

## STANDARDS AND RESOURCE REVIEW CYCLE

This document outlines the district's standards and resource review cycle in all the content areas. A key is provided to help with understanding the coding system and the terminology included within the chart.

Board of Public Education Website
OPI's Revision Schedule (Link)

Helena Public Schools' Revision Schedule and Policies - included below and in the Curriculum, Instruction, and Assessment Handbook.

-The OPI's revised standards have been adopted by the Board of Public Education. Although expected implementation years are noted on the website, HPS will begin work before the expected date, ensuring teams are comfortable with the implementation timeline. This is considered "Year O" in the review cycle.

- Resource Adoption means we have changed the resources we use for that content area.
- -Resources Updated means we are using the same resource that was adopted.
- Representative teams are assembled to engage in DISTRICT curricular work (enhance, rectify problems with the resource, address issues teachers are encountering, align resources to standards, work on assessments, etc.). The **respective Curriculum Administrator will arrange group leaves and teams** in collaboration with building principals.

Helena Public Schools will pull content area working groups, at a district level, every five (5) years for review of resources with representative teams. This work will be facilitated by the respective **Curriculum Administrator and/or District Curriculum TOSA(s)**. It is during these meetings that teams will be informed of standards revision schedules, engage in research for practices within that content area, identify supplementary resources that everyone can use/access, update the Scope, Sequence, and Pacing Documents, etc. Groups will be encouraged to check in on a yearly basis.

Building principals and/or Title and Instruction Support Specialists (TIS) will arrange for PLCs and check-ins with grade level teams during years 1-5. Changes, needs, or problems will be communicated to the Curriculum Director. If a district team is in need of professional release days outside of the Year 0 work schedule, the lead for that content area and/or grade level will communicate with the Curriculum Director and co-organize the work session agenda(s).

For years 1-5, communication to district-wide teams will occur for each setting as follows:

- <u>Elementary</u>- Grade Level Meetings. These occur twice a year for the duration of one half-day.
- <u>Middle School</u>- Teams will utilize feedback protocol within buildings and across the district. One PLC each month is outlined for cross-town collaboration. Buildings are responsible for coordinating schedules and any make-up of time. An administrator, TIS, and/or identified content area lead and administrator are encouraged to be present.



## STANDARDS AND RESOURCE REVIEW CYCLE

After teams complete their district-level work, they will move into an "annual review" status. The content area/department/grade work will happen within buildings; YEAR 1 building leadership oversees the work. Check-ins will be OR summer work days and EOY PIR days. Documentation and YEAR 6 updates are required. Any new changes or adoptions, this is considered an implementation year.

Teams continue their "annual review" status. The content area/department/grade work will happen within buildings and building leadership must oversee work. Check-ins will be summer work days and EOY PIR days. Documentation and updates are required and provided to the building principal YEAR 7 and Curriculum Director. Curricular changes from Year I or 6 should have been implemented and practices should be revisited and reflected on. Minimal changes should be needed.

> Teams continue their "annual review" status. The content area/department/grade work will happen within buildings and building leadership must oversee work. Check-ins will be YEAR 7 summer work days and EOY PIR days. Documentation and OR updates are required and provided to the building principal YEAR 8 and Curriculum Director. Curricular practices should be in the refinement stage and fully developed.

> > Teams continue their "annual review" status. The content area/department/grade work will happen within buildings and building leadership must oversee work. The Curriculum Director will meet with the teams durring summer work days to develop a working group for the next year. Curricular practices should be in the refinement stage and fully developed; teams should be prepared to offer updates, suggestions for changes, OR review standards, and more during year 5/10. YEAR o

## STANDARDS REVISION - YEAR o OR 5 YEAR DISTRICT REVIEW

District curriculum groups will meet every 5 years (year 5 or year 10) to review the status of curriculum. These meetings should align with the 10 year state standards review cycle. If there is a need to meet prior to the scheduled cycle, the Curriculum Director will be notified and provided with rationale and a purpose.

## DISTRICT CURRICULUM & RESOURCE REVIEW CYCLE 2011-2022

Helena Public Schools A great place to learn	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
ELA K-5		K-12 Curriculum										K-12 Curriculum Adoption
ELA 6-8		and resource										Curriculum work
ELA 9-12		Adoption										Curriculum work
Math K-5			3-12 Curriculum									Curriculum Review
Math 6-8			and resource									
Math 9-12			Adoption									
Science K-5	K-12 Curriculum					New State				Curriculum		
Science 6-8	and resource					Standards Adopted	6-12 Resources			Review		
Science 9-12	Adoption					HSD uses NGSS	& Technology Adoption			Work		
Social Studies K-5								New State				
Social Studies 6-8								Standards Adopted			6-12 Resources Updated	
Social Studies 9-12								HSD uses C3			Curriculum work	Curriculum work
World Languages			8-12 Curr./res. adoption									
Fine Arts	K-12 Curr./res. adoption					New State						K-5 Music Curr./res. adoption
Health / P.E						Standards Adopted	6-12 Resources Updated					
Library Media									New State Standards			K-12 Curr./res. adoption
СТЕ										New State Standards		
Counselors											U	pdated JA 8.3.2

Helena Public Schools A great place to bean	2022/2023	2023/2024	2024/2025	2025/2026	2026/2027	2027/2028	2028/2029	2029/2030	2030/2031	2031/2032	2032/2033	2033/2034
PreK - SPED & Kinder Sprouts			2 + 1 SPED classrooms - Creative Curriculum	7 + 1 SPED - C. Curriculum and Frog Street (KS) - 2 years								
ELA K-5	Curriculum work											
ELA 6-8		Curriculum work	Curriculum work	Curriculum work  New State Standards  Adopted - Sept. 2025								
ELA 9-12												
Math K-5	EM2- Pilot	K-5 Curr./res. adoption	New State	Curriculum work								
Math 6-8			Standards Adopted - October 2024	Pilot - IM								
Math 9-12			Curriculum Work	Curriculum work								
Science K-5				Resource Update 3 years	Curriculum work							
Science 6-8					Curriculum work	Resource Update or Renew						
Science 9-12					Curriculum work	Resource Update or Renew						
Social Studies K-5				Curriculum work								
Social Studies 6-8			Curriculum work	Curriculum Work Resource Renew								
Social Studies 9-12	Curriculum work	Curriculum work	9-12 WL, Am I and II approved by Board - May 25									
World Languages		New State Standards	Curriculum work	Curriculum work								
Fine Arts	K-12 Curr./res. adoption											
Health / P.E			Curriculum work									
Library Media												
СТЕ				Curriculum work								
SEL/Counselors		K-5 Resources Updated	K-12 Res. Updated & Res. Adopted	Curriculum work								Updated JA 8.3.25