

Board of Trustees Teaching and Learning Committee

Wednesday, March 6th, 2024 – 12:00 PM

This meeting will occur at the Lincoln Center (1325 Poplar St., Helena, MT. 59601) and via Microsoft Teams.

To participate remotely, please use this link on Microsoft Teams:

[Click here to join the meeting](#)

AGENDA

I. CALL TO ORDER / INTRODUCTIONS

II. REVIEW OF AGENDA

III. GENERAL PUBLIC COMMENT

This is the time for comment on public matters that are not on the agenda. Public matters do not include any pending legal matters, private personnel issues, or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order. The Board cannot enter into a discussion during General Public Comment.

IV. REVIEW OF MINUTES

Review of 01.03.24 Teaching & Learning Committee Meeting Minutes

V. ITEMS FOR INFORMATION/DISCUSSION

- A. K-5 Eureka2 Math Purchase Information and Discussion
- B. Winter Benchmark Data Overview

VI. BOARD COMMENTS

VII. ADJOURNMENT



Board of Trustees
Teaching and Learning Committee Meeting
Wednesday, January 3rd, 2024
12:00pm
Lincoln Center & TEAMS

MINUTES

ATTENDANCE

Trustees:	Others:
Jennifer McKee, Vice Chair	Rex Weltz, Superintendent
Linda Cleatus, Trustee	Gary Myers, Director of Educational Technology
	Jane Shawn, HEA President
	Kaitlyn Hess, Assessment and Federal Programs
	Barb Ridgway, Chief of Staff
	Melissa Romano-Lehman, Instructional Coach
	Josh McKay, Assistant Superintendent
	Joslyn Davidson, Curriculum Director
	Lona Carter, Student Health
	Abby Kuhl, Instructional Coach
	Candice Delvaux, Executive Assistant
	Karen Ogden, Communications Officer
	Erin Hunt, Science Teacher
	Meghan Schulte, English Teacher
	Jonna Schwartz, English/TOSA
	Hanna Warhank, Guest of the Public

I. CALL TO ORDER/INTRODUCTIONS

The meeting was called to order at 12:00 p.m. by Vice Chair, Jennifer McKee.

II. GENERAL PUBLIC COMMENT

There was no general public comment.

III. REVIEW OF AGENDA

No changes were requested to the agenda.

IV. APPROVAL OF MINUTES

The committee reviewed and approved the minutes from the 12.06.23 Teaching and Learning Committee Meeting.

V. ITEMS FOR INFORMATION/DISCUSSION

A. 9-11 Spring Assessment Plan

The Teaching and Learning Committee discussed the grades 9-11 Spring Assessment Plan. The district is re-evaluating the assessment plan for validity of assessment for students on or above grade level in grades 9-12 and for reliability of data for this grade level using iReady. The committee reviewed what assessments are needed for this grade band: those on benchmark need an ACT track sooner, writing assessment, and diagnostic/screener for those below grade level to determine interventions and fill gaps. A planning team consisting of administrators, coaches, and teachers from Helena High School and Capital High School met three times in the fall. A survey was sent to teachers about assessments with a 50% response rate. The outcome of the planning and feedback resulted in the 9-11 Spring Assessment Plan. In May of 2024 the Assessment Planning Committee will meet again to discuss what worked and what did not logistically for the spring semester. Also, they will look at the data and be ready to present and discuss with their building SLT. The Teaching and Learning Committee moved on to discuss Social Studies and Science Standards/Curriculum Work.

B. Social Studies and Science Standards/Curriculum Work

The Teaching and Learning Committee reviewed Social Studies and Science Standards/Curriculum work. The committee discussed the instructional shifts for social studies. The C3 Framework, like the Common Core Standards, emphasizes the acquisition and application of knowledge to prepare students for college, career, and civic life. It intentionally envisions social studies instruction as an inquiry arc of interlocking and mutually reinforcing elements that speak to the intersections of ideas and learners. In the C3 Framework Organization there are four dimensions which are: Dimension 1-Developing Questions and Planning Inquiries, Dimension 2-Appling Disciplinary Tools and Concepts, Dimension 3-Evaluating Sources and

Using Evidence, and Dimension 4-Communicating Conclusions and Taking Informed Action. The Four Dimensions center on the use of questions to spark curiosity, guide instruction, deepen investigations, acquire rigorous content, and apply knowledge and ideas in real world settings to become active and engaged citizens in the 21st century. The Teaching and Learning Committee also reviewed a handout that showed Science and Engineering Practices, Disciplinary Core Ideas for Physical Sciences, Life Sciences, Earth and Space Sciences, Engineering, Technology, and Application of Science, and Crosscutting Concepts. Ms. Joslyn Davidson, Curriculum Director answered any questions the Teaching and Learning Committee had regarding the presentations.

VI. BOARD COMMENTS

There were no further board comments.

VII. ADJOURNMENT

The meeting was adjourned at 12:52 p.m. by Vice Chair Jennifer McKee.

February 2024

Winter Student Achievement Data

REX WELTZ, SUPERINTENDENT
HELENA PUBLIC SCHOOLS



www.helenaschools.org

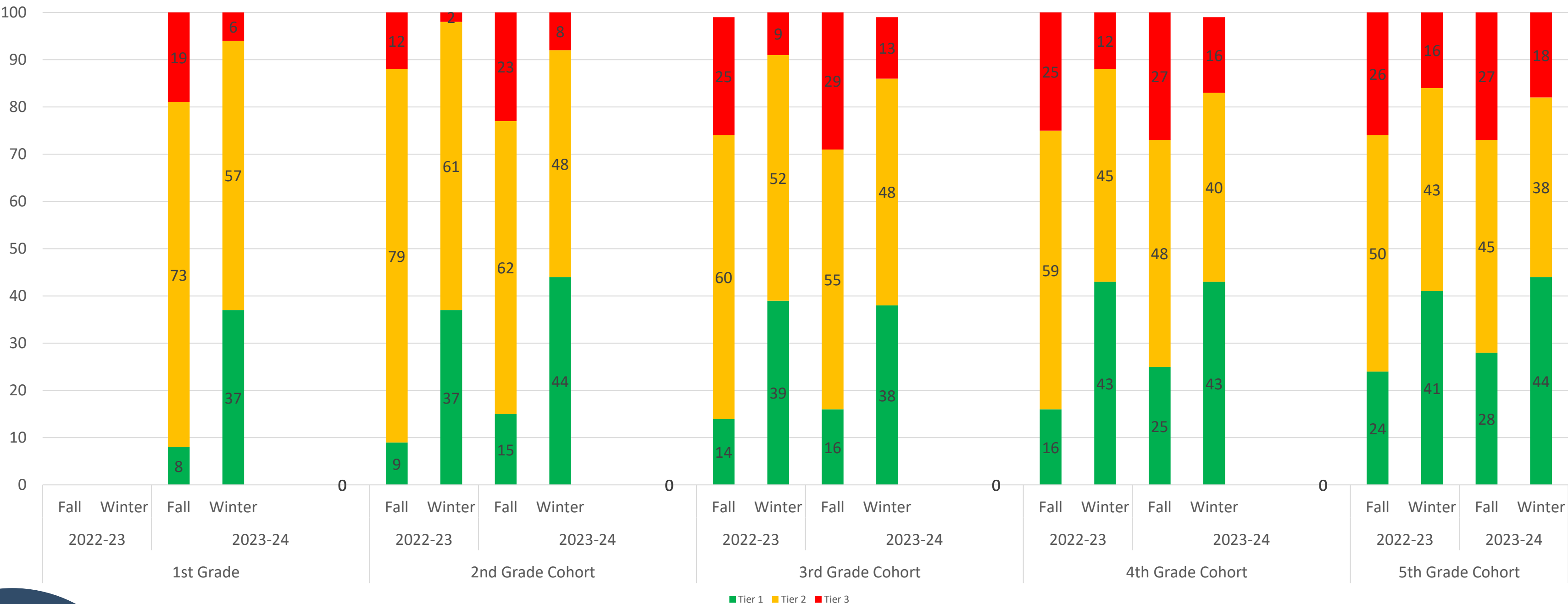


Grades K-5 Winter Benchmarks

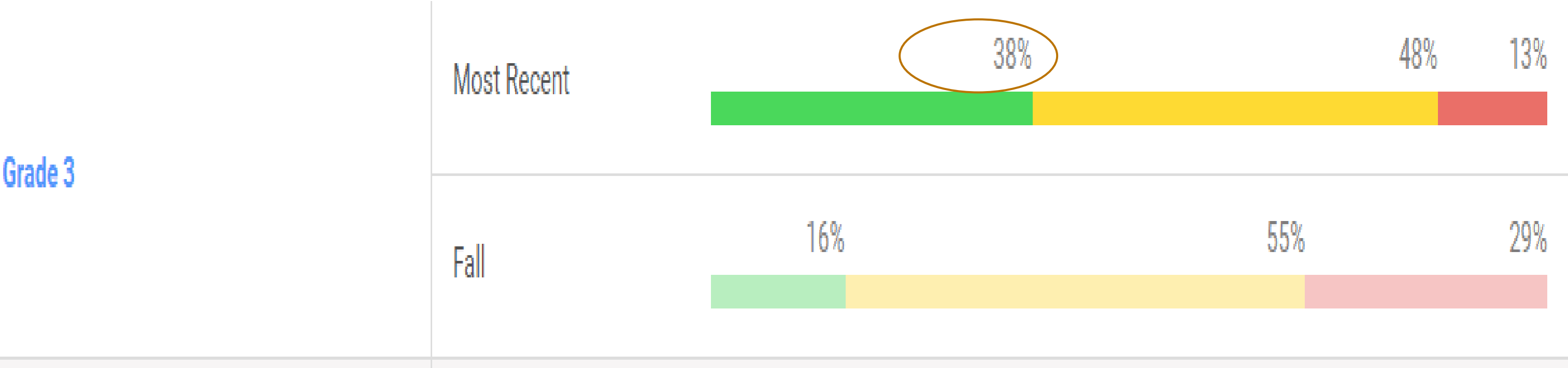
2

iReady Math Growth Grades 1-5

Percent

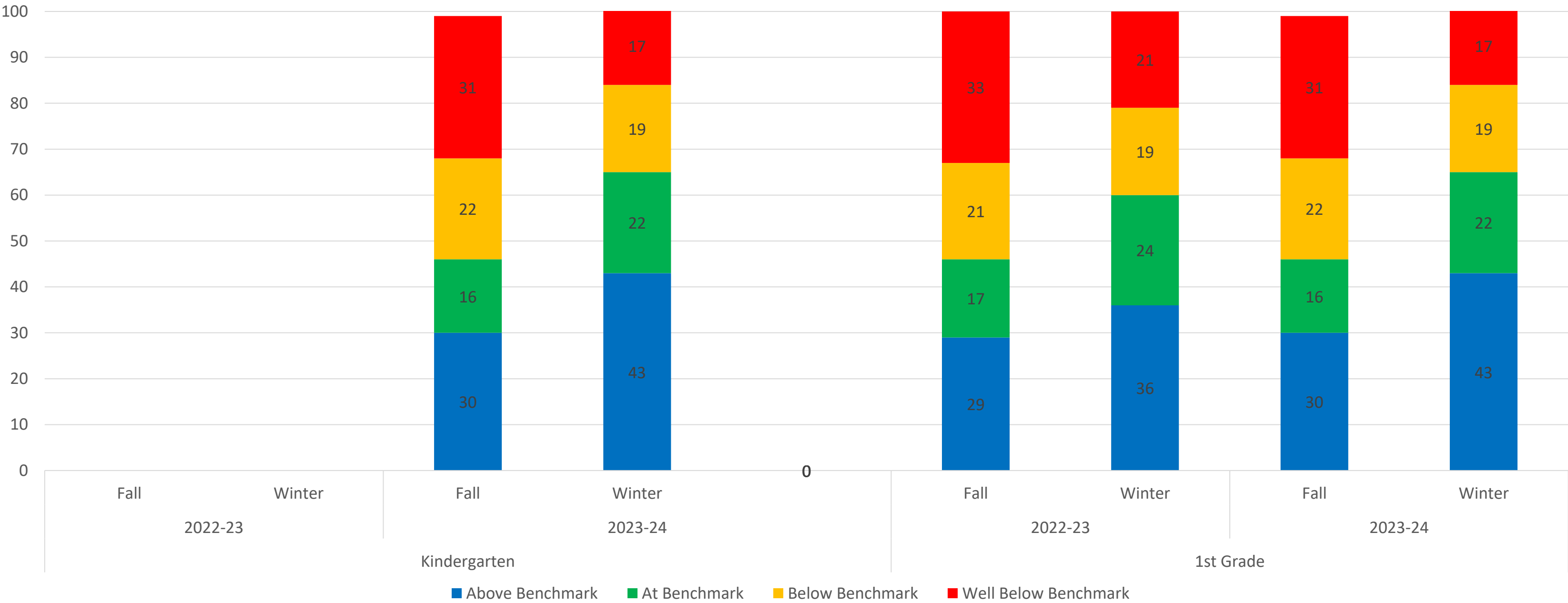


Goal #1: By 2025, **an average of 75%** of HSD 3rd grade students will demonstrate grade-level proficiency on math grade level standards by achieving a proficient score on the iReady math assessment at the end of the school year.



Grades K-1 Acadience (Reading)

Percent



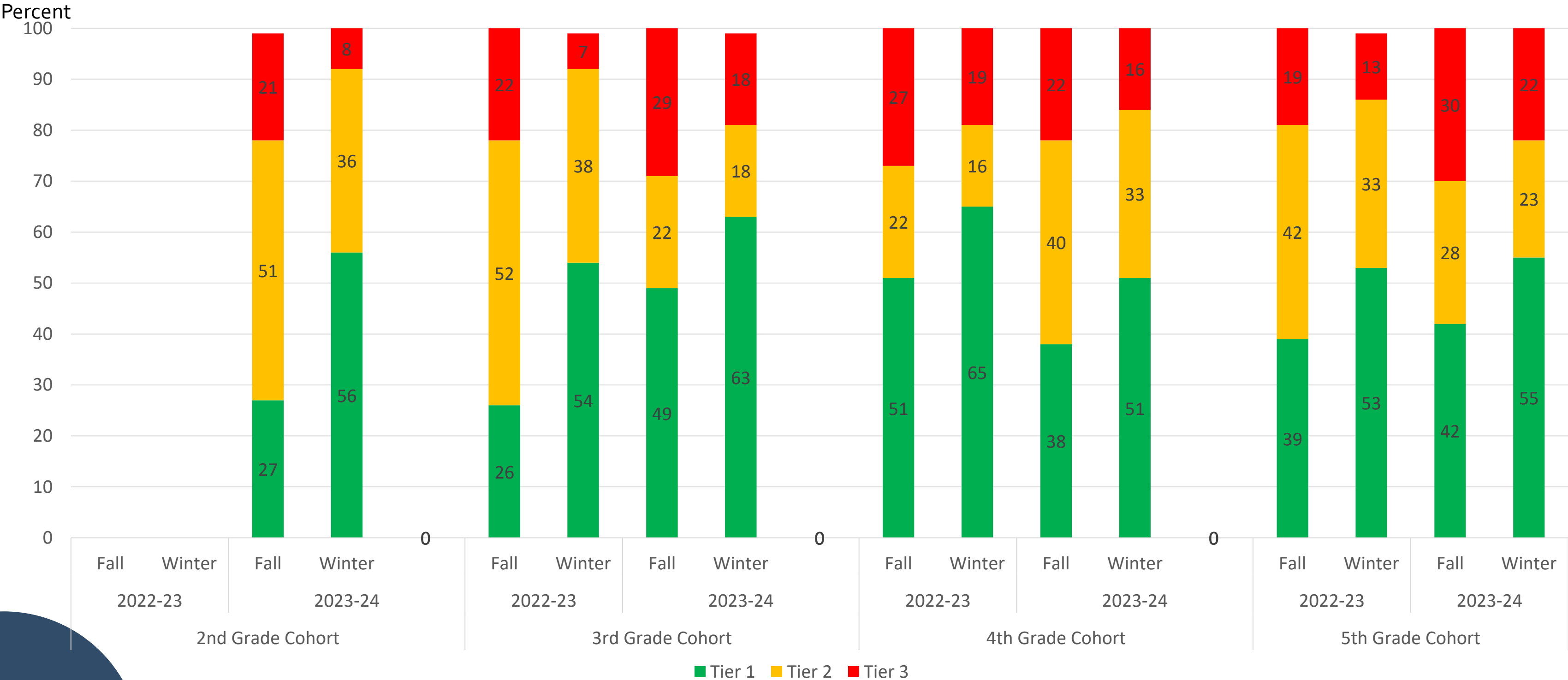
Well Below Benchmark Likely to need intensive support

Below Benchmark Likely to need strategic support

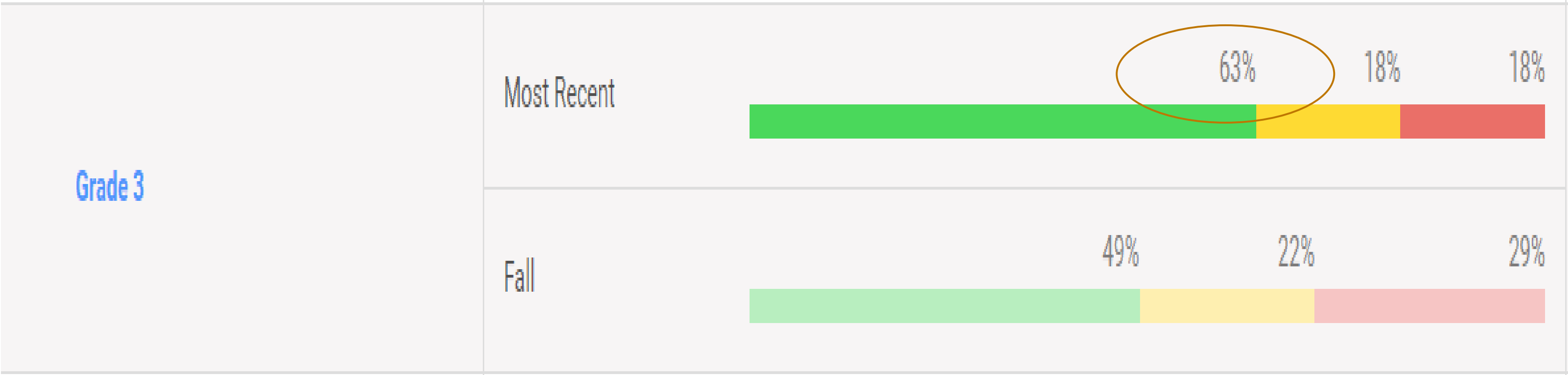
At Benchmark Likely to need core support

Above Benchmark Likely to need core support and enrichment

iReady Reading Growth Grades 2-5

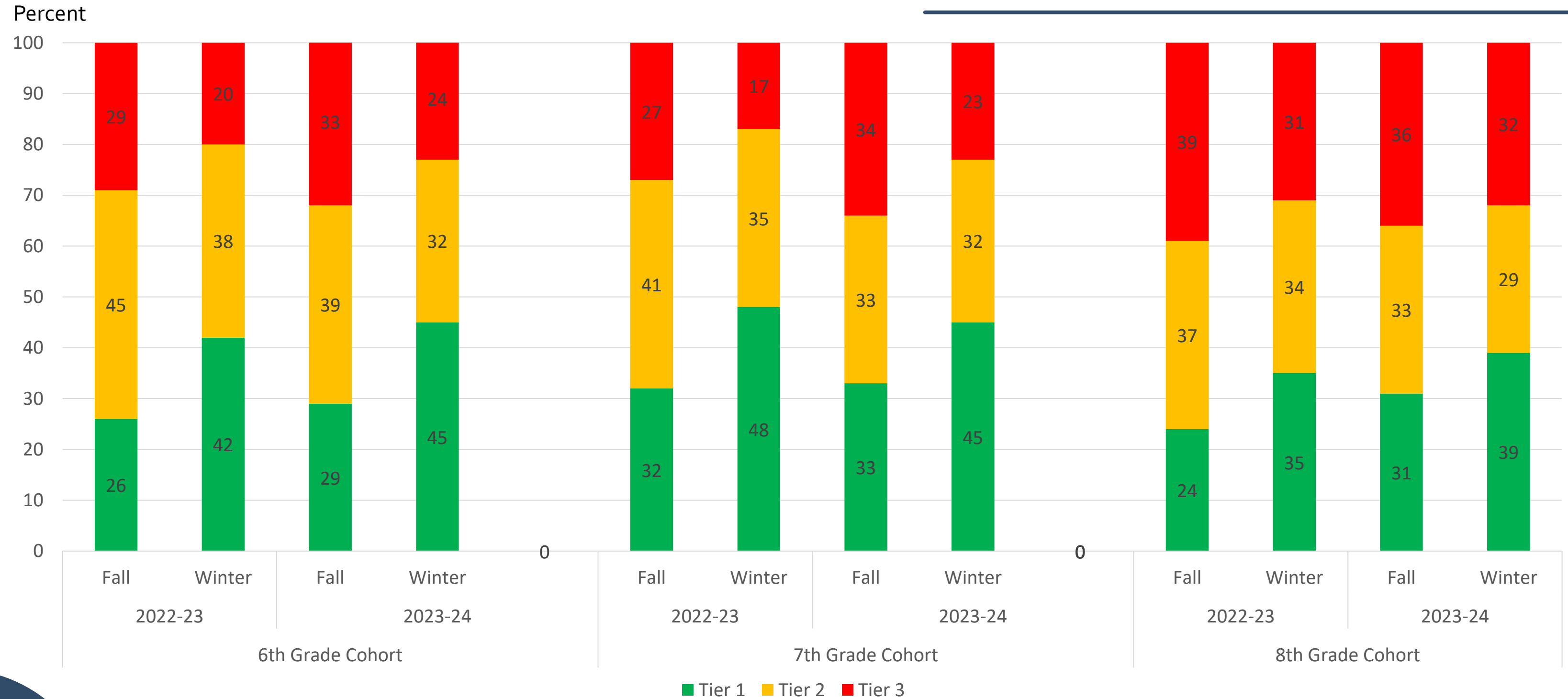


Goal #2: By 2025, an average of 85% of HSD 3rd grade students will be on grade level as evidenced by the iReady reading assessment at the end of the year.



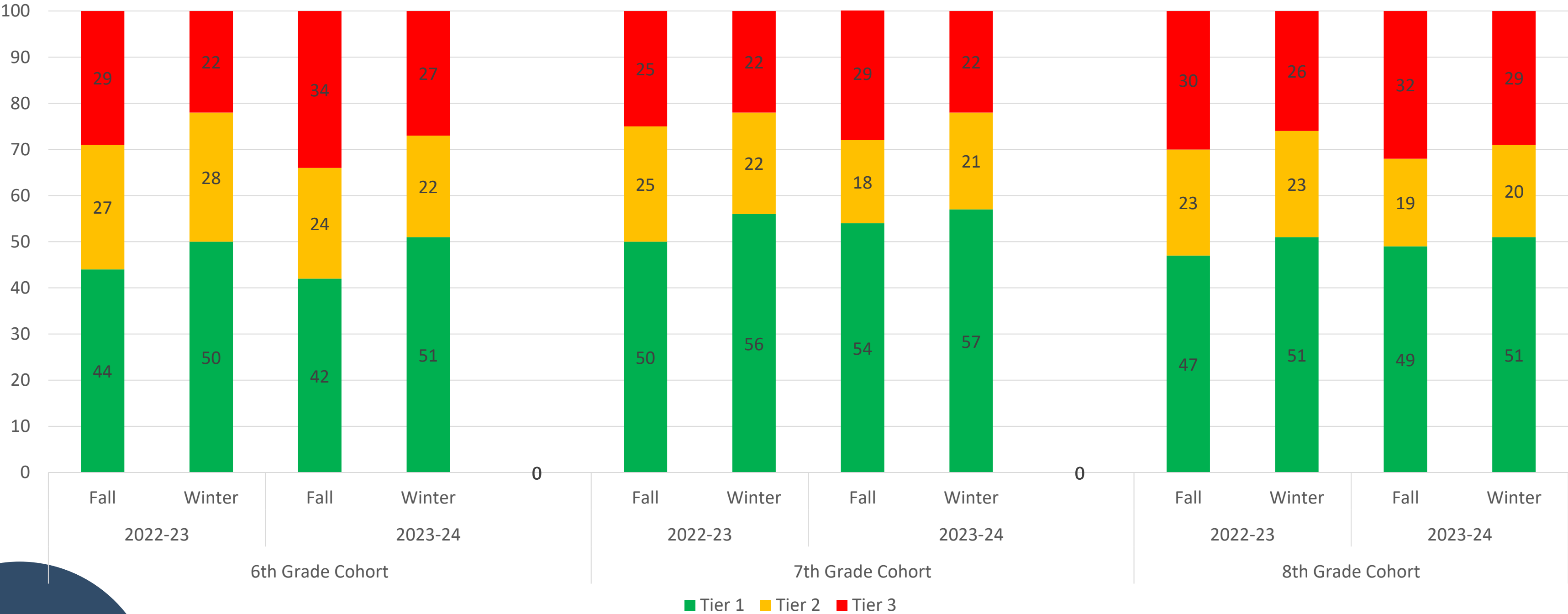
Grades 6-8 Winter Benchmarks

iReady Math Grades 6-8



iReady Reading Grades 6-8

Percent



Upcoming Assessment Updates

High School:

April 9, 2023

- This will be a juniors only day, with options for students in grades 9, 10, and 12 remote learning day

April 10 & 11

- CHS will assess 9th graders on iReady and 10th graders will take the PreACT

May 22nd & 23

- HHS will assess 9th and 10th graders on iReady

Grades 3-8:

MAST Assessment Planning

- February 27th-State Summit
- Team will meet monthly this spring to plan for next school year



@SchoolsHelena



@HelenaPublicSchools



@HelenaSchoolDistrict

12



Rex Weltz, Superintendent

rweltz@helenaschools.org

(406) 324-2026

www.helenaschools.org