



## Parent Agreement and Learning Plan Acknowledgment

### School Year: 2025 -2026

Student Name: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

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#### Purpose of Agreement

This agreement outlines the responsibilities and expectations of both the parent/guardian and Mt. Ascension High School to support student success within our online learning program. It reflects a mutual commitment to ensuring academic progress and achieving graduation in alignment with Montana state requirements and district policy.

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#### Program Overview

- Mt. Ascension High School is a charter school operating under the direction of Helena Public Schools offering individualized learning using online curriculum.
  - The school utilizes the **Imagine Learning - Edgenuity** platform for the online curriculum.
  - The curriculum is standards-aligned and supported by certified Helena teachers who provide grading, feedback, and instructional assistance.
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#### Graduation Requirements

- Students must earn a total of 23 credits to graduate.
- A Personalized Learning Plan (PLP) will be developed for each student to ensure alignment with district graduation requirements and to identify progress toward that goal.

- The PLP will be reviewed regularly by the student, parent/guardian, and school staff and adjusted as necessary to support academic success.
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### **District Credit Policy and Graduation Eligibility**

- For hybrid students - Any student earning over 2.5 combined outside credits—including those earned through Mt. Ascension or other online programs—will participate in Mt. Ascension Online Charter High School's graduation ceremony, not the traditional public high school graduation that occurs for Helena High School / Capital High School at Carroll College.
  - Mt. Ascension diplomas are issued by the Helena Public Schools, but they are not affiliated with any individual public high school.
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### **Scheduling and Credit Expectations**

- Mt. Ascension follows a **quarter-based block schedule**.
  - Students will typically take **2 to 3 courses per quarter, with courses beginning and ending within the same quarter**. Incompletes can be issued under exceptional circumstances to allow students an additional two weeks to complete necessary work, rather than fail the class.
  - The annual academic goal is the successful completion of at least 6 classes per school year (approximately 6 credits).
  - Students who are credit deficient may be required to take additional courses to remain on track for graduation.
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### **Special Education and 504 Plan Support**

- Students with an active **IEP (Individualized Education Program)** or **504 Plan** who are fully enrolled in the online program will transition to the **charter school's education staff** for case management and service provision. Those that choose a hybrid model would have services provided through their home school.
  - The school will ensure that all necessary accommodations and supports are maintained in compliance with federal and state law.
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### **Academic Integrity and AI/Plagiarism Monitoring**

- All assignments and assessments are subject to AI-detection and plagiarism tools built into the platform to ensure original student work.
  - Suspected violations will be reviewed by staff, and students may be required to redo work, attend academic conferences, or face disciplinary action depending on the severity and recurrence.
  - Content-area teachers are assigned to each student to:
    - Monitor progress,
    - Grade assignments not automatically scored by the system,
    - Provide instructional support when needed and / or requested.
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### **Technology and Equipment**

- A Chromebook may be provided to enrolled students to support online learning.
  - Students and families are responsible for maintaining the device in good working condition.
  - Fines will be assessed for loss, damage, or failure to return the device at the end of enrollment.
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### **Parent/Guardian Responsibilities**

As a parent/guardian, I understand and agree to:

- Support my student in following their Personalized Learning Plan and academic schedule.
- Notify staff of any issues / concerns in a timely manner to ensure they can be resolved without impacting student progress.
- Ensure my student completes all assigned coursework independently and maintains academic integrity.
- Create a quiet, organized learning space and ensure reliable internet access.
- Participate in check-ins, conferences, and school communications (email), as needed.

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### School Responsibilities

Mt. Ascension High School will:

- Provide access to the Imagine Learning - Edgenuity platform with standards-aligned curriculum.
- Assign qualified content teachers and case managers for academic and special education support.
- Monitor student progress and academic integrity through built-in tools and teacher oversight.
- Communicate regularly with families about academic progress, technology use, and support services.

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### Acknowledgment and Signatures

By signing this agreement, I acknowledge that I have read and understand the policies and expectations of Mt. Ascension High School. I agree to comply with the district's credit policy, technology use guidelines, academic integrity expectations, and learning plan structure.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School Representative Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_