

Superintendent Rex Weltz 406-324-2000 Business Manager Janelle Mickelson 406-324-2007

BOARD OF TRUSTEES

POLICY COMMITTEE MEETING

Lincoln Center - 1325 Poplar Street. February 4, 2025. Noon – 1:00 p.m.

I. INTRODUCTIONS

II. REVIEW OF AGENDA

III. GENERAL PUBLIC COMMENT

This is the time for comment on public matters that are not on the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order. The Board cannot enter into a discussion during General Public Comment.

IV. REVIEW JANUARY 7, 2025, BOARD POLICY MEETING MINUTES

V. POLICIES FOR SECOND READING -HAVE GONE FOR FULL BOARD 1ST READING

- A. 1075 Records Management and Access to Public Records
- B. 2000 Student Instructional Goals

VI. POLICIES FOR SECOND READING -RETURNING TO COMMITTEE FOR 2ND READING

- A. 5000 Equal Employment Opportunity and Non-Discrimination
- B. 5050 State of Montana VEBA Health Benefit Plan
 - 1. Background: Montana Voluntary Employees' Beneficiary Association Health Reimbursement Account
- C. 5055 Leave of Absence
- D. 5085 Substitutes and Student Teachers / Interns

VII. PRESENTATION OF POLICIES FOR PERIODIC REVIEW:

- A. 5090 Employee Electronic Services
- B. 6000 District Organization Superintendent and District Clerk
- C. 7000 Fiscal and Business Management
- D. 7007 Accounting Standards
- E. 7010 Purchasing
- F. 7030 Accounting and Audits

VIII. SUPERINTENDENT OR BOARD COMMENTS

IX. ADJOURNMENT

Next Meeting March 4, 2025 at noon Lincoln Center Board Room

Helena Public Schools foster dynamic educational experiences that prepare all students for life.



The Helena Public Schools educate, engage, and empower each student to maximize his or her individual potential with the knowledge, skills and character essential to being a responsible citizen and life-long learner.

Board of Trustees Policy Committee Meeting

Tuesday, January 7th, 2025 12:00 p.m. Lincoln Center 1325 Poplar St., Helena, MT 59601 And via TEAMS

MINUTES

Attendees

Committee: Others: Jennifer Walsh, Committee Chair Josh McKay, Assistant Superintendent Linda Cleatus, Trustee Barb Ridgway, Chief of Staff Janet Armstrong, Trustee Todd Verrill. Facilities Director Jane Shawn, HEA President Rex Weltz, Superintendent Lona Carter, Student Health Services & Special Education Director Candice Delvaux, Executive Assistant Gary Myers, Director of Educational Technology Keri Mizell, Human Resources Director Karen Ogden, Communications Officer Janelle Mickelson, Business Director Tim McMahon, Activities Director Bea Kaleva, District Legal Counsel Kaitlyn Hess, Data & Federal Programs Director

I. CALL TO ORDER

The meeting was called to order at 12:02 p.m. by Policy Committee Chair, Trustee Jennifer Walsh. Following the call-to-order, members of the Policy Committee and other attendees introduced themselves.

II. REVIEW OF AGENDA

No changes were requested to the agenda.

III. GENERAL PUBLIC COMMENT

There was no general public comment.

IV. REVIEW OF THE 12.3.2024 POLICY COMMITTEE MINUTES

The Policy Committee reviewed and accepted the minutes from the December Policy Committee meeting.

V. POLCIES FOR SECOND READING

A. Policy 2070: Network Information and Communication System Policy

The Policy Committee reviewed and discussed *Policy 2070: Network Information and Communication System Policy.* This policy was previously presented to the Board of Trustees for its first reading, during which no recommended changes were proposed. The Policy Committee determined that *Policy 2070: Network Information and Communication System Policy* will be presented to the Board of Trustees for action at the upcoming full board meeting.

B. Policy 3150: Tobacco Free Schools-Redundant/Repeal

The Policy Committee reviewed and discussed *Policy 3150: Tobacco Free Schools.* This policy was previously presented to the Board of Trustees for its first reading, during which no recommended changes were proposed. The Policy Committee is recommending the repeal of *Policy 3150*, as *Policy 8225*, which addresses similar issues, already covers much of the same content. The Policy Committee determined that *Policy 3150: Tobacco Free Schools* will be presented to the Board of Trustees for action with a recommendation to repeal the policy at the upcoming full board meeting.

C. Policy 2170: Significant Writing/Repeal

The Policy Committee reviewed and discussed *Policy 2170: Significant Writing.* This policy was previously presented to the Board of Trustees for its first reading, during which no recommended changes were proposed. Given that the policy is no longer necessary, the Policy Committee determined that *Policy 2170: Significant Writing* will be presented to the Board of Trustees for action with a recommendation to repeal the policy at the upcoming full board meeting.

D. Policy 2333: Participation in Commencement Exercises

The Policy Committee reviewed and discussed *Policy 2333: Participation in Commencement Exercises.* After further consultation with the principals regarding the policy, the consensus among the principals was that language concerning the graduation status of exchange students was unnecessary for inclusion in the policy. Instead, it was agreed that the relevant information would be addressed in the handbooks, which would provide principals with greater flexibility in extenuating circumstances. The Policy Committee noted that the policy has been reviewed, with no changes deemed necessary.

E. Policy 3100: Publications and Distribution or Posting of Materials

The Policy Committee reviewed and discussed *Policy 3100: Publications and Distribution or Posting of Materials.* This policy has a minor change on line 43 noting that materials in schools must have prior approval from the Assistant Superintendent and has been before the full Board of Trustees for its first reading. The Policy Committee determined that *Policy 3100: Publications and Distribution or Posting of Materials* will be presented to the Board of Trustees for action at the upcoming full board meeting.

VI. PRESENTATION OF POLICIES FOR PERIODIC REVIEW

A. Policy 1075: Records Management and Access to Public Records

The Policy Committee reviewed and discussed *Policy 1075: Records Management and Access to Public Records.* After a robust discussion, the committee determined that they would like to extend the general length of time allowed to respond to a public records request from 10 business days to 20 business days. The Policy Committee determined that *Policy 1075: Records Management and Access to Public Records* will be presented to the Board of Trustees for information at the upcoming full board meeting.

B. Policy 2000: Student Instructional Goals

The Policy Committee reviewed and discussed *Policy 2000: Student Instructional Goals.* After a robust discussion the committee determined they would add the category of gender identity required under Title IX on line 12. The Policy Committee determined that *Policy* 1.7.25 Policy Committee Meeting Minutes

2000: Student Instructional Goals will be presented to the Board of Trustees for information at the upcoming full board meeting.

C. Policy 3000: Equal Educational Opportunities

The Policy Committee reviewed and discussed *Policy 3000: Equal Educational Opportunities.* No changes were made to the policy, and the committee noted it as reviewed.

D. Policy 3005: Bullying, Intimidation, Harassment & Hazing Prevention and Reporting

The Policy Committee reviewed and discussed *Policy 3005: Bullying, Intimidation, Harassment & Hazing Prevention and Reporting.* After reviewing the policy the committee determined that the words *sensory handicap* on line 20 would be replaced with the word *disability.* The Policy Committee acknowledged the policy as having been reviewed.

E. Policy 5000: Equal Employment Opportunity and Non-Discrimination

The Policy Committee reviewed and discussed *Policy 5000: Equal Employment Opportunity and Non-Discrimination.* No changes were made to the policy, and the committee acknowledged it as reviewed.

F. Policy 5015: Bullying, Intimidation, Harassment & Hazing Prevention and Reporting

The Policy Committee reviewed and discussed *Policy 5015: Bullying, Intimidation, Harassment & Hazing Prevention and Reporting.* After reviewing the policy the committee determined that the words *sensory handicap* on line 13 would be replaced with the word *disability.* The Policy Committee acknowledged the policy as having been reviewed.

G. Policy 4036: Facility/Therapy Dogs Policy

The Policy Committee reviewed and discussed *Policy 4036: Facility/Therapy Dogs Policy*. No changes were made to the policy, and the committee acknowledged it as reviewed.

H. Policy 4050: School Resource Officer Program

The Policy Committee reviewed and discussed *Policy 4050: School Resource Officer Program.* Ms. Ridgway pointed out that the language on lines 24 and 25 should not be underlined, and she will make the necessary correction. Trustee Janet Armstrong suggested that it would be beneficial for the Board of Trustees to have a comprehensive list outlining the items they are required to review on an annual basis. The Policy Committee acknowledged the policy as having been reviewed.

I. Policy 5050: State of Montana VEBA Health Benefit Plan

The Policy Committee reviewed and discussed *Policy 5050: State of Montana VEBA Health Benefit Plan.* After a thorough discussion of the policy, the committee requested further information regarding VEBA. Ms. Ridgway confirmed that she would provide this information at a future Policy Committee meeting, at which time the policy will be revisited for further review.

J. Policy 5055: Leave of Absence

The Policy Committee reviewed and discussed *Policy 5055: Leave of Absence*. After a thorough examination of the policy, the committee addressed concerns regarding bereavement leave for classified employees not covered by a collective bargaining agreement. It was noted that the language may require revision to ensure compliance with Montana law. The Policy Committee agreed to revisit *Policy 5055: Leave of Absence* at a future meeting for further review and discussion, with a focus on the bereavement leave provisions.

K. Policy 5060: Holidays

The Policy Committee reviewed and discussed *Policy 5060: Holidays.* No changes were made to the policy, and the committee acknowledged it as reviewed.

L. Policy 5085: Substitutes and Student Teachers / Interns

The Policy Committee reviewed and discussed *Policy 5085: Substitutes and Student Teachers* / *Interns.* The committee engaged in a thorough discussion regarding the language on lines 16 through 18, concluding that the wording requires further review and adjustment to ensure alignment with the collective bargaining agreement. The policy will be brought back to the committee for further review at a future meeting.

M. Policy 5090: Employee Electronic Services

The Policy Committee was unable to complete the review of *Policy 5090: Employee Electronic Services* due to time constraints and determined the policy would be reviewed at a future meeting.

N. Policy 6000: District Organization Superintendent and District Clerk

The Policy Committee was unable to complete the review of *Policy 6000: District Organization Superintendent and District Clerk* due to time constraints and determined the policy would be reviewed at a future meeting.

VII. SUPERINTENDENT OR BOARD COMMENTS

There were no further comments.

VIII. ADJOURNMENT

Trustee Jennifer Walsh adjourned the meeting at 1:00 p.m.

1	Helena Public Schools	1075			
2					
3	SCHOOL DISTRICT ORGANIZATION				
4					
5	Records Management and Access to Public Records				
6					
7	The District is committed to effective records managen				
8	record retention and protection of privacy, optimizing t				
9	record retention, and properly destroying outdated reco				
10	regardless of whether they are maintained in hard (paper	er) copy, electronically, or in some other			
11	fashion.				
12	The District requires that its records he maintained in a	consistent and logical manner and he			
13	The District requires that its records be maintained in a	consistent and logical manner and be			
14 15	managed so that the District:				
15 16	1. Meets legal standards for protection, storage an	d ratriaval.			
16 17	2. Protects the privacy of students and employees				
18	 Protects the privacy of students and employees Optimizes the use of space; 	of the District,			
19	 Optimizes the use of space, Minimizes the cost of record retention; and 				
20	5. Destroys outdated records in an appropriate mat	nner			
20	5. Desitoys outdated records in an appropriate ma	liner.			
22	The Superintendent shall establish appropriate records	management procedures and practices			
23	which shall be provided to staff members who manage				
24	acknowledges the importance of public records as the r				
25	repository of information about the District. The Board				
26	inspect and copy the District's public records, with cert	e 1 e			
27	provided by law, a public record shall be accessible for	1			
28	written or oral request. The District shall respond to all				
29	of time, generally not to exceed $\frac{10}{20}$ business days. If	1 1			
30	within $\frac{10}{20}$ business days, the records custodian shall notify the requestor in writing and				
31	provide a timeline for response to the request. If an ora				
32	business days, the requestor must put the request in write				
33					
34	The Superintendent shall establish procedures for stora	ge of and access to essential records. The			
35	Superintendent shall designate essential records which	•			
36	• Respond to an emergency or disaster;	5			
37	 Begin recovery or reestablishment of operations 	s during and after an emergency or			
38	disaster;				
39	• Protect the health, safety, and property of Distri	ct students and employees:			
40	or	er staatins and emproyees,			
41	 Protect the assets, obligations, rights, history an 	d resources of the District its employees			
42	and students.				
43					
44	The District will provide copies of all documents, inclu	ding electronic communications, in the			
45	medium in which those documents exist.	<i>c ,</i>			
46					
	12.3.2024 Policy Committee – 1 st Review	1.14.2025 Full Board – 1 st Reading			
	$1.7.2025$ Policy Committee – 1^{nd} Review	1.14.2025 Full Doard - 1 Reduilig			

1.7.2025 Policy Committee – 2nd Review 2.4.2025 Policy Committee – 3rd Review

		or time spent researching a request and	
• actual costs directly related to fulfilling a records request including but not limited to the time required to gather, redact, scan, copy, or otherwise and reproduce the requested			
• actual cost of purchasing the electronic media used for transferring data, if the person requesting the information does not provide the media;			
-			
-			
-			
 actual postage 	e for any copies mailed.		
The District shall cor	anly with Montana law in ad	dressing any unauthorized breaches of its	
1			
C 1			
Legal References:	§ 20-3-324, MCA	Powers and duties	
	0	District policy and record of acts	
	0	Public Records	
	•	Computer Security Breach	
	House Bill 123	Public Records Laws	
Cross Reference.			
Policy History:			
Adopted on:	2.8. 2011		
Revised on:	1.12.2016, 2	2.14.2017	
	 reproducing materials actual costs ditime required information; a actual cost of requesting the copies of Boa copies of othe no charge for actual postage The District shall control computer data security investigative requirers Legal References: Cross Reference: <u>Policy History</u> : Adopted on:	 time required to gather, redact, scan, copy information; and actual cost of purchasing the electronic marequesting the information does not provide copies of Board minutes at .15¢ per page; copies of other materials at .25¢ per page; no charge for copies emailed to requestor; actual postage for any copies mailed. The District shall comply with Montana law in ad computer data security system, including but not investigative requirements. Legal References: \$ 20-3-324, MCA \$ 20-3-323, MCA \$ 2-6-1001 <i>et al</i>, MCA \$ 30-14-1704, MCA House Bill 123 Cross Reference: Policy History: Adopted on: 2.8. 2011	

76

1 2	Helena School Dist	rict	2000		
2 3 4	STUDENT INSTRUCTION	ON			
5 6	STUDENT INSTR	UCTIONAL GOALS			
7 8 9 10	The District will provide equal opportunity for students to receive an education which will enable them to fulfill their role in society, commensurate with individual ability, in compliance with legal requirements, and reflecting the desires of the people.				
11 12 13 14 15 16 17	of race, color, creed, recognizes that equal unique characteristic will not imply, teach toward other individu	sex, sexual orientation l opportunity education s must be acknowledg , or encourage any bel uals or groups and wil	arces should meet the needs of each student, regardless n, <u>gender identity</u> or level of ability. The District n does not imply uniformity and that each student's ed. Instructional programs, methods, and materials iefs or practices reflecting bias or discrimination l not deny others their basic human rights.		
18 19 20 21 22	School Offices. The	se goals reflect the Dis available to interested	ner goals that are available through District and strict's ongoing strategic educational plan and will be l citizens. This statement will be reviewed annually		
23 24 25 26	Legal References:	§ 20-1-102, MCA 10.55.701, ARM	Legislative goals for public elementary and secondary schools. Board of Trustees		
27 28 29	Cross References:				
30 31 32 33 34 35 36 37 38 39 40 41	<u>Policy History</u> : Adopted on: Revised on: Reviewed on:		1.14.2014		

1

1 Helena Public Schools

2 3 PERSONNEL

4 5

Equal Employment Opportunity and Non-Discrimination

6

7 As required by federal law, including but not limited to the Civil Rights Act of 1964, Title IX, 8 and Section 504 and the Americans with Disabilities Act and their regulations the District will 9 provide equal employment opportunities and will not discriminate in its educational programs or 10 activities, including in the area of employment, with respect to all persons, regardless of their 11 race, color, religion, creed, national origin, sex, age, gender, sexual orientation, gender identity 12 and expression, ancestry, marital status, military status, citizenship status, culture, social origin 13 or condition, use of lawful products while not at work, political affiliation or a mental, physical 14 or sensory disability, or by any other distinguishing characteristic if otherwise able to perform 15 essential functions of a job with reasonable accommodations, and other legally protected 16 categories 17 18 The District shall not retaliate against any employee for complaining about not receiving equal 19 employment opportunities or other unlawful discriminatory practices, participating in a 20 proceeding regarding the denial of equal employment opportunities, or otherwise opposing 21 discrimination. 22 23 The District will make reasonable accommodation for an individual with a disability known to 24 the District, if the individual is otherwise qualified for the position, unless the accommodation

- 25 would impose undue hardship on the District. Covid-19 vaccine status will not be used as a basis
- 26 to deny or allow equal opportunity to employment.
- 27
- 28 Persons who believe they have not received equal employment opportunities or have been
- 29 retaliated against should report their claims to the building principal or department supervisor.
- 30 Inquiries regarding sex discrimination or sexual harassment may also be directed to the District's
- 31 Title IX Coordinator, the Assistant Secretary for the U.S. Department of Education, or both.
- 32 Claims of sexual harassment will be handled through the District's Title IX Sexual Harassment
- 33 Grievance Procedures. Claims of disability discrimination will be handled through the District's
- 34 Section 504 and ADA Grievance Procedure. All other claims will be handled through the
- 35 Uniform Complaint Procedure.
- 36
- 37 No employee or applicant will be discriminated against for initiating a complaint, serving as a
- 38 witness, supplying information or otherwise participating in an investigation or proceeding
- involving an alleged violation of this policy or State or federal laws. The District reserves the
- right to take action against any individual who knowingly makes false accusations or knowingly
 provides false information.
- 42
- 43 Retaliation against an employee who has filed a discrimination complaint, testified or
- 44 participated in any manner in a discrimination investigation or proceeding is prohibited.
- 45
- 46

47 48 49				5000 Page 2
 50 51 52 53 54 	Cross References:	Policy 5015Bullying/HarPolicy 1085Uniform ConTitle IX Sexual HarassmentSection 504 and ADA Griev	Grievance Procedure	<u>rting</u>
55 56 57 58 59 60 61 62 63 64 65 66 67	Legal References:	42 U.S.C. §§ 12111, et seq. 29 U.S.C. § 206(d) Equal Pa 8 U.S.C. § 206(d) Equal Pa 29 U.S.C. §§ 1324(a), et seq. 29 U.S.C. §§ 791, et seq. Re 20 U.S.C. §§ 1681, et seq.; 34 C.F.R. Part 106 Nondiscr Montana Constitution, Art. 2 § 49-2-101, et seq. MCA Hu § 49-2-301, MCA Retaliatio § 49-1-102, MCA Freedom § 49-2-303, MCA Discrimin	Immigration Reform and Control Act <u>chabilitation Act of 1973</u> Title IX of the Education Amendment <u>imination on the Basis of Sex in Educa</u> <u>X, § 1 - Educational goals and duties</u> <u>man Rights Act</u> <u>n Prohibited</u> <u>from discrimination</u>	<u>:s</u>
 68 69 70 71 72 73 74 75 76 77 78 79 80 	<u>Policy History</u> : Adopted on: Revised on:	<u>§ 49-2-101, et seq., MCA</u> <u>§ 49-2-312</u> <u>§ 50-16-502, MCA</u> 8.13.2013 11.10.2020, 11.9.2021, 2.13	<u>Human Rights Act</u> <u>Discrimination Based on Vaccine Sta</u> <u>Immunity Passport Prohibited</u> <u>Legislative findings (Cited by House</u> <i>Bostock v. Clayton County</i> , 140 S. Ct (2020)	Bill 702)

1	Helena School Distri	ict	5050
2 3	PERSONNEL		
3 4	rensumel		
5	Montana VEBA (Vol	untary Employee Beneficiary A	Association) Health Benefit Plan
6			,
7	The Helena School D	istrict #1 is eligible for particip	ation in the State of Montana VEBA
8	Health Benefit Plan a	nd Trust ("the Plan") which wa	s adopted by the Board of Trustees on
9	December 8, 2015, by	v acceptance of a completed Err	ployer Adoption Agreement by the
10	State of Montana Dep	partment of Administration.	
11			
12	This policy will be in	effect for the following group a	as defined below.
13			
14		1 1	who are members of the Montana
15		1 0	(MPERS) and eligible for retirement
16			l with 5 years vested in MPERS, or
17			ve and Independent Group" with
18			Contributions made on behalf of the
19 20		yee by the District shall be appl	
20			ll be made on behalf of all eligible
21 22			all employees separating from service ffect shall be required to contribute the
22			d sick leave, and the value of any
23 24			rement benefit for this group that may
25			for Helena School District No. 1.
26	oc upp	loved by the Dould of Hustees	
27			
28			
29	Policy History		
30	Adopted On:	3.8.2016	
31	Revised On:		

ABOUT MT VEBA HRA

The Montana Voluntary Employees' Beneficiary Association Health Reimbursement Account (the Montana VEBA HRA) is a postemployment medical expense reimbursement program.

The Department of Administration (DOA) has an IRS determination of the tax-exempt status of the Montana VEBA HRA under IRC 501(c) (9) since July 2003.

IRS requirements for the Montana VEBA HRA include the group participation of eligible employees in a work unit. The IRS rulings prohibits an employee from making the individual choice to participate in (or not participate in) a Montana VEBA HRA group. An employee cannot choose between non-taxable benefits (employer contribution of accrued leave to the Montana VEBA HRA) or the cashing out of accrued leave at termination of employment.

The following guidelines are designed to help employers and employees establish groups for the Montana VEBA HRA:

- A group is an association of employees employed by the same employer under an existing organizational structure. Groups may also be formed from smaller sub-units, such as a recognized organizational division of the employer. Sub-units may be determined by geographical location of a work unit, job positions, or another reasonable classification of employees.
- A group must have at least 5 eligible employees. The most common type of group formation will be those employees who are
 eligible to retire and voting on a contribution of 25% of accrued sick-leave, or 25% of accrued sick-leave and 100% of accrued
 annual-leave at termination of employment.
- Groups may also be formed from all employees at the termination of employment, as long as those employees are eligible to receive a payout of accrued sick-leave and annual-leave at termination of employment, regardless of age or years of service.

ELIGIBLE TO RETIRE

Employee must be eligible to retire and pay into a public retirement program. A participating employer may request a list of employees eligible to retire based on criteria for years of service and age for the employer at the Health Care and Benefits Division. Public retirement programs include, (PERS, Game Wardens, Sheriff, Police, Fire, Judges, and Correctional Officers)

Employee must be:

- Active in PERS or other public retirement program
- · Eligible for benefits from the employer
- Receive the employer share (employer contribution for benefits)

TERMINATION FROM EMPLOYMENT

Eligibility/criteria - The group should have a department ID or other organizational boundary. The employee must terminate from employment with the employer. If the employee transfers to another state agency within state government, or to another public employer (i.e., a city or county), the employee's eligibility for the Montana VEBA HRA will be based on the new position and if it is Montana VEBA HRA eligible job position.

Employee must be:

- Active in PERS or other public retirement program
- Eligible for benefits from the employer
- Receiving the employer share (employer contribution for benefits)

NOTE: A group may be all union members, or a combination of union and non-union employees (blended). HCBD recommends that employers proactively contact the union when a group of employees elects to form a group, obtain written agreement with the union to form a blended group, and advise the union of the vote results.

Employee participation in a group after the group has been established, may occur in the following ways:

- 1. Employee becomes eligible to be a group member if the employee is hired into a Montana VEBA HRA eligible job position in an existing group
- 2. Employee becomes eligible to retire (meets criteria for public retirement program based on years of service and age) while in a Montana VEBA HRA eligible job position during the period that the group is in effect
- 3. If the employee takes a new Montana VEBA HRA eligible job position in a different group for the same employer and meets eligibility criteria to become a member of that new group

If the employee takes a new job position that is not a Montana VEBA HRA eligible position or the employee does not meet the individual eligibility criteria to become a group member within an existing group (e.g., not eligible to retire), the employee will not be a Montana VEBA HRA group member in the new job position.

1 **Helena School District**

2 3 Personnel

4 5 Leave of Absence

6 7 The District provides leave to its employees pursuant to Montana law, collective bargaining 8 agreements and individual contracts. Those employees in paid leave status continue to accrue 9 seniority and are eligible for District benefits. Employees in unpaid leave status do not accrue 10 seniority and may not be eligible for benefits through the District.

11 12

13

Sick Leave

14 Certified employees will be granted sick leave according to terms of their collective bargaining agreement. Administrators shall be granted sick leave pursuant to the terms of their individual 15 16 contracts. Classified employees shall be granted sick leave pursuant to Montana law governing 17 public employees. Unless otherwise stated by contract, "sick leave" means a leave of absence, with pay, for an illness suffered by an employee or his or her immediate family. "Immediate 18 family" means the employee's spouse, domestic partner, parents, siblings, children and like

19 20 relations of the spouse or domestic partner. A maximum of ten (10) days of accumulated sick

- 21 leave may be used per year because of death in the immediate family
- 22

23 If the District has established, either through collective bargaining or through policy, a sick leave 24 fund, employees may contribute any portion of the employee's accumulated sick leave or

25 accumulated vacation leave to a nonrefundable sick leave fund and become eligible to draw upon

- 26 the fund pursuant to the rules established for the fund.
- 27

Bereavement Leave

28 29 Employees covered by a collective bargaining agreement will be granted bereavement leave 30 according to the terms of their collective bargaining agreement. Other employees shall be allowed up to five (5) days of bereavement leave for deaths in the immediate family (employee's 31 32 spouse, domestic partner, parents, siblings, children, grandparent, grandchild and like relations of 33 the spouse or domestic partner). In the event the employee needs additional bereavement time, 34 an additional leave of up to five (5) days may be awarded at the discretion of their immediate 35 supervisor. One (1) day of bereavement leave may be granted to allow an employee to attend a 36 funeral of a family member who does not meet the criteria of "immediate family". Any leave 37 categorized as bereavement leave shall be without loss of pay.

38

Personal and Emergency Leave

39 40

41 Certified employees will be granted personal and emergency leave according to the terms of their 42 collective bargaining agreement. Administrators will be granted personal and emergency leave

43 pursuant to the terms of their individual contracts, or at the discretion of the

44 Superintendent. Classified staff may be granted personal and emergency leave pursuant to the

45 terms and conditions stated in their collective bargaining agreement or current classified staff

46	handbook. Personal and emergency leave is without pay unless otherwise stated in the			
47	applicable collective bargaining agreement.			
48				
49	Civic Duties	Leave		
50				
51	Employees shall be	granted leave (with or	without pay) for service on a jury, holding public	
52			ordance with state law. The District will notify	
53			any reimbursement requirements in the employee	
54	handbook.	0 1		
55				
56	Military Lea	ve		
57	2			
58	Employees shall be	granted leave for service	ce in the military in accordance with state and federal	
59		-	ral and state regulations regarding the employee's	
60		lowing military leave.		
61		6 7		
62	Vacation Lea	ave		
63				
64	Administrators will	be granted vacation lea	we pursuant to the terms of their individual contracts	
65	and Montana law. C	Classified employees w	ill be granted vacation leave pursuant to Montana law.	
66			bject to the terms of the collective bargaining	
67	agreement, may prov	vide cash compensation	n for unused vacation leave in lieu of the accumulation	
68	of vacation leave.	_		
69				
70	Legal References:	§ 2-18-601, MCA	Definitions	
71		§ 2-18-611, MCA	Annual vacation leave	
72		§ 2-18-617, MCA	Accumulation of leave cash for unused transfer	
73		§ 2-18-618, MCA	Sick Leave	
74		§ 2-18-619, MCA	Jury duty – service as witness	
75	§ 2-1	8-620, MCA	Mandatory leave for employees holding public	
76			office – return requirements	
77	2.21.2	222, ARM	Calculating Annual Vacation Leave Credits	
78				
79				
80	Cross References:			
81				
82	Policy History:			
83	Adopted on:	9.8.2015		
84	Revised on:			
85				

1 2	Helena Schoo	ol District		5085
2 3 4	Personnel			
5 6	Substitutes an	d Student Teachers/In	terns	
7 8 9 10 11 12 13 14 15	may be provid use of substitu The District sl condition is a will be require classroom. Th	ling instruction to stud ate teachers as necessa hall arrange for the sub teacher to select or arr ed to undergo fingerpr	duals other than the District-employed teachin lents in a classroom setting. The Board authory ry to replace teachers who are temporarily ab ostitute to work for the absent teacher. Under range for a private substitute. All substitute te int and background checks prior to being place daily rate of pay for substitute teachers. No theres.	rizes the sent. no eachers ced in a
16 17 18 19	is called upon	±	vill be paid by the hour. When a classified en wher, the teacher sub rate shall apply unless th	
20 21 22 23 24 25 26	learning in the interns) by pro year. The Dis satisfactory ag	e education of student oviding a reasonable n strict and the respective	cooperate with accredited institutions of high teachers and other professionals in training (s umber of classroom and other real life situation training institutions shall enter into mutually rules, regulations and guidelines of the pract	such as ons each y
20 27 28 29 30	placement wit		all requests from cooperating institutions for so that excessive concentrations of student tea	
30 31 32 33 34 35	References:	10.55.707, ARM 10.55.716, ARM §20-4-101, MCA	Teacher and Specialist Licensure Substitutes System and definitions of teacher and specia certification – student teacher exception	alist
36 37	Cross Referen	ices:		
38 39 40 41 42 43	Policy History Adopted on: Revised on:	<u>/</u> :	8.13.2013	
44 45				

1 **Helena School District** 5090 2 3 Personnel 4 5 **Employee Electronic Services** 6 7 The District provides technology including but not limited to: computers, devices, networks, and 8 Internet access to support the educational mission of the District and to enhance the curriculum 9 and learning opportunities for District students and staff. 10 11 Employees are to utilize the District's computers, devices, networks and Internet services for District related purposes and performance of job duties. Incidental personal use of District 12 13 technology is permitted as long as such use does not interfere with the employee's job duties and 14 performance, with system operations, or other system users. "Incidental personal use" is defined as use by an individual employee for occasional personal communications that does not interfere 15 16 with district operations or increase costs to the district. Employees are reminded that such 17 personal use must comply with this policy and all other applicable policies, procedures, and 18 rules. 19 20 General examples of unacceptable uses that are prohibited include, but are not limited to the 21 following: 22 23 1. Any use that is illegal or in violation of other policies, including harassing, 24 discriminatory or threatening communications and behavior, violations of copyright 25 laws, etc.; 26 2. Any use involving materials that are obscene, pornographic, sexually explicit or 27 sexually suggestive; 28 3. Any inappropriate communications with students or minors; 29 4. Any use for private financial gain or commercial advertising or solicitation purposes; 30 5. Any use as a forum for communicating by e-mail or other medium with other school users or outside parties to solicit, proselytize, advocate or communicate the views of 31 32 an individual or non-school sponsored organization; to solicit membership in or 33 support of any non-school sponsored organization; or to raise funds for any non-34 school purpose, whether profit or non-profit; 35 6. Knowingly providing school e-mail addresses to outside parties whose intent is to communicate with school employees, students and/or their families for non-school 36 purposes. Employees who are uncertain as to whether particular activities are 37 38 acceptable should seek further guidance from their immediate supervisor; 39 7. Expressing personal views in a way that the recipients would consider them to be the views of the school and/or district. 40 41 8. Any use of unauthorized, personal networking hardware; connecting unauthorized 42 devices, for example; printers, wireless access points, network switches or routers, to the district's network; 43 44 9. Downloading or loading of software applications without permission; 45 10. Opening and forwarding any e-mail attachments (executable files) from unknown sources that may contain viruses; 46

47 11. Sending or facilitating mass e-mails to school users or outside parties for school or 48 non-school purposes without a supervisor's permission; 49 12. Any misuse or damage to the District's technology and/or computer equipment; and 50 13. Misuse of computer passwords or accounts, including providing personal passwords; 51 to others: 52 53 The employee is responsible for his/her actions and activities involving district devices, network and Internet services, and for his/her computer files, passwords and accounts. The District 54 55 retains control, custody and supervision of all computers, devices, networks, and Internet 56 services owned or leased by the District. The District reserves the right to monitor all computer 57 and Internet activity by employees and other system users. Employees have no expectation of 58 privacy in their use of school computers or devices, including all electronic communication, and 59 stored files. 60 61 Employees are expected to use appropriate judgment and caution in communications concerning 62 students and staff to ensure that personally identifiable information remains confidential. 63 64 Teachers, staff members and volunteers who utilize District computers or other devices for instructional purposes with students have a duty of care to supervise such use. Teachers, staff 65 66 and volunteers are expected to be familiar with the District's policies and rules concerning student computer and Internet use and to enforce them. When, in the course of their duties, 67 68 employees/volunteers become aware of student violations, they are expected to stop the activity 69 and inform the building principal or other appropriate administrator. 70 71 Employees shall be responsible for any losses, costs or damages incurred by the District related 72 to violations of this policy and/or rules. 73 74 The District assumes no responsibility for any unauthorized charges made by employees 75 including but not limited to credit card charges, subscriptions, long distance telephone charges, equipment and line costs, or for any illegal use on its computers or other devices. 76 77 78 Legal References: 79 80 **Cross References:** 81 82 Policy History: 83 Adopted on: 8.11.2015 84 Revised on:

1	Helena Public Schools	6000
2 3	SCHOOL ADMINISTRATION	
4		
5	District Organization: Superintendent & District Clerk	
6 7	The Superintendent shall develop an organizational chart indicating the	he lines of authority and
8	reporting relationships for school staff. The lines of authority and rep	
9	except in unusual circumstances.	
10		
11	Staff should refer matters requiring administrative action to their imm	nediate supervisor. The
12	decision of an administrator may be appealed to an administrative off	1
13	authority.	5
14		
15	Each employee should be primarily responsible to only one immediat	te supervisor. In cases
16	where more than one supervisor oversees the duties of an employee, t	the division of
17	responsibility must be clearly delineated.	
18		
19	If the Superintendent, building principal, or other administrator is ten	nporarily absent, the line of
20	authority and responsibility of that office shall follow a successive pla	an. The succession plan
21	shall be developed by the Superintendent.	
22		
23	Goals and Objectives	
24		
25	The administrative staff's primary functions are to manage the Distric	ct and to facilitate the
26	implementation of a quality educational program. The administrative	
27	1. effectively and efficiently managing the District's program	ns, budget, and buildings;
28	2. providing educational leadership;	
29	3. developing and maintaining channels for communication	between the school system
30	and community;	
31	4. developing procedures and regulations which implement I	
32	5. planning, organizing, implementing, and evaluating educa	tional programs.
33		
34	Superintendent	
35		
36	The Superintendent is the District's chief executive officer and is resp	
37	administration and management of the District schools in accordance	
38	directives, and State and federal law. The Superintendent is authorized	-
39	procedures/regulations to implement Board policy and to delegate du	-
40	Delegation of power or duty, however, shall not relieve the Superinte	ndent of responsibility for
41	the action that was delegated.	
42		
43	Qualifications and Appointment	
44		
45	The Superintendent shall have the experience and the skills necessary	
46	the Board, District employees, students, and the community. The Sup	perintendent shall have a

47 valid administrative certificate and superintendent's endorsement issued by the State. When the 48 office of the Superintendent becomes vacant, the Board shall determine the appropriate process 49 for filling that vacancy, and shall appoint the individual chosen by the majority of the Board to 50 fill the position. 51 52 Evaluation 53 54 The Board will evaluate, at least annually, the performance of the Superintendent, using 55 standards and objectives developed by the Superintendent and Board which are consistent with 56 the District's mission and goal statements. A specific time should be designated for a formal 57 evaluation session. The evaluation should include a discussion of professional strengths as well 58 as performance areas needing improvement. 59 60 Compensation and Benefits 61 62 The Board and the Superintendent shall enter into a contract that conforms to this policy and 63 State law. This contract shall govern the employment relationship between the Board and the 64 Superintendent. 65 66 District Clerk 67 68 The Clerk of the Board shall attend all meetings of the Board, unless excused by the Chair, and 69 shall keep an accurate journal of its proceedings. The Clerk shall have custody of the records, 70 books, and documents of the Board. In the absence or inability of the Clerk to attend a Board 71 meeting, the trustees will have one (1) of their members or a District employee act as clerk for 72 the meeting, and said person will supply the Clerk with a certified copy of the proceedings. 73 74 The Clerk will keep accurate and detailed accounts of all receipts and disbursements made by the 75 District. The Clerk shall draw and countersign all warrants for expenditures that have been 76 approved by the Board. The Clerk will make the preparations legally required for the notice and 77 conduct of all District elections. 78 79 The Clerk shall prepare and submit to the Board a financial report of receipts and disbursements 80 of all school funds on an annual basis unless the Board requests such reports on a more frequent 81 basis. The Clerk shall perform other duties as prescribed by State law or as directed by the 82 Board and the Superintendent. 83 84 Evaluation 85 86 The Superintendent shall evaluate the Clerk at least once annually. The evaluation shall be based 87 on the job description and established evaluation criteria. The Clerk shall sign a copy of the 88 evaluation document and shall be provided a copy for his or her records. The Clerk shall have the right to attach a written statement to the evaluation within (15) business days following the 89 90 evaluation conference. 91 92

93	Legal References:	Mont. Const. Art. X,	§ 8
94	0	§ 20-3-325, MCA	Clerk of the district
95		§ 20-3-321, MCA	Organization and officers
96		10.55.701, ARM	Board of Trustees
97		§ 20-4-402, MCA	Duties of district superintendent
98		§ 20-4-401, MCA	Appointment and dismissal of district
99			superintendent
100		§ 20-3-324, MCA	Powers and duties
101			
102			
103	Cross References:		
104			
105			
106			
107	Policy History:		
108	Adopted on:		3.10.2015
109	Revised on:		
110			
111			

1	Helena Public Scho	ols		7000
2 3 4	OPERATIONAL SERVI	CES		
4 5 6	Fiscal and Business	Management		
7 8 9 10 11 12	end, the Superintend immediate and long-	ent, in conjunction wit range goals and establ ministrative programs.	District's fiscal and business managen h the Clerk, shall prepare a budget th ished priorities within all areas i.e., ir This budget shall be presented to the	at supports nstructional, non-
12 13 14	Budget Year,	Adoption and Amendr	nents	
15 16 17 18 19 20	budget for adoption, Board's consideratio represent the culmin District's educationa	the Superintendent and n, with supporting doc ation of an ongoing pro-	il June 30. Prior to presentation of th d the Clerk shall prepare recommenda- sumentation when necessary. This bu becess of planning for the fiscal suppo ption by the Board, the budget shall b law.	ations for the adget shall rt needed for the
21 22 23 24 25 26		rmine that a budget am w.	ds as provided by law. In addition, the needed of the second seco	
27 28 29 30 31 32 33	financial report. The that may be expende	e amount budgeted as t d for that category, exe	strict's budget and provide the Board he expenditure in each fund is the ma cept when a transfer of funds is autho rsuant to Board policy and any admir	aximum amount brized by the
34 35 36 37 38 39 40	Legal References:	 § 20-9-115, MCA § 20-9-131, MCA § 20-9-133, MCA § 20-9-162, MCA § 20-9-163, MCA 	Notice of final budget meeting Final budget meeting Adoption and expenditure limitatio budget Authorization for budget amendme Resolution for budget amendment	
40 41 42	Cross References:			
43 44 45	<u>Policy History</u> : Adopted on: Revised on:		4.14.2015	

Helena Public Schools OPERATIONAL SERVICES Accounting Standards

7 The Board intends that District accounting practices follow state and federal laws and regulations, 8 generally accepted accounting principles (GAAP), and other accounting principles adopted by the 9 Governmental Accounting Standards Board. The District shall follow a uniform financial accounting 10 system required by the Office of Public Instruction in coordination with the National Center for Education 11 Statistics of the United States of the Department of Education.

13 The Board of Trustees will review the financial activity and operations of the district based on the 14 Comprehensive Annual Financial Report and other financial reports in order to monitor the balances and 15 future actions as deemed necessary at that time.

1617 Legal References:

Governmental Accounting Standards Board Statements

- 19 Cross References:
- 20

18

6

12

- 21
- 22 Policy History:
- 23 Adopted on:
- 24 Revised on:

4.14.2015

7007

1 Helena School District

2 3

OPERATIONAL SERVICES

4

5 <u>Purchasing</u>

6

7 The Superintendent is authorized to direct expenditures and purchases within limits of the 8 annual budget for the school year. The Board must approve capital outlay items, when 9 the aggregate total of a requisition exceeds \$80,000, except the Superintendent shall have 10 the authority to make capital outlay purchases without prior approval when necessary to 11 protect the interests of the District or the health and safety of staff or students. The Clerk 12 will establish requisition and purchase order procedures to control and maintain proper 13 accounting of expenditure of funds.

14

Staff who obligate the District without proper authorization may be held personally
responsible for payment of such obligations. The Board adopts all applicable provisions
of the Montana Procurement Act.

18 19

Bids and Contracts

20 21 Whenever the cost of any supplies, equipment, or work shall exceed \$80,000, the District 22 will call for formal bids by issuing public notice as specified by law. Specifications will 23 be prepared and made available to all vendors interested in submitting a bid. The 24 contract shall be awarded to the lowest responsible bidder, except that the trustees may 25 reject any or all bids. The Board, in making a determination as to which vendor is the 26 lowest responsible bidder, will take into consideration not only the amount of each bid, 27 but will also consider the skill, ability, and integrity of a vendor to do faithful, 28 conscientious work and to promptly fulfill the contract according to its letter and spirit. 29 Bidding requirements do not apply to a registered professional engineer, surveyor, real 30 estate appraiser, or registered architect; a physician, dentist, pharmacist, or other medical, 31 dental, or health care provider; an attorney; a consulting actuary; a private investigator 32 licensed by any jurisdiction; a claims adjuster; or an accountant licensed under Title 37, 33 Chapter 50. The Superintendent will establish bidding and contract-awarding procedures. 34

34 35

Cooperative Purchasing

36

The District may enter into cooperative purchasing contracts with one or more districts for procurement of supplies or services. Such services and supplies may be purchased without complying with the above stated bidding requirements if the cooperative purchasing group has a publicly available master list of items available with pricing included and provides and opportunity at least twice yearly for any vendor to compete, based on lowest responsible bidder standard, for inclusion of the vendor's supplies and services on the cooperative purchasing group's master list.

44

45 Legal References: § 18-1-101 et seq., MCA Public Contracts

46 47		§ 20-9-204, MCA	Conflicts of interest, letting contracts and calling for bids
48			
49	Cross References:		
50			
51	Policy History:		
52	Adopted on:		4.8.2014
53	Revised on:		

1	Helena Public Scho	ools		7030
2				
3	OPERATIONAL SERV	ICES		
4				
5	Accounting and Auc	lits		
6				
7	The Board of Truste	es directs that the Busi	ness Office prepare official financia	l reports and
8	budgets in accordance	ce with statutory provi	sions and/or generally accepted acco	unting standards.
9	Reports required for local, state, and federal agencies; monthly financial reports; and annual			
10	reports will be prepa	red and presented to th	ne Board for approval.	
11				
12	The Board directs th	at an annual audits be	conducted in accordance with Monta	ana law and
13	generally accepted a	uditing standards.		
14				
15				
16	Legal References:	§ 20-9-203, MCA	Examination of district accounting	g records
17	-	§ 20-9-103, MCA	School budget form	
18		§ 20-9-213, MCA	Duties of trustees	
19	Cross Reference:			
20				
21	Policy History:			
22	Adopted on:		4.14.2015	
23	Revised on:			
24				