

6-12 Instructional Framework

Ensuring all our students

L

Teachers will Lean into each Lesson Beginning by

- Greeting students at the door.
- Incorporating a bell ringer.
- Posting an agenda.
- Posting a learning target(s).



Four Phases of Cognitive Development [Source](#)

E

Teachers will Employ Instructional Practices

- Varying teaching and learning approaches
- Chunking the lesson
- Explicitly instructing and modeling
- Being clear
- Questioning and providing opportunities to respond
- Providing scaffolds
- Providing feedback

[Source](#)

A

Teachers will support students in Applying Interdisciplinary Literacy Skills & Strategies in all content areas

- Close Reading
- Annotating
- Summarizing
- Notetaking
- Discussion
- Written Response
- Vocabulary
- Text Features
- Metacognition
- Activating Prior Knowledge

R

Teachers will Reach Everyone by

- Building classroom community
- Having high expectations
- Being credible
- Offering Praise- consider the 5:1 ratio

N

Teachers Navigate each Lesson Ending by

- Incorporating an exit ticket and/or closing activity
- Providing a formative assessment and/or check for understanding
- Giving students a positive send-off