

## PreK-5 Instructional Framework

Ensuring all our students

# L

Students understand the **Learning Target(s), Success Criteria, and purpose for the learning**

- Posting/referring to an Agenda and Learning Target(s).
- Incorporating a focusing activity to open the learning loop for students.



Four Phases of Cognitive Development [Source](#)

# E

Teachers use **Engagement Strategies** throughout the lesson.

- Opportunities to Respond (OTR)
  - Think, [Ink], Pair, Share
  - Talking Chips
  - Turn & Talk
  - Pax Stix/Cold Calling/Warm Calling
  - Choral Response
- Scaffolded learning
  - I do, We do, You do
  - Clear Signaling
- Perky Pace
- Multimodal Instruction
- Feedback for learning
  - Ratio of positives to corrections 5:1

[Source](#)

# A

Teachers will support students in **Applying Interdisciplinary Literacy Skills & Strategies** in all content areas

- Close Reading
- Annotating
- Summarizing
- Notetaking
- Discussion
- Written Response/Writing in Response to Reading
- Vocabulary
- Text Features
- Thinking Charts

# R

Teachers will support students with **Reflecting on their Learning** using the Learning Target(s) & Success Criteria

- Lesson Closure
  - Review the learning target(s) that were introduced at the start of the lesson.
  - Incorporate an exit ticket and/or closing activity to close the learning loop.
  - Provide a formative assessment or check for understanding.
  - Support students in the process of self-reflection and understanding their progress, understanding, and learning needs.

# N

Teachers will **Notice the Need** for and layer in additional learning time for

- Next Steps
- Enrichment
- Reinforcement
- Remediation
- Differentiation within and outside of the Tier 1 lesson