



The Helena Public Schools educate, engage, and empower each student to maximize his or her individual potential with the knowledge, skills and character essential to being a responsible citizen and life-long learner.

Board of Trustees
Teaching and Learning Committee Meeting
Wednesday, January 3rd, 2024
12:00pm
Lincoln Center & TEAMS

MINUTES

ATTENDANCE

<i>Trustees:</i>	<i>Others:</i>
Jennifer McKee, Vice Chair	Rex Weltz, Superintendent
Linda Cleatus, Trustee	Gary Myers, Director of Educational Technology
	Jane Shawn, HEA President
	Kaitlyn Hess, Assessment and Federal Programs
	Barb Ridgway, Chief of Staff
	Melissa Romano-Lehman, Instructional Coach
	Josh McKay, Assistant Superintendent
	Joslyn Davidson, Curriculum Director
	Lona Carter, Student Health
	Abby Kuhl, Instructional Coach
	Candice Delvaux, Executive Assistant
	Karen Ogden, Communications Officer
	Erin Hunt, Science Teacher
	Meghan Schulte, English Teacher
	Jonna Schwartz, English/TOSA
	Hanna Warhank, Guest of the Public

I. CALL TO ORDER/INTRODUCTIONS

The meeting was called to order at 12:00 p.m. by Vice Chair, Jennifer McKee.

II. GENERAL PUBLIC COMMENT

There was no general public comment.

III. REVIEW OF AGENDA

No changes were requested to the agenda.

IV. APPROVAL OF MINUTES

The committee reviewed and approved the minutes from the 12.06.23 Teaching and Learning Committee Meeting.

V. ITEMS FOR INFORMATION/DISCUSSION

A. 9-11 Spring Assessment Plan

The Teaching and Learning Committee discussed the grades 9-11 Spring Assessment Plan. The district is re-evaluating the assessment plan for validity of assessment for students on or above grade level in grades 9-12 and for reliability of data for this grade level using iReady. The committee reviewed what assessments are needed for this grade band: those on benchmark need an ACT track sooner, writing assessment, and diagnostic/screener for those below grade level to determine interventions and fill gaps. A planning team consisting of administrators, coaches, and teachers from Helena High School and Capital High School met three times in the fall. A survey was sent to teachers about assessments with a 50% response rate. The outcome of the planning and feedback resulted in the 9-11 Spring Assessment Plan. In May of 2024 the Assessment Planning Committee will meet again to discuss what worked and what did not logistically for the spring semester. Also, they will look at the data and be ready to present and discuss with their building SLT. The Teaching and Learning Committee moved on to discuss Social Studies and Science Standards/Curriculum Work.

B. Social Studies and Science Standards/Curriculum Work

The Teaching and Learning Committee reviewed Social Studies and Science Standards/Curriculum work. The committee discussed the instructional shifts for social studies. The C3 Framework, like the Common Core Standards, emphasizes the acquisition and application of knowledge to prepare students for college, career, and civic life. It intentionally envisions social studies instruction as an inquiry arc of interlocking and mutually reinforcing elements that speak to the intersections of ideas and learners. In the C3 Framework Organization there are four dimensions which are: Dimension 1-Developing Questions and Planning Inquiries, Dimension 2-Appling Disciplinary Tools and Concepts, Dimension 3-Evaluating Sources and

Using Evidence, and Dimension 4-Communicating Conclusions and Taking Informed Action. The Four Dimensions center on the use of questions to spark curiosity, guide instruction, deepen investigations, acquire rigorous content, and apply knowledge and ideas in real world settings to become active and engaged citizens in the 21st century. The Teaching and Learning Committee also reviewed a handout that showed Science and Engineering Practices, Disciplinary Core Ideas for Physical Sciences, Life Sciences, Earth and Space Sciences, Engineering, Technology, and Application of Science, and Crosscutting Concepts. Ms. Joslyn Davidson, Curriculum Director answered any questions the Teaching and Learning Committee had regarding the presentations.

VI. BOARD COMMENTS

There were no further board comments.

VII. ADJOURNMENT

The meeting was adjourned at 12:52 p.m. by Vice Chair Jennifer McKee.