing the Helena Public Schools with needed flexibility should schools need to be closed intermittently throughout any portion of the coming school year.

20-9-806. School closure by declaration of emergency. (1) (a) Except as provided in subsection (2), if a school is closed by reason of an unforeseen emergency that results in a declaration of emergency by the board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the resolution, the pupil-instruction time lost during the closure need not be rescheduled to meet the minimum requirement for aggregate hours that a school district must conduct during the school year in order to be entitled to full annual equalization apportionment.

(b) At least 3 school days or the equivalent aggregate hours must have been made up before the trustees can declare that a reasonable effort has been made.

(2) The board of trustees may close school for 1 school day each school year because of an unforeseen emergency and may not be required to reschedule the pupil-instruction time lost because of the unforeseen emergency.

MOTION FOR CONSIDERATION:

"I move that the board of trustees declare an unforeseen emergency within the meaning of that term as set forth in Title 20, Chapter 9, Part 8, to become immediately effective and to continue through June 30, 2022, or until terminated by a vote of the Board of Trustees. The declaration is necessary due to community and school health concerns related to COVID-19. Furthermore, the Board of Trustees authorizes the Superintendent to take necessary steps to execute this declaration and inform the public and government agencies of this declaration."

**Policy Background – Items for Information
Board of Trustees Meeting
June 8, 2021**

BACKGROUND:

**Policy 1905
Student, Staff and Community Health and Safety Needs**

This policy is recommended for revision. It establishes that masks will be recommended but not required.

Additionally, it has been revised to ensure a variety of safety protocols are in place as required under the ARP (American Rescue Plan) *Safe Reopening of Schools* guidance. This will be important because at some point we will likely be dealing with both a federal and state audit and this policy will assist in documenting our continued commitment to a safe reopening.

**Policy 1904
Use of Transportation Funds**

This policy is being recommended for termination.

1 **Helena School District**

2 **COVID-19 EMERGENCY POLICIES** _____ 1904

3 Use of Transportation Funds During Periods of School Closure

4
5 Pursuant to guidance issued from the Office of Public Instruction, the Board of Trustees
6 authorizes the following expenditures of its FY20 budgeted transportation funds that are in
7 addition to traditionally authorized expenditures. The expenditures below are, as noted in OPI
8 guidance, transportation services which provide instructional services to students.
9

- 10 • ~~Transportation of food and meals used in nutritional programs.~~
- 11 • ~~Purchase of equipment to ensure food safety.~~
- 12 • ~~Providing accessibility to student services for remote learning.~~
- 13 • ~~Providing instructional materials to students, including but not limited to internet service~~
14 ~~adequate to allow students to effectively access curriculum during periods of school~~
15 ~~closure.~~
- 16 • ~~Cost of instructional materials, supplies, and software licenses.~~
- 17 • ~~Costs of technological equipment needed for offsite/remote instruction and study~~
18 ~~purchased by the school district and loaned to students without such equipment.~~
- 19 • ~~Cost of online study.~~
- 20 • ~~Costs of providing services to students with an IEP or a plan adopted pursuant to section~~
21 ~~504 of the 1973 Rehabilitation Act.~~
- 22 • ~~Costs of time off or repurposed time for staff normally paid from the transportation fund.~~
- 23 • ~~Costs to contractors of transportation services.~~

24
25 *Cost Guidelines*

26
27 The Board of Trustees authorizes the Superintendent to exercise professional judgment and
28 discretion as to the necessity, quality and amount of all expenses referenced below. Aggregate
29 costs of items below are to remain within the budget limits adopted by the Board of Trustees for
30 the FY20 transportation budget, including any budget amendments adopted by the board of
31 trustees prior to the completion of FY20.
32

- 33 • ~~Any costs consistent with costs under normal operation, including costs referenced in any~~
34 ~~contract to which the district is a party.~~
- 35 • ~~Actual costs of delivering meals to students at locations authorized by any and all waivers~~
36 ~~of regular rules for school nutrition programs that have been adopted by the United States~~
37 ~~Department of Agriculture or the Office of Public Instruction.~~
- 38 • ~~Any costs consistent with and necessary to comply with an IEP or section 504 plan.~~
- 39 • ~~Actual costs of equipment, software and service necessary to bridge digital divides or~~
40 ~~provide a quality learning environment for students, including:~~

- ~~○ Equipment necessary to provide wi-fi in a student's home, including any equipment qualifying for discount under the federal E-Rate program;~~
- ~~○ Equipment necessary to allow students to effectively participate in offsite instruction with an emphasis on ensuring opportunities for real-time interactions, collaboration, and effective engagement in the learning process by students.
 - ~~▪ Equipment purchased under this section may include any combination deemed necessary and appropriate by the Superintendent, including but not limited to mobile devices, tablets and laptops.~~
 - ~~▪ Equipment purchased under this section shall become and remain the property of the district and shall be provided to students through a loan/checkout service developed by the Superintendent.~~~~
- ~~○ Software to ensure a safe and appropriate online learning experience by students of the district.~~
- ~~○ Internet service at an adequate bandwidth to ensure full and effective use of instruction delivery and interaction methods employed by the district as part of its offsite learning program.
 - ~~▪ If there are multiple internet service providers in the community, the Board authorizes the Superintendent to choose either a single provider or to allocate/rotate selection from among all providers in the community meeting minimum bandwidth and other safety and quality standards deemed necessary and appropriate by the Superintendent.~~~~

~~Cross Reference: 2135 K-12 Online Learning
2070 Network Information and Communication
7065 Contracts with Third Parties Affecting Student Records
7520 Data Governance
High School Student / Parent Handbook
Middle School Student / Parent Handbook
Elementary Student / Parent Handbook~~

~~Legal Reference: Section 20-10-101(5), MCA Transportation~~

Policy History:

Adopted on: 3.27.2020
Reviewed on:
Revised on: 4.28.2020
Terminated on:

THE BOARD OF TRUSTEES

Face Coverings as Personal Protective Equipment
Student, Staff, and Community Health and Safety Needs

This policy applies during the COVID-19 state of emergency declared by the Board of Trustees or other local, state or federal agency, official, or legislative body. This policy is adopted, implemented, and enforced in accordance with the supervisory authority vested with the Board of Trustees in accordance with Article 10, section 8 of the Montana Constitution. The Board of Trustees authorize the Superintendent to develop and implement procedures to enforce this policy. This policy is intended to ensure the safe and healthy delivery of educational services provided to students and a safe workplace for staff.

Face Coverings as Personal Protective Equipment

The District ~~requires~~ recommends all staff, volunteers, visitors, and school-aged students to wear a face covering while present in any school building, regardless of vaccination status. ~~The District also requires-~~ If social distancing is not possible face masks are recommended for all staff, volunteers, visitors, and school-aged students to wear while present at any outdoor school activity including but not limited to, before and after school pickup, field trips, etc.

Face covering means disposable or reusable masks that cover the nose and mouth. The District will provide masks to students, volunteers, and staff, if needed. If a student or staff wears a reusable mask, the District expects that the masks be washed on a regular basis to ensure maximum protection.

~~Students, staff, volunteers, and visitors are not required to wear a mask or face shield under this provision when:~~

- ~~1. consuming food or drink~~
- ~~2. outdoors—social distancing preferred~~
- ~~3. engaged in strenuous physical activity~~
- ~~4. communicating with someone who is hearing impaired~~
- ~~5. identifying themselves~~
- ~~6. receiving medical attention; or~~
- ~~7. precluded from safely using a face covering due to a medical contraindication or developmental condition. The Superintendent, building principal, or their designee shall request documentation from a care provider when considering an exception to this provision for medical or developmental reasons. The District will comply with all applicable disability and discrimination laws when implementing this provision.~~

~~When students and members of the public are not present, staff may remove their masks if they are at their individual workstation and six feet of distance is strictly maintained between individuals.~~

All points of entry to any school building or facility open to the public shall have a clearly visible sign posted stating the mask ~~requirement~~ recommendation.

51
52
53
54 Allegations of harassment of any person wearing or not wearing a mask ~~or those with~~
55 ~~recognized and approved exemptions to the face covering requirement~~ will be promptly
56 investigated in accordance with District policy.

57
58 ~~Failure or refusal to wear a mask by a staff member or student not subject to an exception noted~~
59 ~~above may result in redirection or discipline in accordance with District policy and codes of~~
60 ~~conduct, as applicable.~~

61
62 *Symptoms of Illness*

63
64 Students and staff who are ill, feeling ill, diagnosed as ill, or otherwise demonstrating symptoms
65 of illness must not come to school or work. Students who have a fever or are exhibiting other
66 signs of illness must be isolated in a designated area until such time as parents or caregiver may
67 arrive at the school to retrieve the ill student. All surfaces and areas should be thoroughly cleaned
68 and disinfected once the student has vacated the area by staff utilizing safety measures in
69 accordance with state and/or local health standards as applicable. Students may engage in
70 alternative delivery of education services during the period of illness or be permitted to make up
71 work.

72
73 To avoid exposing others to illness, parents or caregivers who are ill must make arrangements
74 with others to transport students to school or events, if at all practicable. If not practicable,
75 parents, guardians or caregivers must not leave their vehicle during pickup or drop off and must
76 arrange with District staff to supervise students in accordance with physical distancing guidelines
77 in this Policy.

78
79 *Physical Distancing*

80
81 To the extent possible students, staff, volunteers, and visitors will maintain a three-foot distance
82 between themselves and their colleagues and peers throughout the school day inside any school
83 building, on school provided transportation, and on school property before and after school.

84
85 Recess will continue as scheduled in accordance with recommended physical distancing
86 guidance.

87
88 Drop off and pick up of students will be completed in a manner that limits direct contact between
89 parents and staff members and adheres to social distancing guidance around the exterior of the
90 school building while on school property.

91
92 *Cleaning and Disinfecting*

93
94 School district personnel will routinely both clean surfaces and objects in any school building
95 and on school property that are frequently touched. This process shall include cleaning
96 objects/surfaces not ordinarily cleaned daily.

97
98 *Student Arrival*

99
100 Hand hygiene stations will be available at the entrance of any school building, so that children can clean
101 their hands before they enter. If a sink with soap and water is not available, the School District will provide
102 hand sanitizer with at least 60% alcohol.

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Healthy Hand Hygiene Behavior

All students, staff, and others present in the any school building will always engage in appropriate hand hygiene.

Hand hygiene includes but is not limited to washing hands with soap and water for at least 20 seconds. If hands are not visibly dirty, alcohol-based hand sanitizers with at least 60% alcohol can be used if soap and water are not readily available.

Transportation Services

The Board of Trustees authorizes the transportation of eligible transportees to and from the school facility in a manner consistent with the protocols established in this policy. Bus drivers will clean and disinfect each seat on each bus after each use.

Public Awareness

The School District will communicate with parents, citizens, and other stakeholders about the protocols established in this policy and the steps taken to implement the protocols through all available and reasonable means.

Confidentiality

This policy in no way limits or adjusts the School District’s obligations to honor staff and student privacy rights. All applicable district policies and handbook provisions governing confidentiality of student and staff medical information remain in full effect.

Transfer of Funds for Safety Purposes

The Board of Trustees may transfer state or local revenue from any budgeted or non-budgeted fund, other than the debt service fund or retirement fund, to its building reserve fund in an amount not to exceed the school district's estimated costs of improvements to school and student safety and security to implement this policy.

Legal Reference Governor’s Directive Implementing Executive Order 2-2021 – February 12, 2021
 Correspondence clarifying Governor’s Directive – February 11, 2021
 Article X, section 8 Montana Constitution
 Section 20-3-324, MCA Powers and Duties
 Section 20-9-806, MCA School Closure by Declaration of Emergency
 10.55.701(2)(d)(s) Board of Trustees
 State, ex rel., Bartmess v. Helena Board of Trustees, 726 P.2d 801

Cross References: 1900 Temporary COVID-19 Policy
 1901 Emergency Policy and Procedures
 School District Declaration of Emergency 8.11.2020

Policy History:

Adopted on: 3.9.2021
Revised on: 4.13.2021
Reviewed on:

Board of Trustees Work Session

Approval of HPS – AFSCME Custodians and Grounds Collective Bargaining Agreement



I. NEW BUSINESS

A. Items for Action

1. Approval and Ratification of the HPS-AFSCME Custodians and Grounds Collective Bargaining Agreement.
-

Background:

Pursuant to 39-31-306, MCA, an agreement reached by the public employer and the exclusive representative must be reduced to writing and must be executed by both parties.

The HPS and AFSCME reached a tentative agreement on Monday, May 10, 2021. AFSCME ratified the tentative agreement to the contract. The contract passed by a majority vote. The District negotiation team recommends ratification.

A high-level summary of the changes to the terms and conditions of the contract are noted below. Upon the Board's approval, a final copy will be made available electronically.

- Two-year agreement from July 1, 2021- June 30, 2023 with a salary reopening in 2022.
- The parties have agreed to do a salary matrix review and comparison process.
- The employees will receive a step in accordance with the current CBA provisions.
- The parties have agreed to a \$1,000 bonus paid to each employee covered by the CBA prorated based on their FTE.
- Insurance: Increase the cafeteria contribution as determined by the Health Benefits Committee
- We agreed to have a monthly labor management committee meeting to address any issues
- Removed language referring to nightshift throughout the contract (we no longer have a night shift and haven't for years).
- New Personal Day to be used on a non-student day (winter break, spring break, summer, etc.)
- Retirement Pay changed from \$125 per year to \$200 per year of service paid out at retirement.

Considerations:

- AFSCME and HPS have a collaborative relationship and productive negotiations history.
- This agreement supports the directive of the Board to support our employees and address issues relative to the district budget.

Superintendent recommendation:

Approve and ratify the collective bargaining agreement as agreed upon between HPS and AFSCME.

Board of Trustees Work Session

Approval of HPS – Carpenter Collective Bargaining Agreement



I. NEW BUSINESS

A. Items for Action

1. Approval and Ratification of the HPS-Carpenters Collective Bargaining Agreement.
-

Background:

Pursuant to 39-31-306, MCA, an agreement reached by the public employer and the exclusive representative must be reduced to writing and must be executed by both parties.

The HPS and the Pacific Northwest Regional Council of Carpenters Union reached a tentative agreement on May 12, 2021. The Carpenters (2 members) unanimously ratified the tentative agreement to the contract and notified us on May 12, 2021. The District negotiation team recommends ratification.

A high-level summary of the changes to the terms and conditions of the contract are noted below. Upon the Board's approval, a final copy will be made available electronically.

- One-year agreement from July 1, 2021 – June 30, 2022
- Insurance: An agreement to the language – same as other groups.
- Pay:
Year One: \$.50 per hour increase from \$24.81 to \$25.31 (.50 or 2%) and a \$1,000 bonus to be paid in June 2021.
- Clothing Allowance: \$300.00 per year paid in July of each new year beginning in 2021 for the purchase of boots, shirts and pants.
- One (1) Personal Day to be used on any non-student day (example – winter break, spring break, summer break, teacher conference, etc). this day does not accumulate or roll over nor will it be cashed out. (to match custodial/maintenance crew agreement)
- Last Friday of Spring Break – as a day off (to match custodial/maintenance crew agreement)

Considerations:

- HPS and the Carpenters have a collaborative relationship and productive negotiations history.
- This agreement brings parity to the bargaining units within HSD that work together on facilities projects.
- This agreement supports the directive of the Board to support our educators and address issues relative to the district budget.

Superintendent recommendation:

Approve and ratify the collective bargaining agreement as agreed upon between HPS and Carpenters.

Board of Trustees Work Session

Approval of HPS – Painter Collective Bargaining Agreement



I. NEW BUSINESS

A. Items for Action

1. Approval and Ratification of the HPS-Painter Collective Bargaining Agreement.
-

Background:

Pursuant to 39-31-306, MCA, an agreement reached by the public employer and the exclusive representative must be reduced to writing and must be executed by both parties.

The HPS and the District Council #82 and Local Union #1922 of the International Union of Painters and Allied Trades Union reached a tentative agreement on June 2, 2021. The Painter (1 member) unanimously ratified the tentative agreement to the contract and notified us on June 2, 2021. The District negotiation team recommends ratification.

A high-level summary of the changes to the terms and conditions of the contract are noted below. Upon the Board's approval, a final copy will be made available electronically.

- One-year agreement from July 1, 2021 – June 30, 2022
- Insurance: An agreement to the language – same as other groups.
- Pay: \$.50 per hour increase from \$25.24 to \$25.74 (\$0.50 = 2%) and a \$1,000 bonus to be paid in June 2021.
- Clothing Allowance: \$300.00 per year paid in July of each new year beginning in 2021 for the purchase of boots, shirts and pants.
- One (1) Personal Day to be used on any non-student day (example – winter break, spring break, summer break, teacher conference, etc). this day does not accumulate or roll over nor will it be cashed out. (to match custodial/maintenance crew agreement)

Considerations:

- HPS and the Painters have a collaborative relationship and productive negotiations history.
- This agreement brings parity to the bargaining units within HSD that work together on facilities projects.
- This agreement supports the directive of the Board to support our educators and address issues relative to the district budget.

Superintendent recommendation:

Approve and ratify the collective bargaining agreement as agreed upon between HPS and Painters.

Board of Trustees

Approval of HPS Health Insurance Plan 2021



I. NEW BUSINESS

A. Items for Action

1. Approval of Health Insurance Plan and Premiums for the 2021-2022 School Year.

Background:

The Self-Funded Insurance Plan premium analysis was completed and included cost projections for 2021-2022 Plan Year. The Plan has seen a 20% increase. Claims costs were analyzed by multiple parties and reviewed by the Health Benefit Committee. The health benefit committee reviewed several scenarios and configurations before creating the following recommendation to the Board of Trustees.

Recommendation:

The Health Plan will absorb 11% of the increase (\$763,392) and pay through the un-reserves. The Health Plan Premiums will then increase by 7%. The District will contribute 2.8% toward the 7% increase, covering the full Employee – Only Premium for the Premium Plan. We recommend that the Board of Trustees Approve this action.

Considerations:

- The Health Plan can sustain 11% of the increase and absorb over \$763,392 in anticipated costs for the 2021-2022 school year.
- The Health Benefit Committee voted to approve a 7% increase in premiums to cover the remaining increase necessary for plan solvency.
- The District and Unions negotiated and have come to a tentative agreement to a 2.8% increase in Benefit Dollars to offset the employee out of pocket.
 - This proposal was made to continue paying the full Employee -Only Out Premium plus basic life insurance. \$843.00 per employee.
 - This is an increase of \$23 per month per employee in overall benefit dollars (\$276 annually)
- The unions agreed to the following language – replacing any dollar figure language noted in the collective bargaining agreements:

The District will pay the full Employee Only (single premium) for the Premium Plan plus the \$5.00 life insurance for the 2021-2022 and 2022-2023 plan years. This language replaces the language articulating the premium amounts in each collective bargaining agreement and will sunset June 30, 2023.

- This agreement will allow the Health Benefit Committee to work together to try and reduce Health Benefit Costs – including Premiums but hold on our practice of funding the full cost of the employee-only premium for the Premium Plan.
- The New Table is illustrated below.

Current Plan Year 2020-2021				2021-2022 With 2.8% Increase in District Contribution and 7% Increase in Premium Amount				
STANDARD Plan	Premium Amount	District Contribution	EE Out-of-Pocket	STANDARD Plan	Premium Amount	District Contribution	EE Out-of-Pocket	Diff
Employee Only	\$535	\$820	(\$285)	Employee Only	\$572	\$843	(\$271)	(\$14)
Employee Plus Spouse	\$1,012	\$820	\$192	Employee Plus Spouse	\$1,083	\$843	\$240	(\$48)
Employee Plus Children	\$631	\$820	(\$189)	Employee Plus Children	\$675	\$843	(\$168)	(\$21)
Employee Plus Family	\$1,105	\$820	\$285	Employee Plus Family	\$1,182	\$843	\$339	(\$54)
Medicare Self	\$228	\$0	\$228	Medicare Self	\$244	\$0	\$244	(\$16)
Medicare Spouse	\$228	\$0	\$228	Medicare Spouse	\$244	\$0	\$244	(\$16)
				2021-2022 With 2.8% Increase in District Contribution and 7% Increase in Premium Amount				
PREMIUM Plan	Premium Amount	District Contribution	EE Out-of-Pocket	PREMIUM Plan	Premium Amount	District Contribution	EE Out-of-Pocket	Diff
Employee Only	\$783	\$820	(\$37)	Employee Only	\$838	\$843	(\$5)	(\$32)
Employee Plus Spouse	\$1,481	\$820	\$661	Employee Plus Spouse	\$1,585	\$843	\$742	(\$81)
Employee Plus Children	\$903	\$820	\$83	Employee Plus Children	\$966	\$843	\$123	(\$40)
Employee Plus Family	\$1,599	\$820	\$779	Employee Plus Family	\$1,711	\$843	\$868	(\$89)
Medicare Self	\$334	\$0	\$334	Medicare Self	\$357	\$0	\$357	(\$23)
Medicare Spouse	\$334	\$0	\$334	Medicare Spouse	\$357	\$0	\$357	(\$23)

Superintendent recommendation:

Approve the changes to the benefit plan and premiums as recommended by the Health Insurance Benefit Committee.

Board of Trustees Meeting

Consideration of Resolution Requesting County to Conduct 2022 Elections



V. NEW BUSINESS

A. Items for Action

2. Consideration of resolution requesting county to conduct 2022 elections
-

Background:

Pursuant to 20-20-417, MCA, the trustees of a district may request the county election administrator to conduct certain school elections during the ensuing school fiscal year. The request must be made by a resolution of the board of trustees. Whenever the county election administrator agrees to conduct a school election, the administrator shall perform the duties imposed on the trustees and the clerk of the district for school elections and deliver to the trustees, for the purpose of canvassing the vote, the certified tally sheets and other election items needed for canvassing the vote.

Considerations:

- The county election administrator has agreed to run elections scheduled for the regular election day, May 3, 2022.
- If a special election is requested, the county election administrator would want to find an agreeable date for the election and may refuse to run elections on a date that does not work for election office.
- The District must provide copies of all candidate filing forms and any ballot issue language by the candidate filing deadline.
- The county election office will run the election by district, not by precinct. Requests to run the election by precinct will not be accommodated.

Superintendent recommendation:

Approve the attached resolution requesting the county to conduct 2022 elections for Helena School District No. 1.

TRUSTEE RESOLUTION REQUESTING COUNTY CONDUCT ELECTION(S)

BE IT RESOLVED, the Board of Trustees for School District No. 1, Lewis and Clark County, State of Montana, requests that Lewis and Clark County, State of Montana, conduct the following school elections for School District No. 1, Lewis and Clark County for fiscal year 2022:

All Elections

In accordance with 20-20-417, MCA, the county will perform the duties imposed on the trustees and the clerk of the district for school elections in 20-20-203, 20-20-313, and 20-20-401, and deliver to the trustees, for the purpose of canvassing the vote, the certified tally sheets and other items as provided in 13-15-301.

Other election duties not specified will be conducted by mutual agreement between the district clerk and the county election administrator.

Luke Muszkiewicz
Print Name of Board Chair

Signature of Board Chair

T. Janelle Mickelson
Print Name of Clerk

Signature of Clerk

DATED this _____ day of _____, 20__.



Superintendent

Tyler Ream, Ed. D

324-2001

Business Manager

Janelle Mickelson

324-2040

Board of Trustees Meeting

Capital High School Auditorium via Zoom

Tuesday, April 13, 2021

5:30 p.m.

MINUTES

ATTENDANCE: Present unless otherwise noted

Luke Muszkiewicz, Board Chair
Siobhan Hathhorn, Board Vice Chair
Terry Beaver, Trustee
John McEwen, Trustee
Sarah Sullivan, Trustee
Jennifer McKee, Trustee
Libby Goldes, Trustee (Absent, excused)
Jennifer Walsh, Board Member
Claire, Helena High Student Representative
Mariah, Capital High Student Representative

Dr Tyler Ream, Superintendent
Rex Wertz, Incoming Superintendent
Josh McKay, Assistant Superintendent
Janelle Mickelson, Business Manager
Stacy Collette, Human Resource Administrator
Gary Meyers, IT
Brett Zanto, Capital High Principal
Brian Cummings, Principal Jim Darcy School
Tim McMahon, Activities Administrator

Many Guests of the Helena School District

I. CALL TO ORDER/ PLEDGE OF ALLEGIANCE

Chair Luke Muszkiewicz called the meeting to order at 5:30 pm and led the Pledge of Allegiance.

II. REVIEW OF AGENDA

No changes

III. STUDENT & EDUCATOR RECOGNITIONS

A. Two Helena High swimmers took home individual state championships. Robert Wagner for the 100-yd Butterfly and the 50-yd Freestyle Quade Oser for the 100-yd Breaststroke and the 200-yd Individual Medley

B. The Helena High Boys Swim team won the 2021 state championship for the 200-yd Freestyle Relay. Team: Jacob Demmons, Christian Goetsch, Garrett Krattiger, and Robert Wagner

C. The Helena High Boys Swim team also won 2021 state championship. Team: Jacob Demmons, Christian Goetsch, Devin Goetsch, Garrett Krattiger, Quade Oser, Ben Vince, and Robert Wagner Coach: Julia Shannon

D. The Helena High “Baker Team” won the 2021 Mock Trial state championship. Team: Hailey Brewer, Grace Johnson, Caitlin Matthews, Isaac Nehring, Sage Eck-Miller, and Maddie McNeil. Advisor: Kacey Askin

E. Six students qualified for the National Speech & Debate Meet From Helena High: Jonathan DeWald, Tim Cuddy, and Shy Christensen Coach: Jen Hermanson From Capital High: Erin Heaton, Jordyn Shaw, and Brennen Jensen Coach: Chloe Smith

F. Two Capital High wrestlers won 2021 individual state championships. Noah Kovick (205) Carson DesRosier (138) Coach: Jeff Mahana

G. The Capital High Girls Basketball team won the 2021 state championship for the second consecutive year. Team: Mara McGinley, Dani Bartsch, Paige Bartsch, Jaymee Sheridan, Rachael Stacy, Kayla Almquist, Parklyn Heller, Audrey Hofer, Carlie Gross, Keetyn Sayers, and Kaleigh Fiest (manager) Coaches: Katie Garcia-Forba (head coach), Tom Dearborn, Matt Reyant, Taylor Hassler, Shelby VanHemelryck, and Savanna Bignell

H. The Capital High School team won the 2021 Science Bowl state championship. Team: Mariah Mercer, Nate Turner, Tyler Almquist, Zach Boles, and Kilian Humbert Coaches: DeLacy Humbert and Kendra Lunday

I. Capital High student, Jenna Rahn, placed 1st in Legal Office Procedures at the Business Professionals of America state competition. Coach: Terri Norman

IV. PRESENTATION: 2020 District Audit: Anthony Gerharz, Manager, Wipfli LLP

Janelle Mickelson introduces Anthony as a manager at Wipfli. The audit is coming out on time despite the pandemic. The district received an unmodified opinion on the audit reports, meaning there were no major adjustments that needed to be made.

Janelle did a great job on the books and getting them the financial statements on time.

There was one finding related to the budget being overspent in the technology fund. That was about \$42,000 and it happened because of COVID and the initial lockdown to ensure continued operations. Classified as a significant deficiency which means it has to be brought to the Boards attention, but it is something that happens and is not a shock. Also, they did an audit on the district's compliance with federal audit programs, and this year they looked at Title 1 and The Comprehensive Development Literacy Program and both had no findings which is a good thing. He asks for questions or comments.

Board Chair Luke Muszkiewicz thanks him for his hard work for being here tonight. He appreciates Janelle's hard work as well as her team.

Trustee McEwen asks what is audited? Is it general ledger sheets or a sampling of transactions to prove how money was spent? There is a fair amount of cash that moves around.

A: They use a bit of both to create a risk-based audit approach. Part of the audit planning looks at all the transactions and with discussions with Janelle and her staff. Then they make some assessments and look at the materiality threshold where they say this is where we will focus our area of concern. Larger account balances and transactions will get more of the attention. They also look at things that have risk and things that involve cash. Then they do sampling both statistical and non-statistical. They also do random pulls. There are also specific things they look at to follow the Federal Compliance rules. They also try to bring non predictability as well. Each of the student activity funds were also randomly tested at the high school and middle school level. They also look to make sure there are checks and balances in place.

Board Chair Luke Muszkiewicz would like the public to know the full audit is online on the district website and is linked to tonight's agenda. It's also on the business and finance page. It's a good summary of the financial summary for the year ending June 2020.

Janelle would like to give credit to Michelle Schweyen, the District accountant as she could not do this without her. Board Chair Luke Muszkiewicz agrees and echoes the Boards appreciation.

Trustee Sullivan just wanted to add her thanks. Her husband is a financial planner and she understands how hard an audit this large and complex is.

Trustee McKee says that it represents a huge amount of work and also wants to recognize everyone who puts in the work to create the budgets and everyone who works to stay within their budgets.

V. GENERAL PUBLIC COMMENT

No public comment.

VI. NEW BUSINESS

A. Items for Action

1. Updated Policies for Approval/Action

a. Policy 1905: Face Coverings as Personal Protective Equipment

Dr Ream explains that the addition removes the requirement of masking outdoors. They have consulted with health officials and the consensus is that the outdoors is fairly low risk. It's not a guarantee but it's a consideration for when appropriate.

Motion: Trustee McEwen makes a motion to approve. Trustee McKee seconds the motion.

Public Comment: 3 minutes or less, state name and relationship to the District.

Courtney McAdams: She is a parent of 2 students in the District. She is in favor of lifting the mask mandate both in doors and while at desks inside. She wants them to be able to see each other and hear each other better. Her sister-in-law is a teacher in Alabama and they have been in person since August. She shows pictures in August with the kids in masks. At Christmas time they had masks off and were close to each other. They have been able to stay open and had no issues. In Florida over Spring break, all the kids were outside without masks. She thinks it can be done here safely. She asks the Board to do this sooner rather than later. County wide we have brought numbers down and people are getting vaccinated. Surrounding counties are removing mask mandates. She would also like to address her hope that in the Fall they can go back without masks and that vaccinations will not ever be mandated.

Amanda Osborne: Mother of 3 students in the District. She would like to offer some ideas. She doesn't want to debate the mask effectiveness. The objective is to reduce infection of COVID 19. Low infection rates and access to the vaccine are helping with the reduction of transmission. We don't want our kids to get sick but the trends show that 3.5 million pediatric cases across the country, less than 300 resulted in death. The current policies are overly cautious and strip kids or their rights and dignities. When will it be safe enough and by what metric will you be evaluating that? She urges the Board to amend the mask mandate all around as soon as possible. She asks the Board to examine their policies as they pertain to where we are now.

Amy Hurley: Mother of 2 students in the District and a guest teacher in the district as well. She wants to give a voice to her children. She is in favor of lifting the mask mandate now and forever. Students can't hear teachers or their peers. They are zoning out and not paying attention. Masks are inhibiting their social and emotional growth. They are watching screens at lunch instead of socializing. Kids say they can't breathe, they pull masks down. Kids were talking about child abuse pertaining to the masks. The children have sacrificed too long. She urges the Board to remove mask mandates completely and not mandate vaccination for attendance next year.

Jamie Bright: She is a mom of 2 students in the District. As a child they cut out faces and matched with the appropriate expressions. With masks being required, they are not learning what those faces look like. Its is also making proper speech development a problem. Her high schooler is not in the schools. He doesn't go because of the mask mandate and he knows that wearing one all day is not ok for him. He wants to go back but not until he feels like he can breathe. Her younger student is very social. The Board needs to talk to the kids and see how they feel. The mask is doing more harm than good. Kids play with them, touch them, saturate them, etc. Team work is impossible but it is a crucial skill. What is the end game? What is the metric?

Tammy Stefanik: She has 2 high schoolers in the District. She echoes the sentiments of the other speakers. She would add that she is in favor of removing masks completely going forward. They are affecting kids social and emotional health. Right now, they are inhibited. They are more likely to hide and shrink into a room when they can't hear or have a question. Cleanliness is also an issue. Masks are not getting washed every day. The children are our future and we want critical thinkers and listeners, etc. and in order for them to have those things, they have to be shown.

Board Comment: Trustee McEwen says that the Board is following County guidelines and there is still a mask mandate. He asks when the masks won't be needed in the classroom. Dr Ream says that this policy is for the outdoors only at this time. He can't say what the County will do at this point. Board Chair Luke Muszkiewicz says that all the places they look to for guidance are still recommending mask usage in the classroom at this time. Dr Ream says outdoor use is different and the CDC says unmasking outside may be considered. They are not seeing outdoor transmission as driving the infection rate. Trustee McKee says that from the beginning, the Board and District has always used guidance to support the common good. They have always followed a metric. They have kept kids in school even when metrics went above.

Vote: 7-0. Motion carries.

b. Policy 1906: Student Instruction and Services

Dr Ream explains that another COVID 19 policy was last updated April 28, 2020. The intent is to align with the 1902 policy. Many students have remained online. This aligns with students working to obtain proficiency with credit recovery and summer school, etc. That way kids do not have to start over, just make up what they were not getting.

Motion: Trustee McEwen makes a motion to approve as presented. Trustee McKee seconds the motion.

Public Comment: None

Board Comment: Board Chair Luke Muszkiewicz says he believes these revisions to be in line with what they are looking to do.

Vote: 7-0. Motion carries.

2. Consideration of the Ratification of the Paraprofessionals Collective Bargaining Agreement

Stacy Collette brings the Board the tentative agreement with the paraprofessionals who work for Helena schools. It is a 2-year agreement and has insurance benefits depending on what happens with the insurance plan. Year 1 the matrix stays the same and in year 2 the employees will meet to discuss a salary that could include a step. In 2021 they will also receive a \$1000 bonus prorated to their full-time equivalency. So, those paras working half time will receive \$500. The relationship with the paras is great and they have worked in the most diverse manor during COVID. They are working as proctors and working with kids one on one. They are working with behavioral health issues. She would ask that the Board vote yes on this contract.

Trustee McEwen says that the employee gets the step and then the \$1000. Is it in 2021? A: It will be paid before June of this year. They will step July 1. The bonus is an incentive for the agreement. He also asks how much it will cost.

A: There are 184 paraprofessionals covered under this agreement. The majority work less than 80%. A step on the matrix is less than \$200,000. It will cost less than 2% of the budget. He asks as salaries are built for the next year, what will the legislature give as an increase? Janelle says the legislature is not done meeting. The inflationary increase is 1.5%. Trustee McEwen then says that salary increases shouldn't go over the 1.5% from the legislature unless something else is reduced. Janelle says this is correct.

Trustee Sullivan says that they are critical members of the team and they do so much work helping parents, teachers and kids. They need to get that recognition.

Motion: Trustee Beaver makes a motion to approve as presented. Trustee McEwen seconds the motion.

Public Comment: None

Board Comment: None

Vote: 7-0. Motion carries.

3. Consideration of the Ratification of the Secretaries Collective Bargaining Agreement

Stacy Collette brings the Board the tentative agreement with the secretaries. There are 56 secretaries. They do budgets, attendance, and make sure all needs are met. This is a 3-year agreement that begins July 1, 2021. The insurance is the same. Year 1 the matrix stays the same and the employees will step. Years 2 and 3, they will meet again to negotiate salary. They will also receive the \$1000 bonus as incentive. She encourages the Board to accept.

Trustee McEwen ask how many people are covered. She again states 56. The overall increase on a step is less than \$75,000 total. He asks why this one is a 3 year. A: The secretaries proposed a 3 year and they accepted.

Motion: Trustee McEwen makes a motion to approve as presented. Trustee Beaver seconds the motion.

Public Comment: None

Board Comment: Trustee McKee says that secretaries do it all from nurse to CEO responsibilities. She is happy that they can ratify this agreement.

Vote: 7-0. Motion carries.

B. Items for Consent

1. Consideration of the 1.28.2021 Special Board Meeting Closed Session Minutes

2. Consideration of the 02.11.2021 Special Board Meeting Closed Session Minutes

3. Consideration of the 02.19.2021 Special Board Meeting Closed Session Minutes

4. Consideration of the Personnel Actions

5. Consideration of the Warrants

6. Approval of Out-of-District Attendance Agreements

Motion: Trustee Sullivan makes a motion to approve all Items for Consent. Trustee McKee seconds the motion.

Public Comment: None

Board Comment: Trustee McEwan asks about Rossiter school initials. A: TOSA (Teacher On Special Assignment) is someone who covers the responsibilities while the current Principal, Rex Weltz transitions to the Superintendent position.

Vote: 7-0. Motion carries.

RECESS

C. Items for Information

1. Class of 2021 Graduation Update

Dr Ream shares a presentation on the screen. He hopes this to be the only update and that a lot of changes don't need to be made. They do meet with Lewis and Clark Public Health to make decisions. At this time there will be 4 ceremonies, outdoors at Carroll College in Nelson Stadium. This is similar to last year. Access to Success gets a graduation which is great. They would have a 3 o'clock graduation followed by PAL at 5 o'clock. These would both be on Friday, June 4. Then on Saturday, June 5, Capital graduation will be at 9 o'clock and Helena High at 1 o'clock. Times and date could be adjusted due to weather. If they have to be moved indoors, each student would get 2 tickets. Each school would utilize their own gym. Graduation could also be moved to the following weekend if needed. In the past there have been thunderstorms to work around. At this time, they are anticipating about 75% of capacity at Nelson Stadium. This would allow 10 tickets per graduate to sit by household and have some distancing between

them. There will be 2 golden tickets that will have to be used for inclement weather. PAL and Access will not have ticket limits. Some masking is expected in congested areas like restrooms. Distancing for students will be 3 feet and an unmasked procession for pictures. Cleaning efforts will be focused on high traffic areas between ceremonies. Last year, people liked the abbreviated ceremony. 2 years ago, paramedics were active in the stands as it was very warm and the ceremony got long. Band and choir will perform. Students will be allowed to throw caps. There will also be video options. There were also people who felt more comfortable in over flow areas. Graduation practices are important but all of the graduates may not need to be there. Most of the kids can figure it out. They are also looking to bring back the graduation BBQ/picnic.

Board Chair Luke Muszkiewicz thanks Dr Dream and his team for their work in putting all this together. He thought last years graduation was a triumph. He is confident it will be successful and closer to normal. He appreciates the quality relationships Dr Ream has fostered with partners like Public Health, local meteorologists and Carroll College.

Student Representative Mariah asks if teachers will be allowed to come or if they have to have one of the student tickets. A: They are encouraged to come without a ticket. Many volunteer to work. An area will be set up for them to sit.

Student Representative Claire says it all sound very exciting. Mariah says they also like the shorter ceremony.

Trustee Beaver asks if the last day will be the same for Seniors no matter if the graduation has to be moved due to weather. A: Yes. Only those still working on coursework would go that extended week. He also asks if they could be run in the middle of the week if the weekends are anticipated to be too rainy. A: They haven't talked about that but its could be a possibility. If people know what is going on, it is an option. What is the status of the all-night party and would moving the date effect that? A: Its in the Civic Center which is reserved so he is not sure if it would affect that.

D. Reports

1. Policy Committee Report

Trustee McKee states that the pattern following the policy is that it can get dusty if you don't use it so they wanted to make sure they are staying relevant. They cycle through and look on a regular basis. They looked at vacancies on the Board, conflict of interest, etc. They looked at 4 to 5 policies and made some minor recommendations that will come to the Board soon. Board Chair Luke Muszkiewicz says it is important to stay relevant in policies that govern how the Board operates.

2. Budget & Finance Committee Report

Trustee McEwen says that there was a second addition of Stacy's market analysis presentation and this one focused on how the district is doing with administrator salaries compared to other AA school sand also how teachers

are paid in comparison. With Administrators, they are below average in all avenues. The committee encouraged the Superintendent and HR to see what they could do to up salaries. The Board doesn't decide how much these positions are paid. It was good information for decision making going forward. Board Chair Luke Muszkiewicz says at the end of the day, it is the Board obligation to approve a budget.

3. Health Benefits Committee Report

Trustee McEwen says they saw a presentation by Allegiance about compliance. They talked about a memo from Stacy which outlined the process to decide premium rates for the coming year. At the next meeting they will have analysis to decide if employer contribution should be changed or left the same. There will be a joint bargaining meeting later.

4. Negotiations Report

Stacy Collette reports that they are beginning negotiations with craft unions. There are 5. They have received their demand to bargain and will bring that to the next meeting. They are also beginning bargaining with the custodial union. They hope to have a settlement before the first of June. They transitioned from the PCAP to the Steps and Lanes matrix. They validated the language proposed by HEA and ensured the placement of individual teachers in the appropriate place. They are hoping to begin issuing contracts for the next year in June.

5. Montana School Boards Association Report

Board Chair Luke Muszkiewicz says a lot of the attention is on a trio of bills that would redirect public funding to private schools. HB633 would allow charter schools to not fall under a public district or be accountable to a Board. That failed. HB329 Failed but a blast motion is expected to have it considered again. That would allow redirection of public money to private providers for special education. He urges Board to pay attention to emails that say Call to Action in the subject line from MTSBA. SB400 looks like it will pass. He is hopeful that HB46 will go through. Shout out to the legislatures who are doing a great job. Trustee McKee asks if they are past the transmittal deadline for appropriation bills and if there is a point where once they are dead, they stay dead? A: Yes. We are past it.

6. Helena Education Association Report

Jane Shawn reports that the para contract was ratified with 100% approval by para members. Nomination process for educator of the year and paraeducator the year will start in the next week or two. They will be interviewing 5 of the 6 School Board candidates in the next few days. They will make recommendations to membership.

7. HHS / CHS Student Representatives Report

Claire: She expresses that there is a lot of excitement and the moral is up. Teachers are also excited. Students are looking forward to vaccinations or have already had some. Juniors have taken their ACT and AP tests are now coming up. They are in person. NHS Induction is coming up next week.

Spring Sports are in full swing. Helena High has no reported positive cases since returning. Glacier College is a course that focuses on learning about Glacier National Park. There is a student lead exhibit that will go up at the airport to showcase student classwork.

Mariah: 145 students had an incomplete grade at the end of 3rd quarter. They are working with teachers to allow kids to make up work and improve grades. After School Assistance program is still going on. Summer options are also being looked at. Kids are also involved in credit recovery. Vigilante Parade will be happening in a reverse parade and floats will be stationary and people can drive by and see them. Accreditation review results are back and will be used to make changes starting next year. Prom and Senior All-Night Party will happen and are being organized by Senior parents.

VII. SUPERINTENDENT'S REPORT

Since the March work session, there have been several mentions around the efforts associated with vaccinations. A lot of individuals were able to get vaccine appointments through Barb Ridgeway and they are very appreciative. Anyone who wants to have a vaccination has had the opportunity at this time. Many pharmacies have gone out of their way to give employees those opportunities.

Trustee Beaver asks if there is a meeting sight at Lincoln for the School Board. Can they have a more formal Board Room? A: Still discussions. Having a Board room would be a benefit. Cameras could be permanently set up etc. It is at the will of the Board. There are several options.

VIII. BOARD COMMENTS

April 8 was the transmittal of the bill's deadline.

IX. ADJOURNMENT

There being no other topics for future meetings and no public comments on issues not on the agenda, the meeting adjourned. The next Board of Trustees meeting will be May 11, 2021.

Respectfully Submitted,

Luke Muszkiewicz, Chair

Gretchen George, Recording Secretary Date

PERSONNEL ACTIONS

May 12 – June 8, 2021

CERTIFICATED PERSONNEL

Appointments

<u>Name</u>	<u>Effective</u>	<u>Location/Assignment</u>	<u>Salary</u>
Arrington, Nicole	08/26/2021	PAL/Math Teacher	\$46,000
Bailey, Sara	08/26/2021	CRA/Resource	\$59,765
Bignell, Savanna	08/26/2021	District Wide/Permanent Substitute	\$40,000*
Cathcart, Bethany	08/26/2021	District Wide/Permanent Substitute	\$40,000*
Conley, Jean	08/26/2021	Bryant/Resource	\$46,000
Dunnehoff, Ava	08/26/2021	Hawthorne/Grade 1	\$41,000*
Ebelt, Chelsea	08/26/2021	District Wide/Permanent Substitute	\$41,000 *
Eodice, Faith	08/26/2021	District Wide/Permanent Substitute	\$40,000*
Frederickson, Starsha	08/26/2021	Broadwater/2-3 Combo	\$47,000 *
Fuhrman, Georgia	08/26/2021	HMS/ELA	\$40,000
Furshong, Gabriel	08/26/2021	Bryant/Permanent Sub	\$46,000 *
Graybill, Marissa	08/26/2021	CHS/Math Literacy-Inst. Coach	\$56,000
Gustafson, Lauren	08/26/2021	HHS/Social Studies	\$55,462
Gutekunst, Sarah	08/26/2021	District Wide/Permanent Substitute	\$44,000 *
Kirkland, Susan	08/26/2021	HHS/Math	\$41,000
Lampman, Evan	08/26/2021	District Wide/Permanent Substitute	\$40,000*
Maag, Shelly	08/26/2021	CRA/Nurse	\$56,000
McCarl-Warwick, Alyssa	08/26/2021	Central/Kindergarten	\$41,000
Metropolous, Anna	08/26/2021	SSC/Speech-Language Pathologist	\$59,105
Mouledous, Dilone	08/26/2021	Kessler/3-4 Combo	\$40,000 *
Oppedahl, Mathieu	08/26/2021	Jefferson/Grade 1	\$41,000 *
Ostwald, Thea	08/26/2021	Broadwater/Grade 3	\$41,000
Patton, Meghan	08/26/2021	District Wide/Permanent Substitute	\$40,000*
Penninger, Bailey	08/26/2021	Central/Grade 2	\$41,000 *
Pryor, Stephanie	08/26/2021	District Wide/Permanent Substitute	\$42,000*
Racicot, Brooke	08/26/2021	District Wide/Permanent Substitute	\$40,000*
Rowsey, Reid	08/26/2021	CHS/English	\$40,000*
Rudio, Kristyna	08/26/2021	Hawthorne/Grade 5	\$40,000
Scruggs, Roger	08/26/2021	CHS/English	\$51,045
Skinner, Brooklyn	08/26/2021	4G/Grade 4	\$45,000
Steinmetz, Joel	08/26/2021	CHS/Industrial Arts	\$63,211
Stone, Sue	08/26/2021	CHS/English	\$62,667 *
Sund, Alayna	08/26/2021	HHS/Spanish	\$47,667
Thornock, Jeanine	08/26/2021	District Wide/Permanent Sub	\$41,000*
Williams, Aliyah	08/26/2021	Kessler/Grade 4	\$40,000
Wolter, Madeline	08/26/2021	CRA/English	\$40,000

*Temporary Contract: Contract expires at the discretion of the District or 6/10/2022, whichever occurs first.

Terminations/Retirements

<u>Name</u>	<u>Effective</u>	<u>Location/Assignment</u>	<u>Reason</u>
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Cristaldi, Kathryn	06/10/2021	CHS/Health-Physical Education	Resignation
Maddock, Grace	06/09/2021	CRA/Spanish	Resignation

Leaves

<u>Name</u>	<u>Term</u>	<u>Location/Assignment</u>	<u>Type of Leave</u>
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Change in Contract

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Everts, Cynthia	.16 FTE	.50 FTE	08/26/2021
Thomas, Samantha	.50 FTE	.67 FTE	08/26/2021
Stoner, Kelly	\$66,604	\$74,759	05/16/2021

**Temporary Assignment*

CLASSIFIED PERSONNEL

Appointments

<u>Name</u>	<u>Effective</u>	<u>Location/Assignment</u>	<u>Salary</u>
Gerlach, Joseph	06/07/2021	HHS/Float Custodian	\$16.01/hr.
Ogden, Karen	08/02/2021	MBC/Communications Specialist	\$30.32/hr.
Senn, Theresa	05/27/2021	Jim Darcy/Custodian	\$16.01/hr.
Thomas, Samantha	08/26/2021	PAL/ENet Para .33 FTE	\$15.95/hr.

**Temporary Assignment*

Terminations/Retirements

<u>Name</u>	<u>Effective</u>	<u>Location/Assignment</u>	<u>Reason</u>
Bacon, Krista	06/09/2021	SSC/Temporary SLP Aide	Temporary
Boyle, Jessi	06/09/2021	Kessler/Temporary Para Educator	Temporary
Brandl, Jessica	06/09/2021	PAL/Temporary Para Educator	Temporary
Campos, Jess	06/10/2021	Broadwater-Rossiter/Temp Spanish Interpreter	Temporary
Cawfield, Janna	06/04/2021	Central/Temporary Para Educator	Resignation
Corcoran, Shiloh	06/09/2021	HMS/Temporary Para Educator	Temporary
Cristaldi, Kathryn	05/19/2021	CHS/Volleyball Asst Coach	Resignation
Davidson, Rebecca	06/10/2021	SSC/Temporary Level II Para Educator	Temporary
DeVore, Kirk	05/11/2021	CHS/Assistant Wrestling Coach	Resignation
Driver, Donna	06/09/2021	Broadwater/Temp. Para Educ. Proctor	Temporary
Du, Man	06/10/2021	HHS/Temporary p-t Academic Tutor	Temporary
Eggensperger, Ryan	05/17/2021	HHS/Temporary Para Educator	Resignation
Fish, Misty	06/10/2021	Central/Para Educator	Resignation
Fortenberry, Cassandra	06/09/2021	CHS/Temporary Para Educator Proctor	Temporary
Glass, Janice	07/15/2021	RBLC/Para Educator	Retirement
Guggenheim, Marilyn	06/10/2021	HHS/Temp. Academic Tutor-Japanese	Temporary
Henze, Macy	06/10/2021	HHS/Sign Language Interpreter	Resignation
Holmes-Mora, Ingrid	06/10/2021	HHS/Temporary p-t Spanish Tutor	Temporary
Hoving, Susan	08/12/2021	Bryant-Warren/Temp Para Ed. Proctor	Temporary

Jefferies, Rachel	06/09/2021	Kessler/Temporary Para Educator	Temporary
Latka, Karen	06/09/2021	Rossiter/Para Educator	Resignation
Lorang, Kathleen	06/09/2021	Rossiter/Temporary Para Educator	Temporary
Leonard, Clair	06/10/2021	Kessler/Temp. Academic Tutor-Russian	Temporary
Madsen, Heather	05/24/2021	HHS/Asst Girls Basketball Coach	Resignation
McPhetridge, Hope	06/09/2021	Central/Temporary Para Educator	Temporary
Michelotti, Jill	06/04/2021	CRA/General Secretary	Resignation
Moncur, Hannah	06/09/2021	Rossiter/Temporary Para Educator	Temporary
Mondejar, Jennifer	06/09/2021	Warren/Temporary Para Educator	Temporary
Nelson, Danielle	06/09/2021	Jim Darcy/Temporary Para Educator	Temporary
Nichols, Alison	06/10/2021	CHS/Temporary Para Educator Proctor	Temporary
Patrick, Rosita	06/10/2021	CHS/Temporary Para Educator Proctor	Temporary
Pool, Rowena	06/09/2021	CRA/Temporary Para Educator Proctor	Temporary
Prevel, Margaret	06/09/2021	Smith/Temporary Para Educ. Proctor	Temporary
Rudio, Kristyna	06/09/2021	Jim Darcy/Temporary Para Educator	Temporary
Rowsey, Reid	06/10/2021	HHS/Temporary Para Educ. Proctor	Temporary
Schaeffer, Kaitlyn	06/09/2021	Warren/Temp Day SACC Para Educator	Temporary
Seder, Stephen	08/01/2021	HHS/Asst Speech and Debate Coach	Resignation
Skinner, Michelle	06/09/2021	MBC/Executive Assistant	Resignation
Smith, Chloe	05/21/2021	CHS/Head Speech & Debate Coach	Resignation
Smith, Kendall	06/10/2021	CHS/Temporary Para Educ. Proctor	Temporary
Spindler, Elizabeth	06/09/2021	Jefferson-Smith/Temp Para Ed. Proctor	Temporary
Stumbo, Frank	06/10/2021	CHS/Temporary Para Educ. Proctor	Temporary
Taylor, Wendy	06/10/2021	CHS/Temporary Para Educ. Proctor	Temporary
Throckmorton, Jodi	06/10/2021	HHS/Temporary Para Educator	Temporary
Tobin, Brian	06/10/2021	CHS/Temporary Para Educ. Proctor	Temporary
Vandervoort, Nancy	06/09/2021	Central/Temporary Para Educator	Temporary
Wood, Amy	05/21/2021	CHS/Temporary Para Educator Proctor	Resignation

Leaves

<u>Name</u>	<u>Term</u>	<u>Location/Assignment</u>	<u>Type</u>
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SUPPLEMENTARY CONTRACT ASSIGNMENTS

Last Name	First Name	Assignment	Location	Amount
Graham	Shawn	Head Wrestling Coach	Capital High	\$5,076

Helena School District #1

Warrants May 1 to 31, 2021

Direct Deposits: \$3,128,036.37

Payroll Warrants: 70130746-70130788

Payroll Deduction: 69280714-69280740

Non-Check Payroll Deductions: \$5,277,301.86

Non-Check Accts Payable Deductions: \$706,890.15 * Allegiance payments not available at this time

Non-Check Accts Payable Deductions- HHS Extracurricular: \$0

Claim Warrants: 69280371-69280856

CRA Middle School Student Activity Checks: 17215-17216

HMS Middle School Student Activity Checks: 8653-8655

Capital High Student Activity Checks: 23637-23664

Helena High Student Activity Checks: 35412-35437

Cancelled Warrants: \$2,638.45

We certify that all warrants herein listed were prepared and previously paid for, are just and correct to the best of our knowledge, and that the board of trustees has authorized the issuance of the same.

Chairperson _____

Business Manager _____

APPROVAL OF OUT-OF-DISTRICT ATTENDANCE AGREEMENTS
(NONRESIDENT STUDENTS ATTENDING HELENA SCHOOL DISTRICT)

Grade	District of Residence	Address	School of Attendance
11	Jefferson High School	Clancy	Capital High School
11	Jefferson High School	Clancy	Helena High School
11	Jefferson High School	Clancy	Helena High School
11	Jefferson High School	Clancy	Helena High School
11	Jefferson High School	Clancy	Helena High School
12	Jefferson High School	Montana City	Helena High School
12	Jefferson High School	Clancy	Helena High School
12	Jefferson High School	Clancy	Helena High School

Running Total of Out-of-District Attendance Agreements

Grade	Address							Total
	East Helena	Clancy	Montana City	Boulder	Jefferson City	Helena	Avon	
1	1							1
2								
3	1							1
4	1							1
5		1						1
6								
7								
8	1							1
9	14	52	10	1	1	4		82
10	6	19	2				1	28
11	2	23	1	1				27
12	4	28	6					38
	30	123	19	2	1	4	1	180