













PROFICIENCY KEY

Standards-Based Measures

Measure	Report Card Language	Student-Friendly Language
<div data-bbox="110 590 256 730">4</div> 	<p>Meets standards taught within domain consistently and over time.</p> <p>(Student shows mastery of standards in domain every time presented and in many contexts. Minimal, if any, errors and highly independent.)</p>	<p>-I really understand this! -I can teach someone else this skill! -I can do this by myself, in a correct way, no matter when I perform this skill.</p>
<div data-bbox="110 978 256 1119">3</div> 	<p>Progressing towards meeting standards taught within domain.</p> <p>(Student shows mastery of standards in domain often, may still make errors, but is independent in their work.)</p>	<p>-I understand this skill and can do it on my own most every time. -Sometimes I make some mistakes or need help remembering, but I mostly have it.</p>
<div data-bbox="110 1331 256 1472">2</div> 	<p>Support needed to meet standards taught within domain.</p> <p>(Student shows basic understanding of standards in domain often and needs support.)</p>	<p>-I can do this skill sometimes. -This is a new skill I am learning. -I still need help.</p>
<div data-bbox="110 1671 256 1812">1</div> 	<p>Does not meet standards taught within domain.</p> <p>(Student shows foundational understanding of standards in domain often. Makes many errors and needs a great amount of scaffolding and support to understand how to perform within the domain.)</p>	<p>-I have learned the parts, but need support putting them together -I have a tough time with this skill. -I need someone to help me understand. -I am confused.</p>

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 	<p>Meets standards taught within domain consistently and over time.</p> <p>(Student shows mastery of standards in domain every time presented and in many contexts. Minimal, if any, errors and highly independent.)</p>	<p>-I really understand this! -I can teach someone else this skill! -I can do this by myself, in a correct way, no matter when I perform this skill.</p>
 	<p>Progressing towards meeting standards taught within domain.</p> <p>(Student shows mastery of standards in domain often, may still make errors, but is independent in their work.)</p>	<p>-I understand this skill and can do it on my own most every time. -Sometimes I make some mistakes, I am confident with how to tackle the skill.</p>
 	<p>Support needed to meet standards taught within domain.</p> <p>(Student shows basic understanding of standards in domain often and needs support.)</p>	<p>-I can do this skill sometimes. -This is a new skill I am learning. -I still need help or guidance.</p>
 	<p>Does not meet standards taught within domain.</p> <p>(Student shows foundational understanding of standards in domain often. Makes many errors and needs a great amount of scaffolding and support to understand how to perform within the domain.)</p>	<p>-I have learned the parts, but need support putting them together -I have a tough time with this skill. -I need someone to help me understand. -I am confused.</p>